

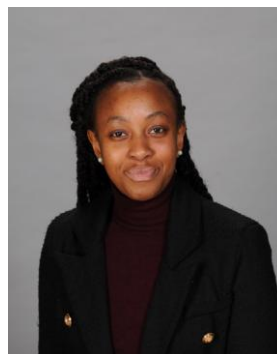


**Welcome to
Year 8 Parent Information
Evening
2026-27**

Key Year 8 Staff



Mr Forrester
Head of Year 8



Ms Ogbonna
Deputy Head of Year 8



Mr Nash
Assistant Headteacher

Mr Nash, Assistant
Headteacher

Standards and
Expectations in Year 8

Attendance Matters

MOMENTS
MATTER,
ATTENDANCE
COUNTS.



How attendance affects results...

Year 11 exams –
Over 90% Attendance

English and maths

4+ - 76%

5+ - 62%

Year 11 exams –
Below 90% Attendance

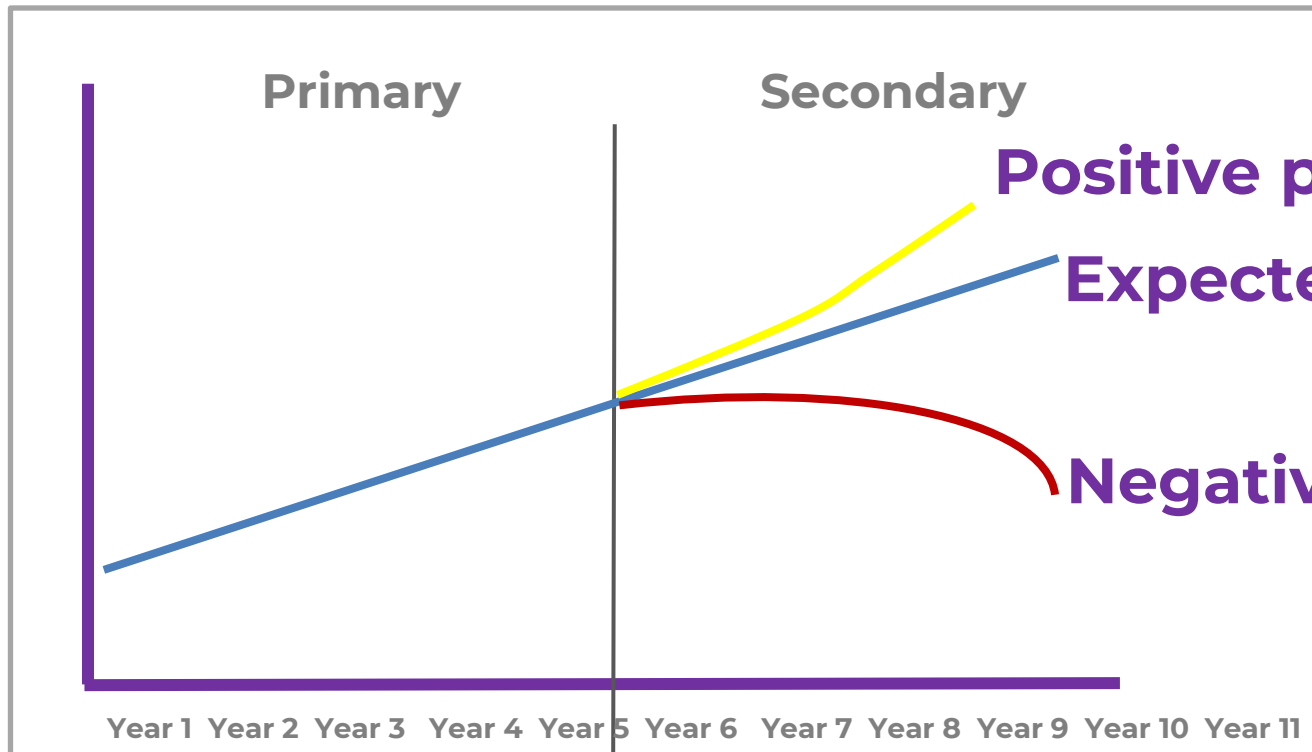
English and maths

4+ - 52%

5+ - 32%



How attendance affects progress...



