



Welcome to
Parent Information Evening
2026-27

Sixth Form Team



Mr Wheel
Head of Sixth Form



Mrs Liste
Sixth Form Manager



Mrs Riddle
Study Supervisor



Foundation

Sam Wolfe & Beth Roche

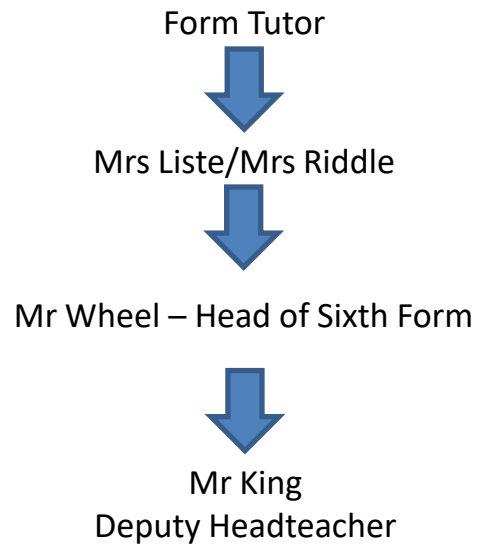
Sixth Form Tutor team

Year 12	
12 RH	Mr Harris
12LP/OG	Miss Pigott/Mr Garcia
12CM	Miss McCourt
12SS	Miss Snowden
12OW	Mr Williams

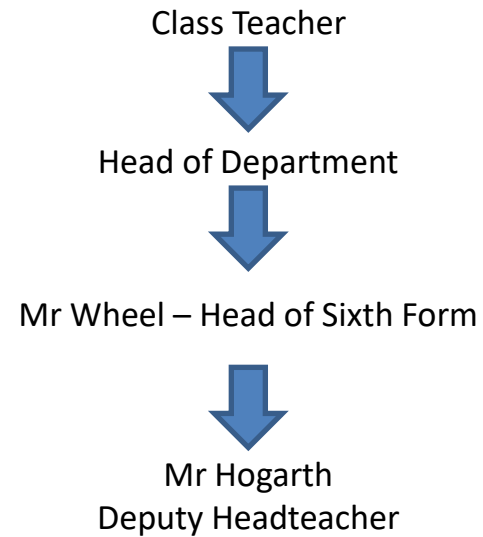
Year 13	
13JO	Mr Oldridge
13JC	Miss Clark
13CL	Mr Lyle
13WM	Mr Mohanaraj

School Contacts

Pastoral



Academic



KS5 Curriculum

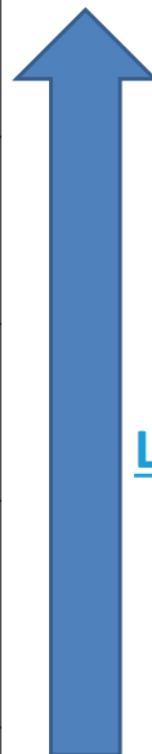
- Most students will complete 3 or 4 courses depending on their pathway
- Programme of study will include enrichment, study periods and, for those student in the FFCF programme, there will be training and fixtures too
- Students will also be set homework / independent tasks to complete – these will be set on Satchel our online homework platform

Assessment and Reporting

- Regular Reports Cards – x3 (one per term)
- Academic Progress and Attitude to Learning – L.E.A.R.N.
- Attitude to Learning is Assessed for both School Work and Homework
- House Points
- Attendance
- Punctuality
- Subject / Parents Evenings
- Academic Target Setting and Review days

RAYNES PARK HIGH SCHOOL						
Year 10 Report Card						
Student A						
CORE SUBJECTS						
SUBJECT	TEACHER	TARGETS		CURRENT GRADE*	Att*	PROJECTED GRADE*
		END OF YEAR 10	GCSE			
ENGLISH LANG	Mrs A	6	7	5	E	7
ENGLISH LIT		6	7	6-		7+
MATHS	Mrs B	6	7	5	L	7+
EBACC SUBJECTS						
SUBJECT	TEACHER	TARGETS		CURRENT GRADE*	Att*	PROJECTED GRADE*
		END OF YEAR 10	GCSE			
GEOGRAPHY	Mr C	6	7	7+	L	8-
MFL - FRENCH	Miss D	6	6	5-	L	7
SCIENCE - BIOLOGY	Mrs E	6	7	6	E	7
SCIENCE - CHEMISTRY		6	7	8	E	8
SCIENCE - PHYSICS		6	7	7+	E	8
OPEN SUBJECTS						
SUBJECT	TEACHER	TARGETS		CURRENT GRADE*	Att*	PROJECTED GRADE*
		END OF YEAR 10	GCSE			
ART	Miss F	6	7	2	E	4
ATTENDANCE AND BEHAVIOUR						
ATTENDANCE:	100.0 %		HOUSE POINTS:		117	
NUMBER OF LATES:	0		BEHAVIOUR POINTS:		0	
ATTITUDE TO LEARNING – REMOTE LEARNING AT HOME SINCE 23/3/20					L	

