WJEC Level 3 Applied Certificate & Diploma in Criminology

It is essential that you complete the tasks within this transition document and present them to your class teacher in your first lesson at the start of the new academic year. These tasks will support your understanding of key concepts that you will be tested on in the induction assessments, taken within the first 3 weeks, that ultimately decide if you are suitable to continue on this course.

RAYNES PARK HIGH SCHOOL

Units/Topics	Supporting Links	Reading
Unit 1: Changing awareness of crime	**Specification for Criminology**	**Textbook: WJEC Criminology Year 1 and 2 textbook**
TASK 1: Using the examples of crimes given to you: a) Explain the definition of each. b) Identify who is most likely to be a victim of that crime. c) Identify who is most likely to be a perpetrator of that crime.	**TASK 2:** a) Identify 5 examples of crime from the list that are most likely to go unreported and unrecorded. b) Explain the reasons why those crimes may not be reported or recorded.	**TASK 3:** a) Evaluate the consequences of unreported and unrecorded crimes (e.g. on the victim, perpetrator, wider society, police). b) Explain how these consequences can be reduced, if they can.

Know your why – Why Criminology?

Best careers in Criminology

Further Research	https://www.cbsnews.com/crime/ https://resources-legacy.wjec.co.uk/pages/ResourceByArgs.aspx?subid=93&lvlid=1 https://www.sccjr.ac.uk/wp-content/uploads/2016/02/SCCJR-Causes-of-Crime.pdf	**Further Listening**	John Wayne Gacy Killer Clown- Spotify Podcast British murders- Spotify podcast True crime Spotify podcast- Jeffery Dahmer	**Further Watching**	Stephen Lawrence- YouTube: Part 1 Part 2 Part 3 Amanda Knox - Netflix Fred and Rose West-Netflix (disturbing content).

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