rphs.org.uk

Progress 8 –
Over 90% Attendance

+1.28

Progress 8 –
Under 90% Attendance

-0.13



RESILIENCE REWARDS



Nomination every month
+ awarded in assembly



Nomination for
Resilience Values Badge (termly)



Nomination for doing something special
+ letter from the Headteacher



Perfect Attendance & Punctuality
Positive Attitude to Learning
= Letter sent home in recognition



Attendance & Punctuality
100% Attendance
Half term = recognition postcard
Full term = letter from HOY
Two terms = letter from Ms Finan
All year = letter from Mrs Heard +
invite to end of year trip

RESPECT REWARDS



Nomination for Respect Values Badge



Demonstrating kindness &
respect for others.
Tutor group with most House Points at
every half term has a multi day.



Exceptional contributions or acts of
kindness are celebrated



Students with zero BMs
or a high number of House Points
= Text & Postcard sent home
in recognition



Awarded to top 10% of
Attitude to Learning and Progress.
Can be exchanged for early lunch pass
or extended break
(organised with Head of Year)

What's New This Year?

- Study Bugs
- Termly progress meetings instead of parents evenings for KS3
- A new catering company for school dinners
- A school shop for discounted stationary
- Whole staff training for allergies in line with Benedict's Law
- In class regulation will replace Time Out
- Lesson time toilet visits will be accompanied by a member of staff
- School gate closes at 8:35am.

School Values

Classroom expectations

- line up outside classrooms & be met by their teacher
- sit in the seating plan that is built to support students
- stand behind desks at start and end of lessons
- always be sat up and paying attention
- Planners, pencil cases and reading books out
- wear their blazers at all times around school
- display a positive attitude to learning (AtL)

School Values

- Social media
- Mobile Phones and smart watches
- School uniform



School Community systems

- Lining up outside the gate.
- Changeover (Playground – no congregating)
- No physical contact at break
- Toilets
- Energy drinks, juice, fizzy drinks, sweets
- Supporting our reputation in the community

School Contacts

Pastoral
Form tutor



Deputy Head of Year



Head of Year



Assistant Headteacher



Mr King /Mr McInerney
Deputy Headteacher

Academic
Class teacher



Head of Department



Mr Hogarth
Deputy Headteacher

Mr Forrester

Year 8 Curriculum Information

The RPHS Curriculum

- Broad and balanced curriculum
- Supported by an extensive extra curricular programme
- Head's of Department continually examine their curriculums and identify the essential knowledge and skills required
- Regular low stakes assessment alongside more formal tests and exams to identify gaps and inform planning
- Intervention and support will be targeted at students where they need it most

KS3 (Yrs 7-9) Curriculum

Subject	Periods	Minutes
Maths	4	240
English	4	240
Science	4	240
PE (PSHE x1 per fortnight)	2	120
DT	1	60
Geography	2	120
History	2	120
MFL (French/Spanish)	2	120
Computer Science / ICT	1	60
Art	1	60
Dance / Drama / Music (Rotation)	1	60
Religious Education	1	60
Totals	25	1500

Curriculum Information Booklets

Geography Curriculum Map 2025-2026

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Year 7	Map Skills - Grid references - Symbols - Distance - Height	London/Regeneration Comparing 2 boroughs	River Processes and features	The Local Area Location	Africa/Kenya/Kibera	Food/Fair Trade What we eat and
Year 8	Ecosystems - Food webs - Biomes - Hot Desert and Tropical Rainforest studies	Popi				
Year 9	Italy - Mapping - Climate - Tourism - Regional contrasts	Resc				

