



**Welcome to
Year 10 Parent Information
Evening
2026-27**

Key Year 10 Staff



Ms Crossfield
Head of
Year 10



Mr Ayre
Deputy Head of
Year 10



Mrs Macfarlane
Assistant Headteacher

Mrs Macfarlane

Year 10 Standards and Expectations

What's New This Year?

- Study Bugs
- A new catering company for school lunch
- A school shop for discounted stationary
- Whole staff training for allergies in line with Benedict's Law
- In class regulation will replace Time Out
- Lesson time toilet visits will be accompanied by a member of staff

Attendance Matters

MOMENTS
MATTER,
ATTENDANCE
COUNTS.



How attendance affects results...

Year 11 exams –
Over 90% Attendance
English and maths

4+ - 76%

5+ - 62%

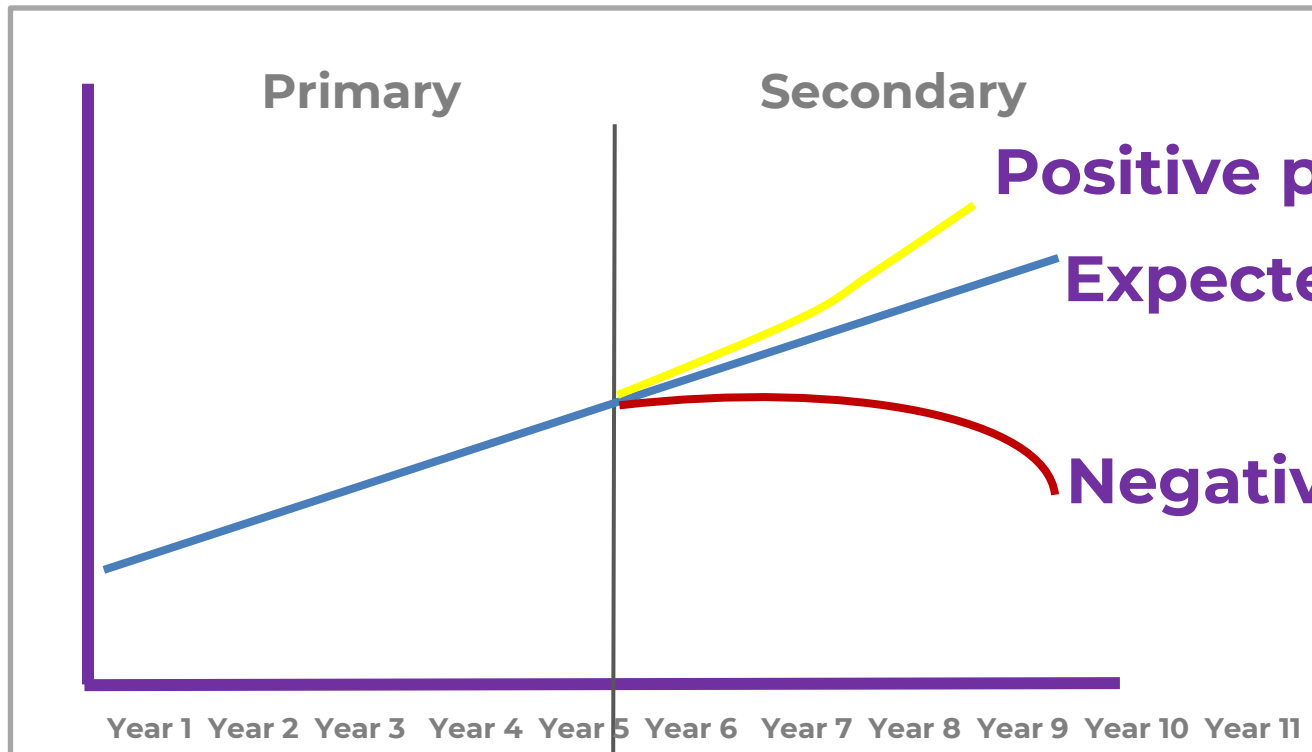
Year 11 exams –
Below 90% Attendance
English and maths

