Spanish A Level

It is essential that you complete the tasks within this transition document and present them to your class teacher in your first lesson at the start of the new academic year. These tasks will support your understanding of key concepts that you will be tested on in the induction assessments, taken within the first 3 weeks, that ultimately decide if you are suitable to continue on this course.

Units/Topics		Supporting Links		Reading		
Aspects of Spanish-speaking society: Changes in family structure in Spain		Unit Specification: Link to specification		Textbook: L		
Artistic culture in the Spa world: Music	nish-speaking					
TASK 1:		TASK 2:		TASK 3:		
a) Learn the vocabula Family and Music.	ry relating to	Spain. b) Answo text	the text about marriage er the questions about t lete the translation.		a) Read the attitudes to b) Answer to and transla d)Summari text into a	
Further Research	Don Quixote Lin further reading	i <u>k to</u>	Further Listening		Coffee Break Span podcast	
Spain further re		ading		<u>Span</u>	Spanish Pod 101 po	
				Duoli podc	ingo Spanish ast	

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Link to fu	rther reading	
towards t the ques ate the p rise the ir	out young people's raditional music. stions about the text hrases into Spanish nformation from the	Know your why – Why French? <u>What can I do with a</u> <u>modern languages</u> <u>degree?</u>
n I-minute	Further	Watch Volver movie
<u>oodcast</u> <u>1</u>	Watching	<u>How did the Spanish civil</u> <u>war begin?</u>