Maths Curriculum Maps 2025-2026

Key Stage 3

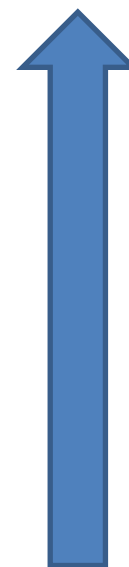
Year	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
7	- Transition - Sequences - Understanding and using algebraic notation - Substitution	- Equality and equivalence - Solving equations - Collecting like terms - Place value and ordering integers and decimals	- Mean - Median - Mode - Rounding - Fraction, decimal and percentage equivalence	- Solving problems with addition and subtraction - Perimeter - Financial maths - Frequency trees - Factors & multiples	- Solving problems with multiplication and division - Area - Volume - Surface Area - Fractions & Percentages of amounts	- Four operations with directed number - Solving equations - Addition and subtraction of fractions
8	- Ratio and scale - Multiplicative change - Exchange rates - Multiplying and dividing fractions	- Working in the Cartesian plane - Probability - Sets & Venn diagrams - Scatter graphs	- Expanding brackets - Factorising - Solving equations - Solving inequalities - Sequences - Indices	- Converting between fractions, decimals & percentages - Percentage increase/decrease - Number sense	- Angles - Parallel & perpendicular lines - Area of trapezia and circles	- Line symmetry and reflection - Bar charts - Pie Charts - Frequency tables - Averages from frequency tables
9	- Forming & Solving Equations - Three dimensional shapes (SA & Vol)	- Numbers (HCF & LCM) - Using Percentages - Money - Deduction	- Pythagoras - Ratio & Proportion	- Rates - Probability - Algebraic representations	- Standard form - Transformations - Straight line graphs - Three dimensional shapes (Plans & Nets)	- Construction - Enlargement & Similarity

* Depending on KS2 results and progress through Years 7, 8 & 9 some pupils may be following a slightly different curriculum

Assessment and Reporting

- Regular Reports Cards – x3 (one per term)
- Academic Progress and Attitude to Learning – L.E.A.R.N.
- Attitude to Learning is Assessed for both School Work and Homework
- House Points
- Attendance
- Punctuality
- Subject / Parents Evenings
- Academic Target Setting and Review days

L	Exceptional	Learner is highly self-motivated Excellent co-operation and awareness of others Respectful of others and voluntarily assists them when it is required Work is completed to a standard far exceeding expected ability Always on time Meets all deadlines
E	Exceeding	Expected effort always exceeded Always co-operative with staff Always respectful Work is complete to a standard exceeding expected ability Always on time Meets all deadlines
A	As Expected	Allows teaching to take place uninterrupted Makes expected effort Co-operates quickly Respectful of others Completes work to a standard in line with expected ability Completes work on time
R	Below Expectations	Due to one or more of the following; Occasional low level disruption Effort can be inconsistent Variable engagement in learning activities Slow to co-operate Can be late to lessons Working at a standard below ability Sometimes fails to meet deadlines
N	Needs to Improve	Frequent disruption to lessons Minimum effort made Disengaged from learning Lacks co-operation and / or Often disrespectful Frequently late to lessons Working at a standard far below expected ability Fails to meet deadlines



Attitude to L.E.A.R.N

Homework – Satchel One

- All homework is communicated via Satchel
- This can be tracked using the App or via the website
- Some subjects use other online platforms too:
 - English – Educake
 - Science – Educake
 - Maths – Maths Watch
- Just as important as classwork to consolidate learning, practice skills and to apply knowledge



Homework – Satchel One

- Can be accessed via an App (available on Android and IOS)
- The Satchel Website for our school is - <https://raynespark.satchelone.com/school/home>
- This can be quickly accessed via our school homepage



Homework – Satchel One

- Should you need any support with Satchel please visit our Remote Learning section of our website

SUPPORT FOR SACHEL ONE (FORMERLY SHOW MY HOMEWORK)