4+ - 52%

5+ - 32%



How attendance affects progress...



rphs.org.uk

Progress 8 –
Over 90% Attendance

+1.28

Progress 8 –
Under 90% Attendance

-0.13



RESILIENCE REWARDS



Nomination every month
+ awarded in assembly



Perfect Attendance & Punctuality
Positive Attitude to Learning
= Letter sent home in recognition



Nomination for
Resilience Values Badge (termly)



Nomination for doing something special
+ letter from the Headteacher



Attendance & Punctuality
100% Attendance
Half term = recognition postcard
Full term = letter from HOY
Two terms = letter from Ms Finan
All year = letter from Mrs Heard +
invite to end of year trip

RESPECT REWARDS



Nomination for Respect Values Badge



Students with zero BMs
or a high number of House Points
= Text & Postcard sent home
in recognition



Demonstrating kindness &
respect for others.
Tutor group with most House Points at
every half term has a multi day.



Awarded to top 10% of
Attitude to Learning and Progress.
Can be exchanged for early lunch pass
or extended break
(organised with Head of Year)



Exceptional contributions or acts of
kindness are celebrated

School Values

Classroom expectations

- line up outside classrooms & be met by their teacher
- sit in the seating plan that is built to support students
- stand behind desks at start and end of lessons
- always be sat up and paying attention
- Planners, pencil cases and reading books out
- wear their blazers at all times around school
- display a positive attitude to learning (AtL)

School Values

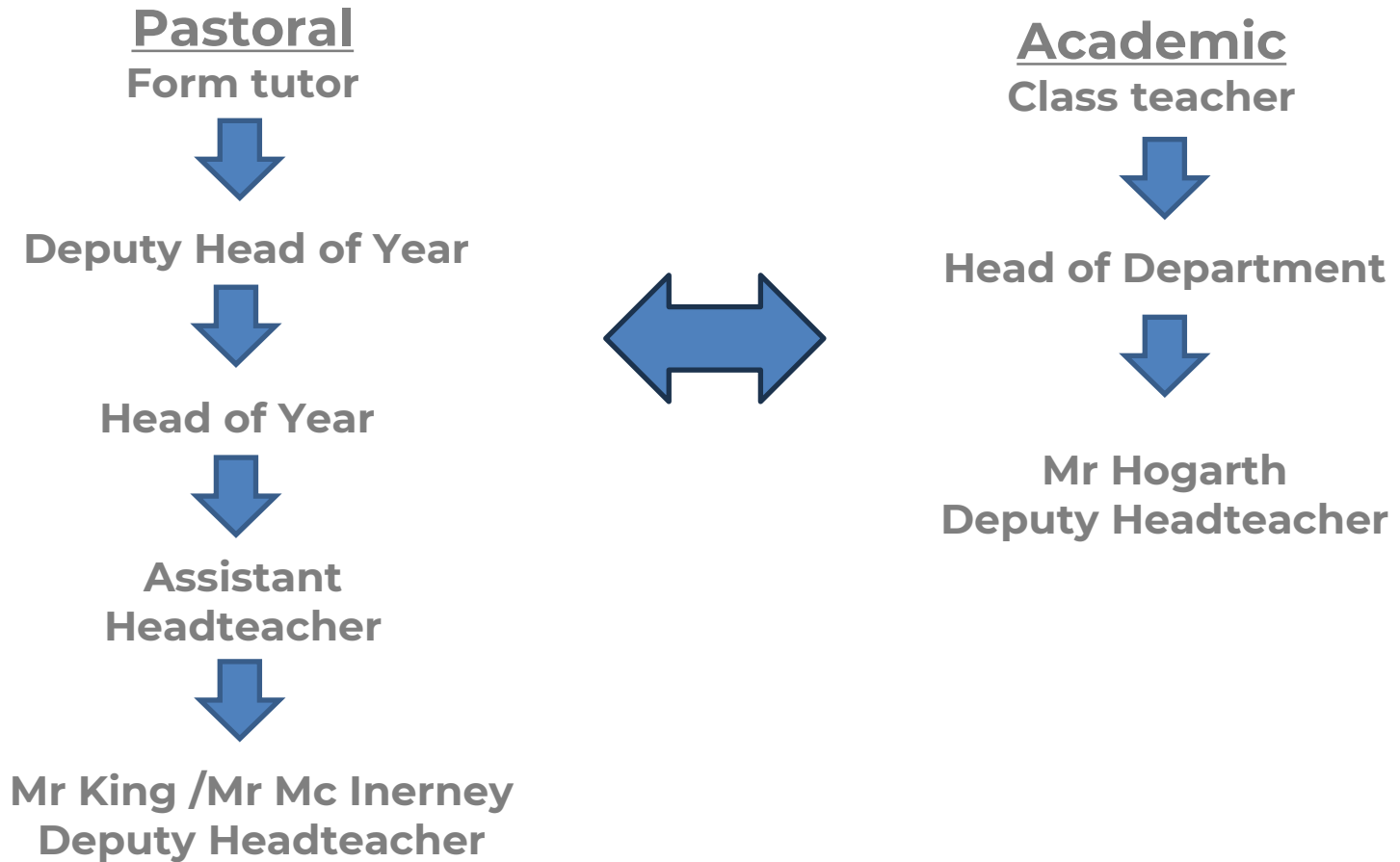
- Social media
- Mobile Phones and smart watches
- School uniform
- Enrichment and Wider Opportunities



