

## Health and Social Care Curriculum Maps 2021-2022

### Key Stage 5

Year/ Class	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half term 5	Half Term 6
12 Single (includes double student)	<p><b>Introduction to the course</b></p> <p><b>Unit 4 Anatomy &amp; Physiology for Health and Social Care (exam unit 1 lesson a week)</b></p> <p>The cardiovascular system, malfunctions and their impact on individuals</p> <p><b>Unit 3 health, safety &amp; security (exam unit)</b></p> <p>Understand potential hazards in health, social care and child care environments</p> <p>Understand how legislation, policies and procedures promote health, safety and</p>	<p><b>Unit 4 Anatomy &amp; Physiology for Health and Social Care (exam unit)</b></p> <p>The respiratory system, malfunctions and their impact on individuals</p> <p><b>Unit 3 health, safety &amp; security (exam unit)</b></p> <p>Understand the roles and responsibilities involved in health, safety and security in health, social care and child care environments</p> <p>Know how to respond to incidents and emergencies in a health, social care or child care environment</p>	<p><b>Unit 4 Anatomy &amp; Physiology for Health and Social Care (exam unit)</b></p> <p>The digestive system, malfunctions and their impact on individuals</p> <p><b>Unit 3 health, safety &amp; security – January exam</b></p> <p><b>Unit 1: Building positive relationships</b></p> <p>Understand relationships in health and social care environments</p> <p><b>Unit 23 Sociology for health and social care</b></p> <p>Understand patterns and trends in health and illness among different social groups</p>	<p><b>Unit 4 Anatomy &amp; Physiology for Health and Social Care (exam unit)</b></p> <p>The musculoskeletal system, malfunctions and their impact on individuals</p> <p>The control and regulatory systems, malfunctions and their impact on individuals</p> <p><b>Unit 1: Building positive relationships</b></p> <p>Understand factors that influence the building of relationships</p> <p>Understand how a person centred approach builds positive relationships in HSC or child care environments</p> <p><b>Unit 23</b></p>	<p><b>Unit 4 Anatomy &amp; Physiology for Health and Social Care (exam unit)</b></p> <p>The sensory systems, malfunctions and their impact on individuals</p> <p><b>Unit 1: Building positive relationships</b></p> <p>Be able to use communication skills effectively to build positive relationships in HSC and child care environments</p> <p><b>Complete Unit 23 Sociology for health and social care (coursework)</b></p>	<p>Revision and exam preparation <b>May 2022</b></p> <p><b>Unit 1: Building positive relationships</b></p> <p>Completing coursework write up</p>

	<p>security in health, social care and child care environments</p> <p><b>Unit 23</b> <b>Sociology for health and social care</b></p> <p>Understand sociological perspectives</p>	<p><b>Unit 23</b> <b>Sociology for health and social care</b></p> <p>Understand sociological perspectives about health and social care</p>		<p><b>Sociology for health and social care</b></p> <p>Understand sociological perspectives about the organisation and management of health and social care</p>		
<p>12 Double (double only)</p>	<p><b>Introduction to the course</b></p> <p><b>Unit 5 Infection control (coursework)</b></p> <p>Understand infection control in health and social care</p> <p><b>Unit: 6 Personalisation &amp; a Person Centred Approach (exam unit)</b></p> <p>Understand personalisation in health and social care Understand what is meant by a person-centred approach to care</p> <p><b>Unit 13</b></p>	<p><b>Unit 5 Infection control (coursework)</b></p> <p>Know the chain of infection</p> <p><b>Unit: 6 Personalisation &amp; a Person Centred Approach (exam unit)</b> Understand methods used to implement a personcentred approach</p> <p>Know how to plan and conduct review meetings using a person-centred approach</p> <p><b>Unit 13</b> <b>Sexual health, reproduction and early development (coursework)</b></p>	<p><b>Unit 5 Infection control (coursework)</b></p> <p>Be able to control the spread of infection</p> <p><b>Unit: 6 Personalisation &amp; a Person Centred Approach (exam unit)</b> Exam 14<sup>th</sup> Jan 2022 pm</p> <p><b>Unit 12: Promoting Positive Behaviour (coursework)</b></p> <p>Understand how to promote positive behaviour</p> <p><b>Unit 13</b> <b>Sexual health, reproduction and early development</b></p>	<p><b>Unit 5 Infection control (coursework)</b></p> <p>Understand the role of the health and social care worker in controlling infection</p> <p><b>Unit 12: Promoting Positive Behaviour (coursework)</b></p> <p>Understand situations in which staff are required to use reactive and restrictive interventions</p> <p><b>Unit 13</b> <b>Sexual health, reproduction and early development (coursework)</b></p>	<p><b>Unit 5 Infection control (coursework)</b> Course work to be completed</p> <p><b>Unit 12: Promoting Positive Behaviour (coursework)</b></p> <p>Understand interventions used to promote positive behaviour and the impact on the individual</p> <p><b>Unit 13</b> <b>Sexual health, reproduction and early development (coursework)</b> Completion of Unit 13 coursework</p>	<p><b>Unit 12: Promoting Positive Behaviour (coursework)</b></p> <p>Know the relevant legislation and guidance related to promoting positive behaviour.</p> <p><b>Unit 13</b> <b>Sexual health, reproduction and early development (coursework)</b></p>