L	Exceptional	Learner is highly self-motivated Excellent co-operation and awareness of others Respectful of others and voluntarily assists them when it is required Work is completed to a standard far exceeding expected ability Always on time Meets all deadlines
M	Exceeding	Expected effort always exceeded Always co-operative with staff Always respectful Work is complete to a standard exceeding expected ability Always on time Meets all deadlines
A	As Expected	Allows teaching to take place uninterrupted Makes expected effort Co-operates quickly Respectful of others Completes work to a standard in line with expected ability Completes work on time
B	Below Expectations	Due to one or more of the following; Occasional low level disruption Effort can be inconsistent Variable engagement in learning activities Slow to co-operate Can be late to lessons Working at a standard below ability Sometimes fails to meet deadlines
N	Needs to Improve	Frequent disruption to lessons Minimum effort made Disengaged from learning Lacks co-operation and / or Often disrespectful Frequently late to lessons Working at a standard far below expected ability Fails to meet deadlines



Attitude to
L.E.A.R.N. ing

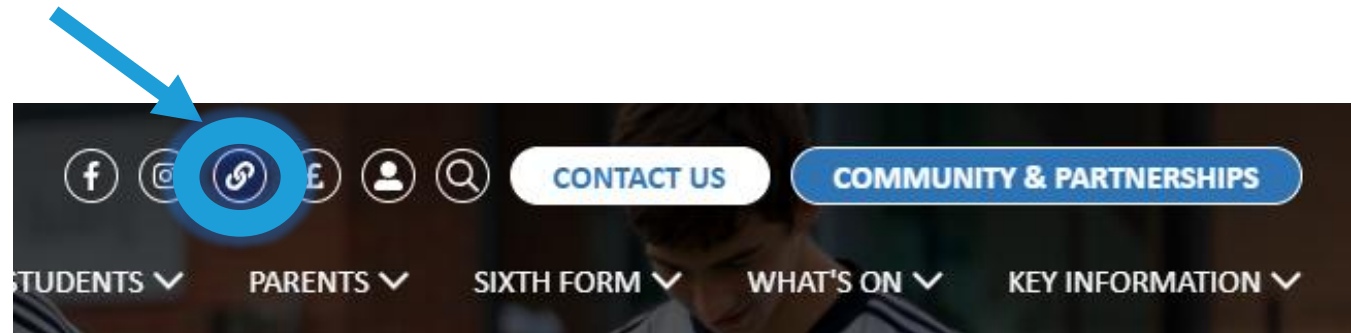
Homework – Satchel One

- All homework is communicated via Satchel
- This can be tracked using the App or via the website
- Just as important as classwork to consolidate learning, practice skills and to apply knowledge



Homework – Satchel One

- Can be accessed via an App (available on Android and IOS)
- The Satchel Website for our school is -
<https://raynespark.satchelone.com/school/home>
- This can be quickly accessed via our school homepage



Any other IT issues

CAN'T LOGIN?

If you require any assistance to access / login to any of our remote learning platforms please find the appropriate contact below;

Online Platform	Who can help?
Network account	help@raynespark.merton.sch.uk
Satchel	Form Tutor or help@raynespark.merton.sch.uk
School Email	Form Tutor or help@raynespark.merton.sch.uk
Office 365 / Microsoft Teams	help@raynespark.merton.sch.uk
Educake	Please contact your English or Science teacher

Priorities for the year ahead

- To ensure all our students are punctual and have the best possible attendance (+95%)
- To have high academic expectations for all our students with a focus on the independent learner
- To offer additional opportunities for students to gain skills and experience in areas outside of the curriculum
- The Sixth Form team are dedicated to the character development of each and every student
- To create an environment and ethos that promotes and rewards progress in the Sixth Form

Priorities for the year ahead

- To have high academic expectations for all our students with a focus on the independent learner
- All students applying to UCAS to get into their first or second choice university
- To encourage and support students applying for Higher Level Apprenticeships
- To continue to deliver an effective PSE curriculum to enable students to become empowered members of society
- To continue to offer a diverse Enrichment programme

Overall Expectations

- 95% attendance
- 100% attendance to lessons when in school
- Dress according to the Sixth Form Dress Code
- Punctuality to registration and lessons
- Responsible behaviour in and around the school
- Respect for all within the school community and the school buildings ☑ All deadlines set by class teachers are met
- Work is completed to a high standard (set by the teacher)
- Mobile phones/headphones not to be used in lessons or outside of the Sixth Form building

What is Good Attendance?