School Community systems

- Lining up outside the gate
- Changeover (Playground – no congregating)
- No physical contact at break
- Toilets
- Energy drinks, juice, fizzy drinks, sweets
- Supporting our reputation in the community

School Contacts



Ms Crossfield

KS4 Curriculum Information

The RPHS Curriculum

- Broad and balanced curriculum
- Head's of Department continually examine their curriculums and identify the essential knowledge and skills required
- Low stakes assessment used regularly alongside more formal tests and exams to identify gaps and inform planning
- Intervention and support will be targeted at students where they need it most
- Supported by an extensive extra curricular programme

KS4 (Y10/11) Curriculum

Subject	Periods	Minutes
Maths	4	240
English	4	240
Science	4	240
Core PE	1	60
Option A	3	180
Option B	3	180
Option C	3	180
Option D	3	180
Totals	25	1500

Curriculum Information Booklets

Year	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
10 AQA/ 8700 & 8702	An Inspector Calls AND Essay Writing Skills Examining the political message of J.B Priestley focusing on issues of wealth, class, gender and social responsibility. Developing essay writing skills.	Power & Conflict Poetry AND Essay Writing Skills Exploring and revisiting poetic form and method through the AQA poetry anthology. Developing comparative essay writing skills.	Macbeth AND Poetry Exploring 'Macbeth' and analysing Shakespeare's intent and craft through the key themes. Continuing poetry through the AQA poetry anthology.	Macbeth AND Language Paper 2 Skills Exploring 'Macbeth' and analysing Shakespeare's intent and craft through the key themes. Developing comparative essay writing skills.	Language Paper 2 AND Spoken Language Exploring a range of non-fiction texts from different eras and the disseminating power of the written word. AND Exploring poignant speeches through history focusing on their political and social message. Shaping and writing speeches for an audience.	Unseen Poetry AND Revision Exploring and revising poetic form and poetical methods through a range of unseen poetry. Recapping and securing comparative essay writing skills.
11 AQA/ 8700 & 8702	Jekyll and Hyde AND Essay Writing Skills Exploring Stevenson's novella through literary methods and themes. Recapping and securing essay writing skills.	Jekyll and Hyde AND Revision Exploring Stevenson's novella through literary methods and themes. Revising and recapping the key themes within the taught literature and practising language and literature exam skills through past questions.	Language Paper 1 AND Revision Exploring and revising poetic form and poetical methods through a range of unseen poetry. Recapping and securing comparative essay writing skills.	Revision Revising and recapping the key themes within the taught literature and practising language and literature exam skills through past questions.	Revision Revising and recapping the key themes within the taught literature and practising language and literature exam skills through past questions.	

