

Health and Social Care Curriculum Maps 2021-2022

Key Stage 5

Year/	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half term 5	Half Term 6
Class						
12 Single	Introduction to the	Unit 4 Anatomy &	Unit 4 Anatomy &	Unit 4 Anatomy &	Unit 4 Anatomy &	Revision and
(includes	course	Physiology for Health and	Physiology for Health and	Physiology for Health and	Physiology for Health	exam
double		Social Care (exam unit)	Social Care (exam unit)	Social Care (exam unit)	and Social Care (exam	preparation
student)	Unit 4 Anatomy &				unit)	May 2022
	Physiology for Health	The respiratory system,	The digestive system,	The musculoskeletal		
	and Social Care (exam	malfunctions and their	malfunctions and their	system, malfunctions and	The sensory systems,	Unit 1:
	unit 1 lesson a week)	impact on individuals	impact on individuals	their impact on individuals	malfunctions and their	Building
					impact on individuals	positive
	The cardiovascular	Unit 3 health, safety &	Unit 3 health, safety &	The control and regulatory		relationships
	system, malfunctions	security	security – January exam	systems, malfunctions and	Unit 1: Building positive	
	and their impact on	(exam unit)		their impact on individuals	relationships	Completing
	individuals		Unit 1: Building positive			coursework
		Understand the roles and	relationships	Unit 1: Building positive	Be able to use	write up
	Unit 3 health, safety &	responsibilities involved		relationships	communication skills	
	security	in health, safety and	Understand relationships		effectively to build	
	(exam unit)	security in health, social	in health and social care	Understand factors that	positive relationships in	
		care and child care	environments	influence the building of	HSC and child care	
	Understand potential	environments		relationships	environments	
	hazards in health, social		Unit 23			
	care and child care	Know how to respond to	Sociology for health and	Understand how a person	Complete Unit 23	
	environments	incidents and	social care	centred approach builds	Sociology for health and	
		emergencies in a health,		positive relationships in	social care (coursework)	
	Understand how	social care or child care	Understand patterns and	HSC or child care		
	legislation, policies and	environment	trends in health and illness	environments		
	procedures promote		among different social			
	health, safety and		groups	Unit 23		



	security in health, social	Unit 23		Sociology for health and		
	care and child care	Sociology for health and		social care		
	environments	social care		Understand sociological		
				perspectives about the		
	Unit 23	Understand sociological		organisation and		
	Sociology for health and	perspectives about health		management of health and		
	social care	and social care		social care		
	Understand sociological					
	perspectives					
12	Introduction to the	Unit 5 Infection control	Unit 5 Infection control	Unit 5 Infection control	Unit 5 Infection control	Unit 12:
Double	course	(coursework)	(coursework)	(coursework)	(coursework)	Promoting
(double					Course work to be	Positive
only)	Unit 5 Infection control	Know the chain of	Be able to control the	Understand the role of the	completed	Behaviour
	(coursework)	infection	spread of infection	health and social care		(coursework)
				worker in controlling	Unit 12: Promoting	
	Understand infection	Unit: 6 Personalisation &	Unit: 6 Personalisation &	infection	Positive Behaviour	Know the
	control in health and	a Person Centred	a Person Centred		(coursework)	relevant
	social care	Approach (exam unit)	Approach (exam unit)	Unit 12: Promoting		legislation and
		Understand methods	Exam 14 th Jan 2022 pm	Positive Behaviour	Understand	guidance
	Unit: 6 Personalisation	used to implement a		(coursework)	interventions used to	related to
	& a Person Centred	personcentred approach	Unit 12: Promoting		promote positive	promoting
	Approach (exam unit)		Positive Behaviour	Understand situations in	behaviour and the	positive
		Know how to plan and	(coursework)	which staff are required to	impact on the individual	behaviour.
	Understand	conduct review meetings		use reactive and restrictive		
	personalisation in health	using a person-centred	Understand how to	interventions	Unit 13	Unit 13
	and social care	approach	promote positive		Sexual health,	Sexual health,
	Understand what is	Unit 13	behaviour	Unit 13	reproduction and early	reproduction
	meant by a person-	Sexual health,		Sexual health,	development	and early
	centred approach to	reproduction and early	Unit 13	reproduction and early	(coursework)	development
	care	development	Sexual health,	development	Completion of Unit 13	(coursework)
		(coursework)	reproduction and early	(coursework)	coursework	
	Unit 13		development			



