

OCR AAQ Health and Social Care

It is essential that you complete the tasks within this transition document and present them to your class teacher in your first lesson at the start of the new academic year. These tasks will support your understanding of key concepts that you will be tested on in the induction assessments, taken within the first 3 weeks, that ultimately decide if you are suitable to continue on this course.

Units/Topics	Supporting Links	Reading
Unit F090: Principles of health and social care Topic Area 1: Equality, diversity, and rights in health and social care settings	Unit Specification:: file:///svr-fs1/socialsciences\$/Health%20and%20Social%20Care%20AAQ/Spec.pdf	Textbook: Cambridge Advanced National (AAQ) in Health and Social Care Student Bo – Cambridge University Press Bookshop
TASK 1: a) Research and create a fact sheet about the following settings. Dental Practice, GP Surgery/ health centre, Hospice, Hospital, Mobile Health Screening Unit, Nursing Home, Opticians, Pharmacy and Walk-in centres. (This must be information related to the UK.) You must include what the setting does and the most common job roles within the setting.	TASK 2: Create a glossary of key terms on the following: <ul style="list-style-type: none"> • Prejudice • Discrimination • Direct Discrimination • Indirect Discrimination • Labelling • Equality • Diversity • Identify the protected characteristics under the Equality Act. 	TASK 3: Equality means that individuals must all be given the same opportunities regardless of differences, treated fairly and with respect and treated according to their needs. <ol style="list-style-type: none"> Explain why equality is important? Give 3 examples of how equality could be applied (AO2) to 3 different settings from task 1 Discuss the negative impact of not applying equality and diversity to different settings.

Why Health & Social Care

<https://www.careerpilot.org.uk/job-sectors/subject/health-social-care#link-1>

<https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/health-and-social-care>

These tasks should be completed either on a Word Document or by hand.

<p>Further Research</p> 	<p>https://www.nursingtimes.net/ https://www.bbc.co.uk/news/health https://www.nhs.uk/news/ https://www.scie.org.uk/ https://www.kingsfund.org.uk/ https://www.theguardian.com/society/health https://www.theguardian.com/society/social-care</p>	<p>Further Listening</p> 	<p>https://www.bbc.co.uk/programmes/b09541k4 https://www.bbc.co.uk/sounds/category/factual-healthandwellbeing https://www.kingsfund.org.uk/audio-video/podcast</p>	<p>Further Watching</p> 	<p>https://www.channel4.com/programmes/24-hours-in-ae https://www.bbc.co.uk/iplayer/episode/m000hqvk/rhod-gilberts-work-experience-series-9-1-care-worker https://www.channel4.com/programmes/one-born-every-minute https://www.scie.org.uk/socialcaretv/ https://www.bbc.co.uk/programmes/m001k31t https://www.bbc.co.uk/iplayer/episode/m00052mn/david-harewood-psychosis-and-me https://www.bbc.co.uk/iplayer/episodes/b09m60sk/surgeons-at-the-edge-of-life</p>
---	--	--	--	---	--