Aiming for 5 and above

- Encouraging students to be ambitious, to push beyond their targets
- '5 and above' to avoid students finding themselves in an 'academic no-man's land'
- We want to be encouraging students to aim for sixth form and thinking ahead to start to plan for post-16
- Knowing the entry requirements allows for planning and motivation

Course Requirements

RPHS 6th Form

Level 3 Course	Entry Requirements
Geography (A Level)	Level 6 or above in Geography or equivalent in Maths and English
Psychology (A Level)	2 Level 6's in Combined Science/Level 6 or equivalent in Maths and English
Sociology (A Level)	Level 6 or above in Sociology or equivalent in Maths and English
Criminology (WJEC)	5 Level 4-9 including Level 5 or equivalent in English and 4 or equivalent in Maths
Biology (A Level)	Level 6 or above in Biology GCSE or 2 Level 6's in Combined Science and Level 6 or equivalent in Maths and English
Business Studies (Cambridge Technicals)	Merit or above in Level 2 Business or Level 4 or equivalent in Maths and English GCSE
English Literature (A Level)	Level 6 or above in English Literature and/or Language
Mathematics (A Level)	Level 7 or above in Mathematics
History (A Level)	Level 6 or above in History or equivalent in Maths and English

Assessment and Reporting

Reports:

- Regular Reports Cards – x3 (one per term)
- Academic Progress and Attitude to Learning – L.E.A.R.N.
- Attitude to Learning is Assessed for both School Work and Homework

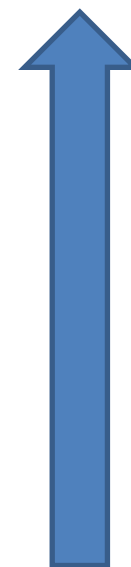
Indicators of success:

- House Points
- Attendance
- Punctuality

Contact with teachers:

- Subject / Parents Evenings
- Academic Target Setting and Review days

L	Exceptional	Learner is highly self-motivated Excellent co-operation and awareness of others Respectful of others and voluntarily assists them when it is required Work is completed to a standard far exceeding expected ability Always on time Meets all deadlines
E	Exceeding	Expected effort always exceeded Always co-operative with staff Always respectful Work is complete to a standard exceeding expected ability Always on time Meets all deadlines
A	As Expected	Allows teaching to take place uninterrupted Makes expected effort Co-operates quickly Respectful of others Completes work to a standard in line with expected ability Completes work on time
R	Below Expectations	Due to one or more of the following; Occasional low level disruption Effort can be inconsistent Variable engagement in learning activities Slow to co-operate Can be late to lessons Working at a standard below ability Sometimes fails to meet deadlines
N	Needs to Improve	Frequent disruption to lessons Minimum effort made Disengaged from learning Lacks co-operation and / or Often disrespectful Frequently late to lessons Working at a standard far below expected ability Fails to meet deadlines



Attitude to L.E.A.R.N

Pupil Progress

- Subject specific report provided in each subject
- The report shows question level and AO analysis
- Students should use these to **identify gaps** in learning, proximity to **grade boundaries** and areas to consolidate
- Talk through these reports as a family so you know exactly how your child is performing

1: Explorations in Creative Reading and Writing	Total Marks	Grade
Question Level Analysis Average		
List - AO1 / 4	4	
Analyse Language - AO2 / 8	6	
Analyse Structure - AO2 / 8	6	
Critical Evaluation - AO4 / 20	13	
Content & Organisation - AO5 / 24	15	
Technical Accuracy - AO6 / 16	8	
Past Paper 1 / 80	43	5
Mocks Paper 1 / 80	51	6
Second Mocks / 80	52	6
Average Total Marks / 80	52	
Current Unit Grade	6	