	Sexual health,	Know the factors which	(coursework)	Understand the care and		Completion of
	reproduction and early	could affect health in		development of the baby		Unit 13
	development	pregnancy and the	Understand the stages of	in the first year of life		coursework
	(coursework)	success of the birth	pregnancy and birth and			
			the postnatal care of the			
	Understand sexual		mother.			
	health and					
	contraception					
	Understand the					
	importance of pre-natal					
	health and the process					
	of conception					
13 Single	Unit 2	Unit 2	Unit 2	Unit 1 building positive	Unit 1 building positive	Resit
	Equality, diversity and	Equality, diversity and	Equality, diversity and	relationships	relationships	opportunity
	rights in health and	rights in health and social	rights in health and social	(coursework)	(coursework)	
	social care (exam unit)	care (exam unit)	care (exam unit) 10 th Jan			
			2022 am	Understand the factors	Be able to use	
	Understand concepts of	Understand how current		that influence the building	communication skills	
	equality, diversity and	legislation and national	Unit 1 building positive	of relationships	effectively to build	
	rights and how these are	initiatives promote anti-	relationships		positive relationships in	
	applied in the context of	discriminatory practice in	(coursework)	Understand how a person-	a health, social care or	
	health, social care and	health, social care and		centred approach builds	child care environment	
	child care environments	childcare environments	Understand relationships	positive relationships in		
			in health, social care or	health, social care or child		
		Understand how equality,	child care environments	care environments		
	Understand the impact	diversity and rights in				
	of discriminatory	health, social care and				
	practices on individuals	childcare environments				
	in health, social care and	are promote				
	child care environments					



13	Unit 7 safeguarding	Unit 7 safeguarding	Unit 7 Safeguarding exam	Unit 18 Caring for older	Complete Unit 18 Caring	Resit
Double	(exam unit)	(exam unit)	18 th Jan 2020 am	people	for older people	opportunity
	Understand types and	Understand how to deal		(coursework)	(coursework)	for Year 12
	signs of abuse	with suspected abuse and	Unit 12 promote positive	Understand the ageing	Understand the	and 13 exam
		disclosures of abuse	behaviour (coursework)	process	potential vulnerability of	units.
	Understand factors		Be able to use		older people	
	which may lead to	Understand working	interventions to promote	Be able to support older		
	abusive situations	strategies and procedures	positive behaviour,	people to plan their care	Complete Unit 12	
		for the safeguarding and	considering the impact on	and support	coursework	
	Understand legislation,	protection of adults,	the individual			
	regulatory requirements	young people and		Unit 12 promote positive	Completion of unit 18	
	and guidance which	children	Unit 18: Caring for older	behaviour (coursework)		
	govern the safeguarding		people (coursework)	Know relevant legislation		
	of adults, young people	Understand how workers	Understand the potential	and guidance related to		
	and children	within health, social care	vulnerability of older	promoting positive		
		and child care	people	behaviour		
	Unit 12 promote	environments can				
	positive behaviour	minimise the risk of abuse		Unit 18: Caring for older		
	(coursework)			people (coursework) write		
	Be able to promote	Unit 12 promote positive		up		
	positive behaviour	behaviour (coursework)				
		Understand situations in				
	Unit 18: Caring for older	which staff are required				
	people (coursework)	to use reactive and				
	Understand the ageing	restrictive interventions				
	process					
		Unit 18: Caring for older				
		people (coursework)				
		Be able to support older				
		people to plan their care				
		and support				