RAYNES
PARK SIXTH FORM

Attendance is directly linked to achievement. At the end of year 13, the highest achieving students are also those with the highest attendance. So, what exactly is good attendance and how does poor attendance impact on learning time?





Dress Code examples

Failure to meet expectations

Interventions - Failure to meet the expectations of Sixth Form students could trigger a number of interventions being put in place.

These will include:

- Support interview with a member of staff
- Practical support to improve learning behaviour (specific targets set and report issued)
- Resubmission of work/retaking of internal assessments
- Compulsory study time and after school catch up
- Withdrawal of privileges / Withdrawal of FFC training and representation at matches
- Contact with parents
- Warning letter (if no improvement/targets are not met)
- Personal Support Plan
- Withdrawal from subjects where there is no improvement in commitment or performance
- Support interview with Careers Advisor

Detention Procedure - In line with the whole school behaviour policy, detentions will usually be issued by the class teacher. A Middle Leader detention may be issued for up to $\frac{3}{0}$ minutes on the day of the incident without prior notification to the parent/carer.

In addition to detentions given by a class teacher or form tutor, there are also: *Late detention: 1 hour (daily)*, *Late to lesson detention: 30 minutes (daily)*, *Head of Year detentions: 60 minutes (weekly)*, *Senior Leadership detention: 90 minutes (weekly)*.

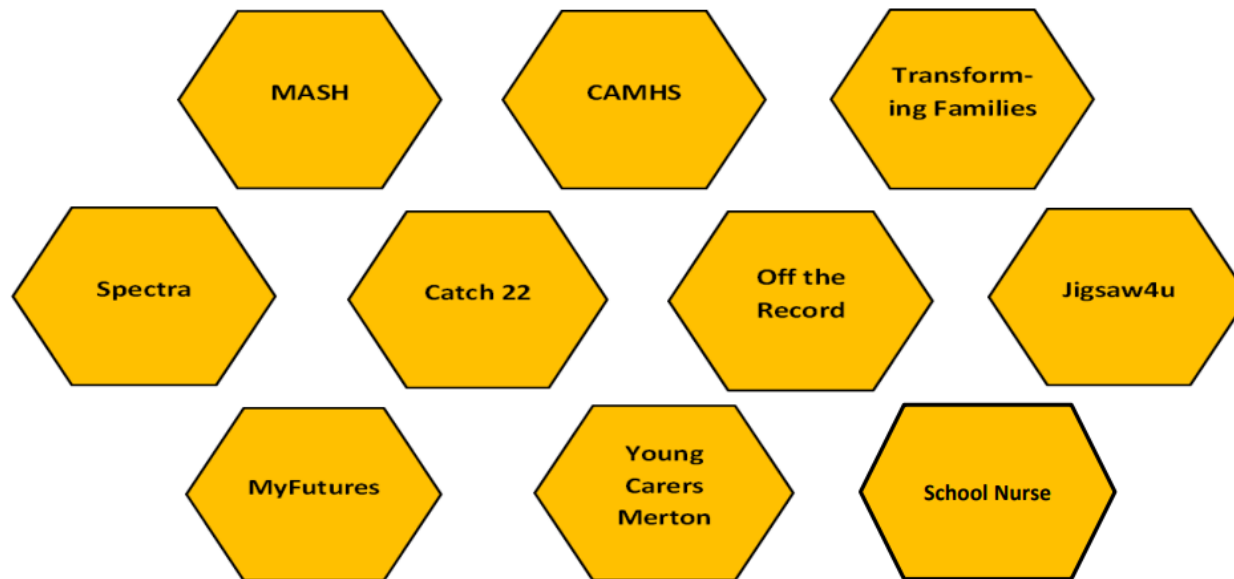
Wellbeing – Within RPHS

Student wellbeing is one of our highest priorities in the Sixth Form. We have a number of support mechanisms that we can offer to students who feel they may need them;

- Peer subject mentoring
- Staff mentor assigned
- Wellbeing check ins with Sixth Form pastoral team
- Report (where necessary to support in meeting expectations)

As well as the support of the main school's highly qualified wellbeing team lead by Mrs McNerney

Wellbeing - What agencies work with RPHS?



