

YEAR	ACTIVITY	TIMING	LEARNING OUTCOMES
7	Learning for Life lessons: What am I Good At and The Career Journey	Spring term	<ul style="list-style-type: none"> ▪ Recording achievements ▪ Being aware of heritage, identity and values ▪ Being aware that career describes your journey through life, learning and work ▪ Being aware that different jobs and careers bring different challenges and rewards ▪ Being aware of the concept of work-life balance ▪ Being aware of different life stages and life roles
	Employer talk during National Careers Week	Spring term	<ul style="list-style-type: none"> ▪ Being aware of the range of possible jobs
8	Learning for Life lessons: Learning about Careers and Career Planning	Autumn term	<ul style="list-style-type: none"> ▪ Being aware that learning, skills and qualifications are important for career ▪ Being aware of the range of possible jobs ▪ Identifying common sources of information about the labour market and the education system ▪ Being aware of the range of different sectors and organisation where you can work ▪ Imagining a range of possibilities for yourselves in your career ▪ Being aware that it is important to take initiative in your learning and life ▪ Being aware that building a career will require you to be imaginative and flexible ▪ Being aware of the concept of entrepreneurialism and self-employment ▪ Being aware that there are trends in local and national labour markets
	Character Programme: Routes to Work	Spring term	<ul style="list-style-type: none"> ▪ Being aware of the main learning pathways (e.g. University, College and Apprenticeships)
	Employer talk during National Careers Week	Spring term	<ul style="list-style-type: none"> ▪ Being aware of the range of possible jobs
9	Learning for Life lessons: Making Informed Choices and Networking	Spring term	<ul style="list-style-type: none"> ▪ Being aware of the sources of help and support available and responding positively to feedback ▪ Being aware that learning, skills and qualifications are important for career ▪ Identifying common sources of information about the labour market and the education system ▪ Preparing for choosing your GCSEs ▪ Developing the ability to communicate your needs and wants ▪ Being aware of a range of different media, information sources and viewpoints
	KS4 Options Assembly	Spring term	<ul style="list-style-type: none"> ▪ Being aware that many jobs require learning, skills and minimum qualifications ▪ Preparing for choosing your GCSEs
	KS4 Options Evening	Spring term	<ul style="list-style-type: none"> ▪ Being aware that many jobs require learning, skills and minimum qualifications ▪ Preparing for choosing your GCSEs
	STEM Employer Talk	Spring term	<ul style="list-style-type: none"> ▪ Being aware of the range of possible jobs
	Character Programme: Competitive Advantage	Summer term	<ul style="list-style-type: none"> ▪ Being aware that it is important to take initiative in your learning and life

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10	Career Guidance Interviews	Throughout Year 10 and 11	<ul style="list-style-type: none"> Responding positively to help, support and feedback Reflecting on and recording achievements, experiences and learning Building your confidence and optimism about the future Making plans and developing a pathway into their future Thinking about how you deal with and learn from challenges and setbacks Being able to reflect on and change your career ideas and the strategies that you are pursuing to achieve them
	Character programme: Career Development; The Labour Market; How to Build a Portfolio; Choices at 16; Benefits of University	Throughout the year	<ul style="list-style-type: none"> Reflecting on and recording achievements, experiences and learning Researching the labour market and the education system Recognising the main learning pathways and considering which one you want to follow and how you will access and succeed in it Taking responsibility for making things happen in your career
	Enterprise Day	Spring term	<ul style="list-style-type: none"> Positively engage in learning and taking action to achieve good outcomes Researching entrepreneurialism and self-employment
	Careers Day	Summer term	<ul style="list-style-type: none"> Considering what learning pathway you should pursue next Considering what jobs and roles are interesting Researching the learning and qualification requirements for jobs and careers that you are interested in Researching how recruitment and selection processes work and what you need to do to succeed in them Recognising the role that money and finances will play, in the decisions that you make, and in your life and career Exploring local and national labour market trends
	Industry Insight Day	Summer term	<ul style="list-style-type: none"> Researching a workplace and what it is like to work there
	Careers and Pathways Fair	Summer term	<ul style="list-style-type: none"> Positively engage in learning and taking action to achieve good outcomes Reflecting on and recording achievements, experiences and learning Considering what jobs and roles are interesting Researching the learning and qualification requirements for jobs and careers that you are interested in Recognising the different ways in which people talk about career and reflecting on its meaning to you
	University Visit	Summer term	<ul style="list-style-type: none"> Researching the education system Considering what learning pathway you should pursue next
	In-school work experience day	Summer term	<ul style="list-style-type: none"> Recognising the value of challenging yourself and trying new things Reflecting on and recording achievements, experiences and learning Considering what jobs and roles are interesting Researching a workplace and what it is like to work there
	College Visits (for identified students)	Autumn term	<ul style="list-style-type: none"> Considering what learning pathway you should pursue next
11	Character programme: Apprenticeships and Universities	Spring term	<ul style="list-style-type: none"> Recognising the main learning pathways and considering which one you want to follow
	National Careers Week: Employer talk	Spring term	<ul style="list-style-type: none"> Recognising the different ways in which people talk about career and reflecting on its meaning to you

