






## Music Super Curricular Activities

KS3






Please update the Form on the School website to record the Super-curricular activity you have completed



|  <b>Read</b>   |  <b>Watch/Listen</b>   |
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| <ul style="list-style-type: none"> <li>▪ "The Story of Music" by Howard Goodall (Young Readers Edition or Illustrated Edition)</li> <li>▪ "The Usborne Introduction to Music" by Eileen O'Brien</li> <li>▪ "Musical Instruments" by DK Eyewitness Books</li> <li>▪ "Black Music Greats" by Olivier Cachin</li> <li>▪ "The Blues: A Very Short Introduction" by Elijah Wald</li> <li>▪ "Music: A Fold-Out Graphic History" by Nicholas O'Neill and Susan Hayes</li> <li>▪ "Roots, Radicals and Rockers" (Young Adult Adaptation) by Billy Bragg</li> <li>▪ "Cool for School: Music – All the Facts You Need!" by Glenn Murphy</li> </ul> | <ul style="list-style-type: none"> <li>▪ "How to Sing Better in 5 Minutes" – Madeleine Harvey</li> <li>▪ "What is Pulse and Rhythm?" – BBC Bitesize Music</li> <li>▪ "Cup Song Challenge" – Rhythm Game</li> <li>▪ "What is the Blues?" – BBC Bitesize Music</li> <li>▪ "History of Blues Music" – Rock &amp; Roll Hall of Fame</li> <li>▪ "African Drumming for Beginners" – DrumFun</li> <li>▪ "Hooks and Riffs in Pop Music" – musictheoryguy</li> <li>▪ "This Is Pop" (Netflix Original Series)</li> <li>▪ "Hip-Hop Evolution"</li> <li>▪ "School of Rock" (Film)</li> <li>▪ "Soul" (Pixar)</li> <li>▪ "Encanto" (Disney+)</li> <li>▪ "Coco" (Disney+)</li> </ul>  |
|  <b>Visit</b>  |  <b>Create/Explore</b>  |
| <ul style="list-style-type: none"> <li>▪ The British Music Experience (O2 Arena)</li> <li>▪ The Horniman Museum and Gardens</li> <li>▪ Handel &amp; Hendrix in London</li> <li>▪ Royal Academy of Music Museum</li> <li>▪ The Roundhouse (Camden)</li> <li>▪ Abbey Road Studios (Exterior Visit &amp; Crossing)</li> <li>▪ Musical Theatre Show – West End (e.g. <i>The Lion King</i>, <i>Matilda</i>, <i>Frozen</i>)</li> </ul>  | <ul style="list-style-type: none"> <li>▪ Explore the "Music Map" website <a href="https://musicmap.info/">https://musicmap.info/</a></li> <li>▪ Explore BBC Ten Pieces or BBC Bitesize Music website <a href="https://www.bbc.co.uk/teach/ten-pieces">https://www.bbc.co.uk/teach/ten-pieces</a></li> <li>▪ Use Google Earth to explore music festivals around the world (Glastonbury, Coachella, or Afropunk)</li> <li>▪ Listen to music from 3 different continents</li> <li>▪ Explore the history of a musical genre (Blues, Reggae, Hip-Hop, Pop, Jazz, Rock, or African drumming – create time lines)</li> <li>▪ Visit a museum, concert, or music venue and write a review</li> <li>▪ Watch a documentary or music series (like <i>This Is Pop</i> or <i>Soul</i>)</li> <li>▪ Create a playlist of 5–10 songs from different cultures</li> <li>▪ Create a short song or jingle using hooks and riffs</li> <li>▪ Write a letter to a favourite musician or band</li> <li>▪ Write a rap or short song that tells a story about your school week</li> </ul> |

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|  | <ul style="list-style-type: none"> <li>Write a letter to a local MP or radio station about the importance of music in schools</li> <li>Interview a family member about their favourite music</li> <li>Invent a new musical instrument using recycled materials</li> </ul> |
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## KS4

|  <b>Read</b>  |  <b>Watch/Listen</b>   |
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| <ul style="list-style-type: none"> <li>"How Music Works" by David Byrne</li> <li>"Music: The Definitive Visual History" by DK</li> <li>"The Musician's Way" by Gerald Klickstein</li> <li>"This Is Your Brain on Music" by Daniel Levitin</li> <li>"The Sound of the City: The Rise of Rock and Roll" by Charlie Gillett</li> <li>"Music Theory in Practice – Grade 1 to 3" by Eric Taylor (ABRSM)</li> <li>"Music Business Handbook and Career Guide" by David Baskerville</li> </ul> | <ul style="list-style-type: none"> <li>"A Beginner's Guide to Classical Music" – Classic FM</li> <li>"BBC Ten Pieces" – YouTube Channel</li> <li>"SoundField" – PBS YouTube Channel</li> <li>"A Brief History of Jazz / Blues / Rock / Hip Hop / Electronic" – Polyphonic / Vox / Rick Beato</li> <li>"Inside the Score" – YouTube Channel</li> <li>"Pop Music Through the Decades" – BBC Bitesize Music</li> <li>"This Is Pop" (Netflix)</li> <li>"The Beatles: Get Back" (Disney+)</li> <li>"Summer of Soul" (Disney+)</li> <li>"Gaga: Five Foot Two" (Netflix)</li> <li>"ReMastered" Series (Netflix)</li> </ul>  |
|  <b>Visit</b>   |  <b>Create/Explore</b>  |
| <ul style="list-style-type: none"> <li>British Music Experience (London, O2 Arena)</li> <li>Handel &amp; Hendrix in London</li> <li>Royal Albert Hall – Tours or Performances</li> <li>Abbey Road Studios (Exterior/Guided Tours nearby)</li> <li>National Centre for Early Music (York)</li> <li>Musical Theatre Shows (Any West End Theatre)</li> <li>Sound City (Liverpool)</li> <li>The Great Escape (Brighton)</li> </ul>   | <ul style="list-style-type: none"> <li>Compose or arrange a short piece in a chosen style</li> <li>Design a tour poster or press kit for an upcoming artist</li> <li>Record and reflect on your rehearsal progress</li> <li>Write a review of a live or recorded performance</li> <li>Remix a well-known song in a different style</li> <li>Explore "BBC Sounds" or "Spotify: Genre" playlists</li> <li>Interview a local musician or music teacher</li> <li>Research the evolution of a genre</li> <li>Follow a YouTube tutorial to learn a new instrument or DAW skill</li> <li>Write a letter to your local council about saving music venues or education funding</li> </ul> |

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|  | <ul style="list-style-type: none"><li>▪ Visit a local venue or rehearsal studio</li><li>▪ Create a podcast episode or vlog</li></ul> |
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