The School Day

Key changes have been made to the school day:

	Time	
	8.30-8.40	Arrive
	8.40-9.00	AM Registration
	9.00-10.00	Lesson 1
30 min morning break	10.00-11.00	Lesson 2
	11.00-11.30	Break
	11.30-12.30	Lesson 3
30 min afternoon break	12.30-13.30	Lesson 4
	13.30-14.00	Lunch
	14.00-15.00	Lesson 5
	15.00-16.00	Lesson 6/Study/Enrichment

- Use the facilities in the study during lesson 6 to support your learning and you will be required to take up a minimum of **one** enrichment activity.

Academic Study

It is our expectation in Sixth Form that students are able to study independently to enhance their understanding of the subjects they study and increase their broader knowledge in these areas. We support them in this with;

Timetabled Study – Sessions on their timetable when it is mandatory to attend the study room and IT suites that will enable students to complete necessary assignments and reading for their subject areas. It is an expectation that students are independent in this time and ensure they have work to complete.

Academic Reading – We have designated slots in the tutor programme for understanding and developing academic reading skills, to gain the most from set reading into their subject areas. Readings will be selected from JSTOR which is a vast online journal library, which all students have access to.

Tutor Time Programme

Year
12

Sixth Form				
Monday	Tuesday	Wednesday	Thursday	Friday
Key Messages & Attendance	Academic Skills / Tutor Interventions	Assembly	Current Affairs / Careers	PSHE

Year
13

Sixth Form				
Monday	Tuesday	Wednesday	Thursday	Friday
Key Messages & Attendance	UCAS Support / Careers	Current Affairs	Assembly	PSHE

Accessing Opportunities

- We will be signposting opportunities to a range of events throughout the year. These may be subject or future career related and come in the form of;
 - *Seminars / webinars*
 - *Work Experience*
 - *Pre-recorded materials*
 - *Industry Days*
- We will then support and monitor students in accessing these and recording them to add to future applications

RPSF Enrichment Tracker



Tutor Group:

Name	1	2	3	4	5

Enrichment programme

	Monday	Tuesday	Wednesday	Thursday	Friday
Support	Study Support 3pm—4pm Study Mrs Riddle	Study Support 3pm—4pm Study Mrs Riddle	Study Support 3pm—4pm Study Mrs Riddle	Study Support 3pm—4pm Study Mrs Riddle	Study Support 3pm—4pm Study Mrs Riddle
	Group Study 3pm—4pm Study Mrs Riddle	Group Study 3pm—4pm Study Mrs Riddle	Group Study 3pm—4pm Study Mrs Riddle	Group Study 3pm—4pm Study Mrs Riddle	Group Study 3pm—4pm Study Mrs Riddle
Sport	Sports Leaders 3pm—4pm SF1 Miss McCourt		FFC Matchday 11am—4pm Off Site FFC Staff		Futsal 3pm—4pm SH FFC Staff/Mr Wheel
	Wimbledon BDGs 3pm—4pm SH Mr Wheel				
Volunteering	Peer Mentoring 3pm—4pm SF3 Olivia P / Mr Wheel		Learning Support 3pm—4pm SF Office Mrs Lisle		
	Volunteering 3pm—4pm Study Mr Wheel	Volunteering 3pm—4pm Study Mr Wheel	Volunteering 3pm—4pm Study Mr Wheel	Volunteering 3pm—4pm Study Mr Wheel	Volunteering 3pm—4pm Study Mr Wheel
Science	Gardening Club 3pm—4pm F10 Ms Johnstone	STEM Club 3pm—4pm F3 Mr Khosabackshi	STEM Leaders 3pm—4pm F6 Coming Jan 2024		
Business			Young Enterprise 3pm—4pm SG2 Ms Jordan/Ms Marron		
Wellbeing			LGBT+ Group 1.30pm—2pm SF9 Mrs O'Brien		
Music		Band 3pm—4pm MU2 Mr Mohanaraj		KSS Music Intervention 3pm—4pm MU2 Mr Mohanaraj	
Miscellaneous	Magic Mondays (D&T) 3pm—4pm DG3 Mr Harris	D&T Heroes 3pm—4pm DG4 Mr Harris	Media Production 3pm—4pm IT4 Mr Boiles		
			Chess Club 3pm—4pm GS Mr Cahill		
Library	Book Club 3pm—4pm Library Mrs Waterston	Creative Writing 3pm—4pm Library Mrs Waterston	Magazine Club 3pm—4pm Library Mrs Waterston		
Societies			Afro-Caribbean Society 3pm—4pm CR Student-led		

6th Form Residential

Rome or Berlin
(March-Summer 2027)

3 night Bed & Breakfast

Est. £600-£750pp – Limited spaces between
Y12 & Y13



Future Pathways



UCAS Key Dates

Date	Deadline
15 th October 2026	Oxbridge/Medicine Deadline
13 th January 2027	UCAS Deadline
30 th June 2027	Late applications close



Apprenticeships explained

What is an Apprenticeship?