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12	Career guidance interviews	Throughout Year 12 and 13	<ul style="list-style-type: none"> Actively seeking out help, support and feedback Planning your next steps in learning and work Developing a clear direction of travel in your career Building your confidence and optimism about your future and acting on it Actively planning, prioritising and setting targets for your future Being proactive about your life, learning and career
	Tutor Time Programme	Throughout the year	<ul style="list-style-type: none"> Planning your next steps in learning and work Actively seeking out information on the labour market and education system to support your career Actively planning, prioritising and setting targets for your future Being aware of your role in ensuring rights and responsibilities in the workplace and in society Evaluating different media, information sources and viewpoints and reflecting on the best way to get information for your career
	Assemblies: Post-18 Options; Making the Most of Open Days; Apprenticeships, Labour Market Information, Equality in the Workplace	Throughout the year	<ul style="list-style-type: none"> Preparing for post-18 transitions Exploring and responding to local and national labour market trends Taking action to challenge prejudice, stereotypes and discrimination in learning and workplaces when you encounter them
	Employer Talks	Throughout the year	<ul style="list-style-type: none"> Actively seeking out information on the labour market Actively researching and reflecting on workplaces, workplace culture and expectations
	What Career/University? Exhibition	Autumn term	<ul style="list-style-type: none"> Actively seeking out information on the labour market and education system to support your career Building and maintaining networks beyond the school
	Careers and Pathways Fair	Summer term	<ul style="list-style-type: none"> Actively seeking out information on the labour market and education system to support your career Building and maintaining networks beyond the school
	Work Experience Week	Summer term	<ul style="list-style-type: none"> Actively researching and reflecting on workplaces, workplace culture and expectations Reflecting on and recording achievements, experiences and learning and communicating them to others Building and maintaining networks beyond the school
	University / Industry Visit	Summer term	<ul style="list-style-type: none"> Actively seeking out information on the labour market and education system to support your career Reflecting on and recording achievements, experiences and learning and communicating them to others Building and maintaining networks beyond the school
	Employability Day	Summer term	<ul style="list-style-type: none"> Analysing and preparing for recruitment and selection processes Building your confidence and optimism about your future
13	Tutor Time Programme	Throughout the year	<ul style="list-style-type: none"> Planning your next steps in learning and work Analysing and preparing for recruitment and selection processes Reflecting on and recording achievements, experiences and learning and communicating them to others Preparing for post-18 transitions Beginning to manage your own money and plan your finances
	Employer Talks	Throughout the year	<ul style="list-style-type: none"> Actively seeking out information on the labour market Actively researching and reflecting on workplaces, workplace culture and expectations
	Assemblies: Entrepreneurialism and Self-Employment; UCAS; Student Finance	Throughout the year	<ul style="list-style-type: none"> Planning your next steps in learning and work Analysing and preparing for recruitment and selection processes Preparing for post-18 transitions Beginning to manage your own money and plan your finances