[Satchel One](#) - This is our online homework platform. To access their student support page please click the following link:

[Satchel One - FAQs and Support for Students](#)

Homework – KS3

- Only Core Subjects will set homework for KS3 this year
- English
- Maths
- Science
- Should students wish to access further independent learning they should utilise our Super Curriculum

Super Curriculum

- Students who engage with learning outside of their timetabled lessons outperform those who don't every year
- Available on our website with links to all subjects
- The participation of the super curriculum is embedded in our school values:
 - Respecting your own education and development as a person as well as the process of success
 - Resilience to try new things and work hard when no one is watching
 - Working towards excellent Results

"At Raynes Park High School, our Super Curriculum is designed to inspire curiosity and deepen students' understanding of their subjects through a wide variety of activities and enrichment opportunities. Every department has recommended a selection of self-directed tasks that are closely linked to the curriculum and allow students to explore their subjects in greater depth. Activities encourage students to think critically, creatively and independently, whilst broadening perspectives and nurturing a lifelong love of learning."

 Read	 Watch/Listen 
• Your local newspaper / First News or The Day – to think about how to write an article First News or The Day • Biographies – e.g., Malala Yousafzai's "I Am Malala" • Essays or Speeches – Speeches by MLK, Greta Thunberg, Malala • The World's Wife by Carol Ann Duffy – poetry through powerful women • Benjamin Zephaniah collections of poetry • Ted Hughes collections of War Poetry • Classic novels – e.g. Oliver Twist, Dracula, Treasure Island • Frankenstein by Mary Shelley • A Christmas Carol by Charles Dickens • Shakespeare plays – The Tempest, A Midsummer Night's Dream etc. • Plays and Scripts – Blood Brothers, Our Day Out etc.	▪ "Romeo and Juliet" (1996) Shakespearean tragedy ▪ "Much Ado About Nothing" Shakespearean comedy. ▪ "The Lion, the Witch and the Wardrobe" ▪ "Holes" (2003) ▪ Mr Bruff – Youtube ▪ Mr Everything English - Youtube ▪ BBC Teach – KS3 English ▪ CrashCourse Literature - Macbeth ▪ BBC Teach – KS3 English Podcasts ▪ Grammar Girl podcast – Bite-sized grammar and language tips ▪ Literacy Shed Plus Stories podcast ▪ Short Story Club podcast ▪ The Puffin Podcast ▪ Inspiring speeches – Youtube ▪ BookTok - book recommendations
 Visit	 Create/Explore
▪ The British Library ▪ Shakespeare's Globe Theatre ▪ Imperial War Museum – WWI/II exhibits (Power and Conflict poetry context) ▪ Wimbledon Library Events ▪ Charles Dickens Museum ▪ Stratford-upon-Avon (birthplace of William Shakespeare) ▪ Sherlock Holmes Museum ▪ The National Theatre ▪ John Keats House ▪ Walking Tours and Literary Trails – Shakespeare, Dickens etc. ▪ SouthBank book market	▪ Explore The British Library website ▪ Create a Kahoot on a topic you have learnt about ▪ Create a new book cover and blurb for a book you would recommend to a friend ▪ Write a poem on a topic of your choice ▪ Explore your local area and write a description ▪ Write a newspaper article explaining the events of a fiction text ▪ Create your own short story about a dystopian world ▪ Write a diary entry from the perspective of a Victorian character about what life is like

Mr Nash, Assistant
Headteacher

RSHE and Safeguarding

RSHE - taught in weekly lessons

- From 2020, Relationships and sex Education became compulsory in all secondary schools
- A new focus in the requirements was on supporting young people to have healthy and consensual relationships (previously, only sex education was compulsory and was covered mainly in Science)
- New research shows just how widespread exposure to misogyny or harmful online content has become. Updated guidance in June 2025 to come into effect in September 2026



Relationships Education, Relationships and Sex Education (RSE) and Health Education