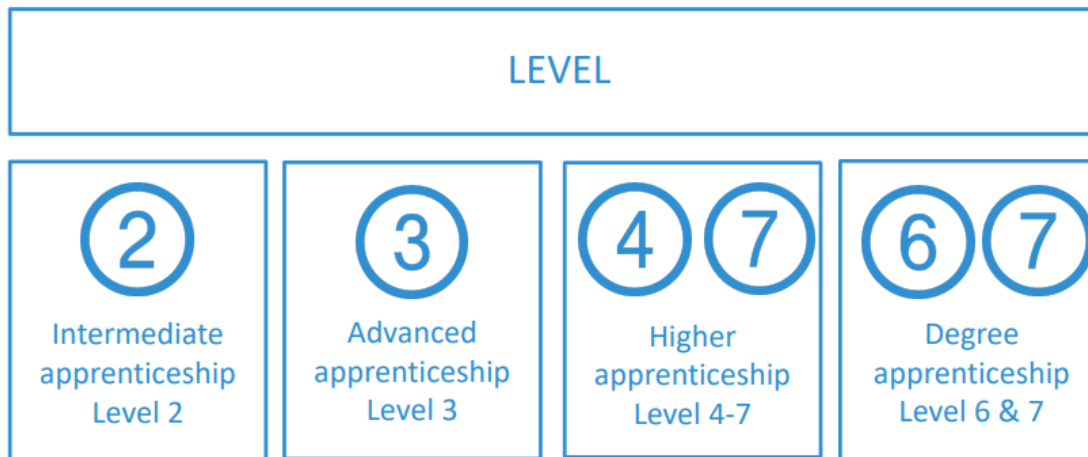
Work + Learn = Apprenticeship

- A real job, with a real employer
- Paid a salary
- Qualifications
- Support from a training provider
- Progression opportunities





The levels of apprenticeships





Apprenticeship

Pros:

- Offer qualifications all the way up to degree level
- Often work alongside other Apprentices; social activities
- No tuition fees plus earn a salary
- Gaining crucial work experience

Cons:

- A real job with real responsibilities including attending 5 days a week 9-5 (for example)

Brought to you by
National
Apprenticeship
Service

University

Pros:

- Opportunity to leave home and gain independence
- Option of studying abroad or incorporating a year in industry
- Only option for some professions

Cons:

- Expensive
- Does not guarantee you a job

Year 13 Outcomes Success Stories - Students

Artur = A*, A, D* and Merit	Luke = A, D*, D*
Vanessa = A*, A, B	Daniel = D*, D*, D*
Sarim = A*, A, A and D*	Mateusz = D*, D*, D*
Ruby = A, A, A	DeSean = D*, D*, D
Maisy = A, B and D*	Kamile = D*, D*, D*
Jaxson = A, B, D*	Ani = A*, D*, D*

Plus many other excellent results . . .

© 2006 The Authors
Journal compilation © 2006 Blackwell Publishing Ltd

Other destinations include:

- Apprenticeships**
- Employment**
- The Police Force**
- University places abroad**
e.g. USA and Bulgaria

U
K
K
C
P
S
P
U
U
U
L
P



Key Dates

Events	Dates
Whole School Open Evening	Thursday 24th September
Y12 Transition Data	
Academic Target Setting Day/School Photos	Friday 25th September
Y13 Mocks	WB 12th October
Sixth Form Open Evening	Thursday 22nd October
October Half term starts	Monday 26th October
October Half term ends	Friday 30th October
INSET day	Monday 2nd November
INSET Day	Tuesday 3rd November
Autumn Term Ends	Thursday 17th December
Spring Term Begins	Monday 4th January
Sixth Form Parent/Carer Evening	Thursday 7th January
February Half Term Starts	Friday 12th February
February Half Term Ends	Friday 19th February



Thank you for your attendance

Any Questions?