

Year 7-9 Reporting and Feedback Guide

At Raynes Park High School, we believe that meaningful feedback is one of the most powerful ways to support pupil progress and achievement. We value working together so that pupils, parents and teachers have a clear understanding of strengths, areas for development and the next steps needed for success.

Throughout the year, pupils will receive three formal progress reports, providing information on both academic attainment and Attitude to Learning. The information gathered through assessments and reporting is used by the school to identify where additional support, challenge or intervention may be required to help pupils succeed. During lessons, teachers provide detailed feedback and clear next steps to help pupils understand how to improve and make progress. Pupils are given time in lessons to act upon the feedback given and make improvements to their work in green pen. Further details of feedback parents will receive is listed below, along with key dates for your child.

Academic Target Setting Day (September)

Meet with your child's Tutor, Head of Year or Key Worker to discuss starting points and set ambitious targets for the year ahead.

ID Report Cards (Termly)

Provide information about academic progress, Attitude to Learning and key assessment outcomes. ID reports will also include attendance information and your child's reading age.

Academic Progress Review Meetings (Autumn and Spring Term)

An opportunity to discuss progress, wellbeing, assessment outcomes and progress towards targets.

Academic Review Day (Summer Term)

Review the year's progress with your child's form tutor, head of year or key worker. Celebrate successes and identify priorities for the following year.

Pupil Passports

SEND K pupils and those with an EHCP will receive their Pupil Passport from the SEND team. We welcome your feedback via the QR code provided.

Reading and Accelerated Reader

Students complete reading assessments each term. Reading regularly at home is one of the most effective ways to improve literacy, vocabulary, and achievement across all subjects. You will receive your child's reading age in their ID reports each term.

KEY DATES 2026-27

Term	Date	Activity
Autumn 1	September	Parent Information Evenings
	25 Sept 2026	Academic Target Setting Day
	October	Pupil Passports Issued (SEND)
Autumn 2	14 Dec 2026	ID1 Report Cards
	18 Dec 2026	Academic Progress Review Meetings
Spring 2	18 Mar 2027	Year 9 Options Evening
	22 Mar 2027	ID2 Report Cards
	25 Mar 2027	Academic Progress Review Meetings
Summer 1	w/b 4 May 2027	Year 9 Core Exams Begin
	w/b 17 May 2027	Years 7 & 8 Exams Begin
Summer 2	w/b 12 Jul 2027	ID3 Report Cards
	19 Jul 2027	Academic Review Day
Throughout the year	Annually	Annual reviews for pupils with an EHCP

If at any point you have concerns about your child's progress, attainment or wellbeing we encourage you to contact their form tutor in the first instance so that we can work together to provide the appropriate support.

We are looking forward to working with you this year.