Statutory guidance for governing bodies, proprietors, head teachers, principals, senior leadership teams, teachers

Statutory requirements in secondary education

Curriculum focus	A legal requirement
Relationships and Sex Education (RSE)	All schools providing secondary education years 7–11, including: • All through schools including academies and free schools • Middle schools • Independent schools • Alternative provisions and pupil referral units (PRUs) • Non-maintained/ maintained special schools
Health Education	All maintained schools including: • Schools with a sixth form • Academies • Free schools • Non-maintained special schools • Alternative provisions and pupil referral units (PRUs)

Why RSHE+C matters in schools

Develop life skills and knowledge

- Communication/oracy and listening
- Healthy relationships
- Resilience
- Look after your physical and mental health
- Critical thinking to make good choices

A safe space to talk

- Counter negative influence
Incl. the web
- Consider alternative viewpoints

School culture and behaviour

- Respect others and treat them well
- We talk about things

Safety

- Preventative
- Staying safe in school, online, in the world
- Reporting concerns

Age appropriateness

We are sensitive in our approach in teaching topics at a time that will most benefit the safety and development your child. The maturity and development of children varies hugely and this is influenced many factors including:

- A child's homelife - language and openness modelled by parents/carers
- The influence of other people including friends and older siblings
- Access to technology and the world of adult focussed content it opens up
- Neurodivergence

How to support your child in their RSHE journey

- Celebrate individual differences to promote a greater sense of belonging for everyone in society
- Talk openly with your child to model confidence in discussing tricky topics
- Listen to your child without judgement
- Engage with the school's parent consultations about RSE topics
- Stay up to date with what is being taught and when so you can follow up on these topics at home
- Ask for support if you need it - you are not expected to know everything!

Safeguarding and school support

RAYNES
PARK HIGH SCHOOL



Mrs Mc Inerney
Deputy Designated Safeguarding Lead



Mr Nash
Designated Safeguarding Lead



Miss Hegarty
Family Liason



Miss Cusack
Wellbeing mentor



Miss Hansford
Wellbeing Manager

A Culture of Safeguarding

- A dedicated safeguarding team
- A dedicated inclusion team
- Ongoing whole staff safeguarding training
- A focus on student wellbeing
- Strong relationships with parents and carers

Qustodio – How does it work?

How Does Qustodio Work?

Qustodio has two apps:

1. The **Qustodio Parental Control App**, which allows parents to manage restrictions for their child's iPhone.
2. **Kids App Qustodio**, which is installed on the child's iPhone and managed correctly.



The Kids App installs a **Managed Profile** onto your child's iPhone. This profile is needed to manage apps, install a filtered VPN, and prevent the Kids App from being deleted.

This Managed Profile is a powerful way to enforce restrictions on iPhones. It's required for Qustodio to remotely configure settings and view browsing activity, and should it be removed, *all parental controls become completely disabled.*

Qustodio – What does it do

What Does Qustodio Do?

After setting up Qustodio on your child's iPhone, you can block specific categories of websites, block apps, view search activity, and manage YouTube content from the Parental App.



After setting up Qustodio on your child's iPhone, you can block specific categories of websites, block apps, view search activity, and manage YouTube content from the Parental App.

Website and Search Activity

As a parent, I was able to see all the websites visited on the iPhone I had prepared, and even what was searched for on some of these websites.

For example, I'm able to see specific search terms used for Google search and YouTube.

I can also view pages visited on each website.

Qustodio – Manage Apps and Websites

Manage Apps and Allowed Websites

As a parent, I can set limits for specific apps in a few different ways. The easiest thing I can do is outright block an app, which cuts off its internet connection completely.



I could instead set a schedule for when that app should be allowed.

In addition to apps, websites can also be managed. There is an extensive list of website categories that can be blocked

I can also choose whether a specific website should be blocked, allowed, or trigger an alert.