2: Writers' viewpoints and perspectives	Total Marks	Grade
Raw Total Marks / 40	23	
Q5: Article writing / 80	46	5
Question Level Analysis Average		
True or False - AO1 / 4	4	
Summarise - AO1 / 8	5	
Analyse Language - AO2 / 12	9	
Compare - AO3 / 16	10	
Content & Organisation - AO5 / 24	16	
Technical Accuracy - AO6 / 16	9	
Past Paper 1 / 80	36	3
Mocks Paper 2 / 80	53	6
Second Mocks / 80	53	6
Average Total Marks / 80	53	
Current Unit Grade	6	

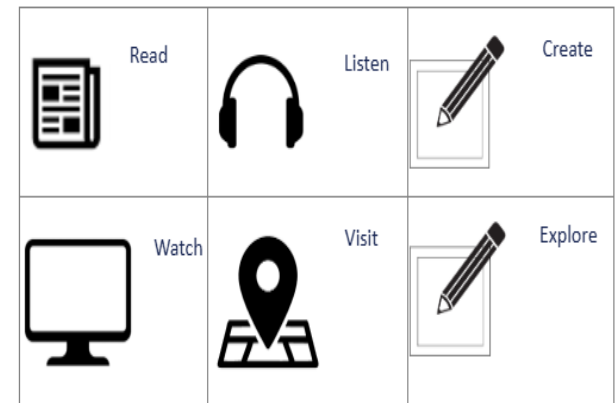
Target Grid: Current Grade									
	9	8	7	6	5	4	3	2	1
23									
22									
50									
70									
41									
60									
47									
31									
58									
61									

Homework – Satchel One

- All homework is communicated via Satchel
- This can be tracked using the App or via the website
- Some subjects use other online platforms too:
 - English – Educake
 - Science – Educake
 - Maths – Maths Watch
- Just as important as classwork to consolidate learning, practice skills and to apply knowledge
- Helps to develop routines for revision

RPHS Super Curriculum

- Designed to inspire **curiosity** and deepen students' understanding of their subjects
- Foster a love of **learning** outside of the classroom
- Wide range of self-directed tasks which link to and expand on our regular curriculum
- Activities encourage students to think **critically, creatively and independently**
- Broaden students' understanding of the cultural and academic **context** of their subjects

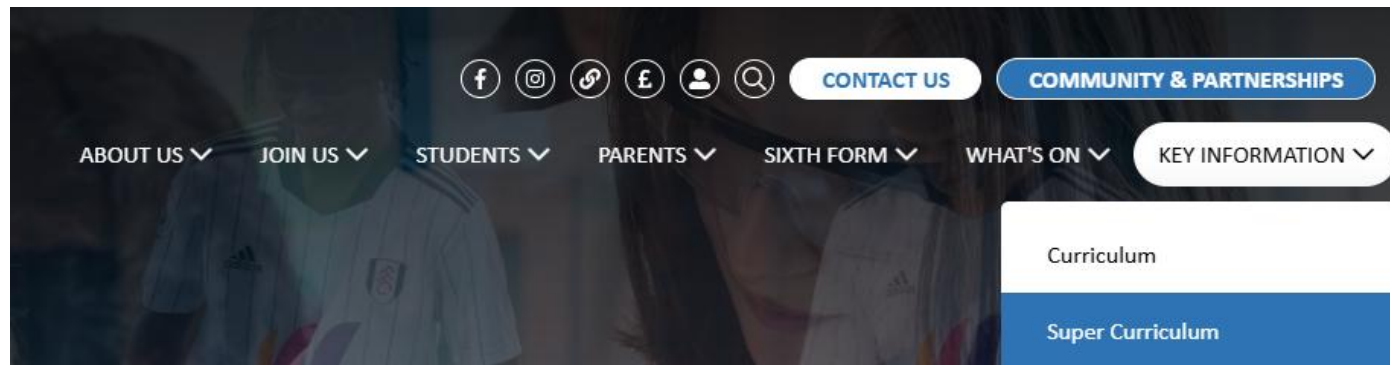


RPHS Super Curriculum

Key Information

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- Access via our school website
- Useful information via additional web links as outlined below