	<p><b>Sexual health, reproduction and early development (coursework)</b></p> <p>Understand sexual health and contraception</p> <p>Understand the importance of pre-natal health and the process of conception</p>	<p>Know the factors which could affect health in pregnancy and the success of the birth</p>	<p><b>(coursework)</b></p> <p>Understand the stages of pregnancy and birth and the postnatal care of the mother.</p>	<p>Understand the care and development of the baby in the first year of life</p>		<p>Completion of Unit 13 coursework</p>
13 Single	<p><b>Unit 2 Equality, diversity and rights in health and social care (exam unit)</b></p> <p>Understand concepts of equality, diversity and rights and how these are applied in the context of health, social care and child care environments</p> <p>Understand the impact of discriminatory practices on individuals in health, social care and child care environments</p>	<p><b>Unit 2 Equality, diversity and rights in health and social care (exam unit)</b></p> <p>Understand how current legislation and national initiatives promote anti-discriminatory practice in health, social care and childcare environments</p> <p>Understand how equality, diversity and rights in health, social care and childcare environments are promote</p>	<p><b>Unit 2 Equality, diversity and rights in health and social care (exam unit)</b> 10<sup>th</sup> Jan 2022 am</p> <p><b>Unit 1 building positive relationships (coursework)</b></p> <p>Understand relationships in health, social care or child care environments</p>	<p><b>Unit 1 building positive relationships (coursework)</b></p> <p>Understand the factors that influence the building of relationships</p> <p>Understand how a person-centred approach builds positive relationships in health, social care or child care environments</p>	<p><b>Unit 1 building positive relationships (coursework)</b></p> <p>Be able to use communication skills effectively to build positive relationships in a health, social care or child care environment</p>	<p><b>Resit opportunity</b></p>

<p>13 Double</p>	<p><b>Unit 7 safeguarding (exam unit)</b> Understand types and signs of abuse</p> <p>Understand factors which may lead to abusive situations</p> <p>Understand legislation, regulatory requirements and guidance which govern the safeguarding of adults, young people and children</p> <p><b>Unit 12 promote positive behaviour (coursework)</b> Be able to promote positive behaviour</p> <p><b>Unit 18: Caring for older people (coursework)</b> Understand the ageing process</p>	<p><b>Unit 7 safeguarding (exam unit)</b> Understand how to deal with suspected abuse and disclosures of abuse</p> <p>Understand working strategies and procedures for the safeguarding and protection of adults, young people and children</p> <p>Understand how workers within health, social care and child care environments can minimise the risk of abuse</p> <p><b>Unit 12 promote positive behaviour (coursework)</b> Understand situations in which staff are required to use reactive and restrictive interventions</p> <p><b>Unit 18: Caring for older people (coursework)</b> Be able to support older people to plan their care and support</p>	<p><b>Unit 7 Safeguarding exam 18<sup>th</sup> Jan 2020 am</b></p> <p><b>Unit 12 promote positive behaviour (coursework)</b> Be able to use interventions to promote positive behaviour, considering the impact on the individual</p> <p><b>Unit 18: Caring for older people (coursework)</b> Understand the potential vulnerability of older people</p>	<p><b>Unit 18 Caring for older people (coursework)</b> Understand the ageing process</p> <p>Be able to support older people to plan their care and support</p> <p><b>Unit 12 promote positive behaviour (coursework)</b> Know relevant legislation and guidance related to promoting positive behaviour</p> <p><b>Unit 18: Caring for older people (coursework) write up</b></p>	<p><b>Complete Unit 18 Caring for older people (coursework)</b> Understand the potential vulnerability of older people</p> <p><b>Complete Unit 12 coursework</b></p> <p><b>Completion of unit 18</b></p>	<p><b>Resit opportunity for Year 12 and 13 exam units.</b></p>
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