

Spanish Curriculum Map 2021-2022

Key Stage 3

Year	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
7	<p>Ghost Greetings and introductions (Pron: ll) Numbers 1-15 'Tengo' for age Classroom instructions Dates/birthdays numbers 15-31 (Pron: J) Alphabet – phonics intro (H, ñ, g) Nationality 'Soy de ... 'La Hispanidad' – Celebrating diversity in the Spanish speaking world/problematising the 'discovery' of the Americas</p>	<p>Tener Classroom language Verb 'Tener' Family members: 'Tengo un hermano' 'Se llama' Age 'Tiene ... años' Classroom objects Pets (Pron: r/rr) Masculine and feminine nouns Singular and plural nouns. Basic adjective agreement with colours Navidad en España</p>	<p>Ser Numbers 1-100 Mi/mis Family members and ages 1st and 3rd person description (sing and plural) Hair/eyes (Tener) Physical and character description (Ser) (Pron J) Adjective agreement continued. Adjectives of frequency Quantifiers Me gusta(n)</p>	<p>Mis pasatiempos Regular present tense AR Hobbies verbs 1st person then whole paradigm Sports (jugar/hacer) (Pron: j/g) Justified opinions on verbs Weather Comparatives mas/menos Cultural input 'El clásico'</p>	<p>Mi Casa Describing homes 'Vivir' (Whole paradigm) 'es/está' Types of house Rooms in house 'Hay' (Pron: H) Describing bedroom (Prepositions of place) Ideal home (basic conditional) (Pron: intonation ía) Cultural input 'Las Islas Canarias</p>	<p>Repaso EOY Zipe and Zape or Carlitos film project Revision of 3rd person description. Opinions in film reviews</p>
8	<p>En mi ciudad Places in town and description of towns 'Hay/Tiene/Es' 'Ir' whole paradigm 'Para' (Pron: Ca/Ciu) Directions Near future tense Comparatives 'tan ... como'</p>	<p>Mi insti School subjects (Pron: Ge/Gr/ and revision of others) Further opinions Time School description Extra curricula activities Future plans Schools in Spain similarities and differences.</p>	<p>Dieta y salud Food (comer/beber) (Pron: Que/qui) Justified opinions Restaurants Healthy/Unhealthy eating Parts of the body (Doler) At the pharmacy Gastronomy of Spain</p>	<p>Las vacaciones Countries Transport (Ir + prepositions) (Pron: V) Holiday activity verbs Accommodation Extended holiday description</p>	<p>Fuimos a Guatemala Preterite tense (ir) Preterite tense (irregular verbs) (Intonation: é/ó) Future holiday plans (Near future) Mayan civilisation</p>	<p>Repaso EOY 'Coco' project Narration (Tense concordance) and film reviews Mexican Culture and the day of the dead</p>
9	<p>Generación Digital Vocabulary: Internet/social media/TV/Films/Cinema</p>	<p>Adictos a la moda Clothes Verb 'llevar' in present (whole paradigm) and</p>	<p>Yo y mi mundo Daily routine (Reflexive verbs) Revision of telling time, question formation,</p>	<p>De paseo por el mundo hispano Texan culture (Present tense radical changing verbs)</p>	<p>Machu Picchu Imperfect tense Cuba Planning dream trip across Latin America</p>	<p>Repaso EOY 'Race across the world' project.</p>

	<p>Revision of telling time/number Revision of giving and justifying opinion Music. Verb 'tocar' first person across various tenses. (Revision of preterite and taste of other forms to be taught later) Prefiero + a Mejor/peor (Pron: J/H/G) Musical Programmes in Spain/South America</p>	<p>then first person across various tenses (pron ll + intonation on verb endings) Revision of single and plural nouns, adjectives and agreement Cardinal and ordinal numbers Vocabulary: Shopping</p>	<p>frequency and sequencing adverbs Relationships (Non-physical reflexive verbs) Jobs (Quiero + ser + noun) (Pron: J/H/RR/ñ/ll/Qui) Global issues/ Simple Future tense</p>	<p>(Pron: Qui/que) Comparing Madrid and Barcelona (Perfect tense) (Pron: H) Mexico (irregular past participles)</p>	<p>Conditional tense (Pron: Intonation of ía endings, C/G and vowel combinations) Guinea Equatorial Geographical and statistical language (Review of pron)</p>	<p>Cultural context travel in different Latin America countries. Revision of studied topics clothes, conditional tense. Transactional language in preparation for GCSE</p>
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