Useful Links

Interesting TedTalks: <https://www.weareteachers.com/ted-talks-students/>

Cambridge University Extra Curricular Resources: <https://myheplus.com/>



Safeguarding and school support

RAYNES
PARK HIGH SCHOOL



Miss Mc Inerney
Deputy Designated Safeguarding Lead



Mr Nash
Designated Safeguarding Lead



Miss Hegarty
Family Liason



Miss Cusack
Wellbeing mentor



Miss Hansford
Wellbeing Manager

A Culture of Safeguarding

- A dedicated safeguarding team
- A dedicated inclusion team
- Ongoing whole staff safeguarding training
- A focus on student wellbeing
- Strong relationships with parents and carers

Qustodio – How does it work?

How Does Qustodio Work?

Qustodio has two apps:

1. The **Qustodio Parental Control App**, which allows parents to manage restrictions for their child's iPhone
2. **Kids App Qustodio**, which is installed on the child's iPhone and managed correctly



The Kids App installs a **Managed Profile** onto your child's iPhone. This profile is needed to manage apps, install a filtered VPN, and prevent the Kids App from being deleted.

This Managed Profile is a powerful way to enforce restrictions on iPhones. It's required for Qustodio to remotely configure settings and view browsing activity, and should it be removed, *all parental controls become completely disabled*.

Qustodio – What does it do

What Does Qustodio Do?

After setting up Qustodio on your child's iPhone, you can block specific categories of websites, block apps, view search activity, and manage YouTube content from the Parental App.



After setting up Qustodio on your child's iPhone, you can block specific categories of websites, block apps, view search activity, and manage YouTube content from the Parental App.

Website and Search Activity

As a parent, I was able to see all the websites visited on the iPhone I had prepared, and even what was searched for on some of these websites.

For example, I'm able to see specific search terms used for Google search and YouTube.

I can also view pages visited on each website.

Qustodio – Manage Apps and Websites

Manage Apps and Allowed Websites

As a parent, I can set limits for specific apps in a few different ways. The easiest thing I can do is outright block an app, which cuts off its internet connection completely.



I could instead set a schedule for when that app should be allowed.

In addition to apps, websites can also be managed. There is an extensive list of website categories that can be blocked

I can also choose whether a specific website should be blocked, allowed, or trigger an alert.

Block Apps



Qustodio has a large list of apps that can be blocked, but when an app is blocked, its internet connection is cut off. The app can be opened on the iPhone even if Qustodio blocks it correctly, although new content *will not load*.

For example, if you are trying to block google chrome_or other web browsers. An app blocklists can be installed on your child's iPhone to *both* hide and block the icon of apps you've decided to block.

Key Dates for your diary

Date	Event
September	
Thursday 24 th September 2026	Open Evening 3.30pm to 6.30pm – early finish for students
Friday 25 th September 2026	Academic Target Setting Day and Individual Student Photographs
October	
Thursday 1 st October 2026	Year 7 Parent Information Evening 4.00pm – 5.00pm
Wednesday 7 th and Friday 9 th October 2026	Open Mornings
Monday 12 th to Wednesday 21 st October 2026	Year 13 Mocks Exams
Thursday 22 nd October 2026	Sixth Form Open Evening 4.00pm to 6.00pm
Friday 23 rd October 2026	INSET Day
Monday 26 th October to Friday 30 th October 2026	HALF TERM
November	
Monday 2 nd November 2026	INSET Day
Tuesday 3 rd November 2026	INSET Day
Wednesday 4 th November to Friday 20 th November 2026	Year 11 Mocks Exams
Wednesday 25 th November 2026	Professional Training Afternoon – early finish for students
December	
Thursday 3 rd December 2026	Whole School Awards Evening
Monday 7 th December 2026	INSET Day
Friday 18 th December 2026	Academic Progress Review Meeting
Monday 21 st December 2026 to Friday 1 st January 2027	Christmas Holiday