Block Apps



Qustodio has a large list of apps that can be blocked, but when an app is blocked, its internet connection is cut off. The app can be opened on the iPhone even if Qustodio blocks it correctly, although new content *will not load*.

For example, if you are trying to block google chrome_or other web browsers. An app blocklists can be installed on your child's iPhone to *both* hide and block the icon of apps you've decided to block.

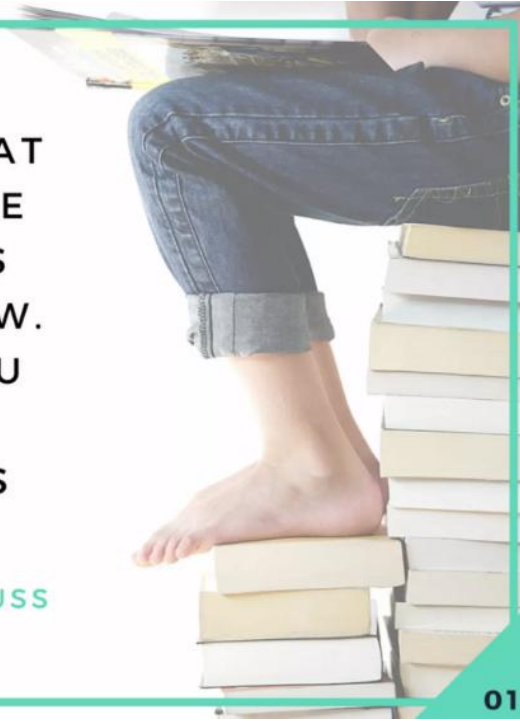
Reading, Vaccinations and Access Arrangements



**Ms Fowler, Assistant Headteacher,
Raising Standards: SEND**

Reading with a teenager

- Little and often
- Read together
- Use audiobooks
- Think about the timing
- Don't stress

A photograph showing a person's legs from the knees down, sitting on a tall stack of books. The person is wearing blue jeans with the cuffs rolled up. They are holding an open book in their hands. The stack of books is composed of many thin, light-colored volumes.

"THE MORE THAT
YOU READ, THE
MORE THINGS
YOU WILL KNOW.
THE MORE YOU
LEARN, THE
MORE PLACES
YOU'LL GO."

— DR. SEUSS

Year 8 – HPV Human Papilloma Virus

- **ALL students aged 12 to 13 are offered HPV vaccination as part of the NHS childhood vaccination programme**
- **The HPV vaccine reduces the risk of developing some cancers later in life ie cervical cancer, mouth and throat cancer**
- **It consists of one injection into the upper arm -
DATE - 24th June 2027**

<http://www.nhs.uk>

Key Dates for your diary

Date	Event
September	
Thursday 24 th September 2026	Open Evening 3.30pm to 6.30pm – early finish for students
Friday 25 th September 2026	Academic Target Setting Day and Individual Student Photographs
October	
Thursday 1 st October 2026	Year 7 Parent Information Evening 4.00pm – 5.00pm
Wednesday 7 th and Friday 9 th October 2026	Open Mornings
Monday 12 th to Wednesday 21 st October 2026	Year 13 Mocks Exams
Thursday 22 nd October 2026	Sixth Form Open Evening 4.00pm to 6.00pm
Friday 23 rd October 2026	INSET Day
Monday 26 th October to Friday 30 th October 2026	HALF TERM
November	
Monday 2 nd November 2026	INSET Day
Tuesday 3 rd November 2026	INSET Day
Wednesday 4 th November to Friday 20 th November 2026	Year 11 Mocks Exams
Wednesday 25 th November 2026	Professional Training Afternoon – early finish for students
December	
Thursday 3 rd December 2026	Whole School Awards Evening
Monday 7 th December 2026	INSET Day
Friday 18 th December 2026	Academic Progress Review Meeting
Monday 21 st December 2026 to Friday 1 st January 2027	Christmas Holiday