

History Curriculum Maps 2021-2022

Key Stage 3

Year	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
7	<ul style="list-style-type: none"> ▪ The Norman Conquest ▪ What was England like before the battle of Hastings? ▪ Why was England a battlefield in 1066? ▪ What have you learned? Causation ▪ How did William take control of England? ▪ What have you learned? Evidence 	<ul style="list-style-type: none"> ▪ Religion in Medieval England ▪ Why was the church so important in people's lives? ▪ What have you learned? Evidence ▪ Why was the archbishop of Canterbury murdered? ▪ Did the church make everyone good? ▪ What have you learned? Analytical narrative 	<ul style="list-style-type: none"> ▪ The problems of medieval monarchs ▪ What happened to England's medieval monarchs? ▪ How important were England's medieval queens? ▪ What have you learned? Interpretations ▪ How powerful were England's monarchs? ▪ What have you learned? Causation 	<ul style="list-style-type: none"> ▪ The Crusades ▪ Why was Jerusalem worth dying for? ▪ What have you learned? Evidence ▪ Did the crusades change the Holy land? ▪ What have you learned? Change ▪ The problems of Medieval Monarchs ▪ What happened to England's medieval monarchs? ▪ How important were medieval queens? ▪ What have you learned? Interpretations 	<ul style="list-style-type: none"> ▪ The Black Death ▪ Was 1348 the end of the world? ▪ What have you learned? Evidence ▪ What was it like to live in the shadow of the Black death? ▪ What have you learned? ▪ Change? 	<ul style="list-style-type: none"> ▪ Migration ▪ Who were the first English people? ▪ What have you learned? Chronology ▪ What drove people to migrate? ▪ How have migrants changed Britain? ▪ What have you learned? Interpretations

<p>8</p>	<ul style="list-style-type: none"> ▪ The English Civil War ▪ Why did the English fight in 1642 ▪ What have you learned? ▪ Causation ▪ Why did the English kill the King? ▪ What have you learned ? ▪ Evidence 	<ul style="list-style-type: none"> ▪ Changing ideas: 1660 to 1789 ▪ Why were kings back in fashion by 1660? ▪ What have you learned? ▪ Analytical narrative ▪ What made restoration London exciting? ▪ How modern was England by 1789? ▪ What have you learned? Change 	<ul style="list-style-type: none"> ▪ The Slave Trade ▪ What was it like to be involved in the slave trade? ▪ What have you learned? ▪ Evidence ▪ Why was the slave trade abolished? ▪ The big history of slavery What have you learned? ▪ Interpretation 	<ul style="list-style-type: none"> ▪ The British Empire ▪ How did the British Empire develop? ▪ What have you learned? ▪ Chronology ▪ Who benefited from the British Empire? ▪ What have you learned? ▪ Causation 	<ul style="list-style-type: none"> ▪ The Industrial Revolution ▪ What was the Industrial Revolution? ▪ Would you have survived the Industrial Revolution? ▪ What have you learned? ▪ Did the Industrial Revolution bring progress and improvement? What have you learned? ▪ Continuity and change 	<ul style="list-style-type: none"> ▪ The Industrial Revolution (part 2) ▪ The Great Hunger – the Irish Famine ▪ The death of Queen Victoria – what was the world like in 1901? Case study: the sinking of the Titanic What have you learned? ▪ Cause and consequence Continuity and change
<p>9</p>	<ul style="list-style-type: none"> ▪ Getting the vote ▪ How democratic was Britain in the 19th century? ▪ What's the truth about Victorian women? ▪ What have you learned? Making Inferences ▪ How did women get the vote? 	<ul style="list-style-type: none"> ▪ The First World War ▪ Why did the First World War start in 1914? ▪ What have you learned? ▪ Causation 	<ul style="list-style-type: none"> ▪ Conflict in the 20th Century ▪ How did new ideas cause conflict? ▪ What were the main events of the Second World war? ▪ How do you fight a 'Cold war'? 	<ul style="list-style-type: none"> ▪ The Holocaust ▪ To what extent were Jews persecuted before the Holocaust? ▪ What have you learned? ▪ Evidence 	<ul style="list-style-type: none"> ▪ Change ▪ What's the best way to bring about change? ▪ What have you learned. Utility ▪ What's the best way to bring about change (2)? 	<ul style="list-style-type: none"> ▪ Crime and punishment in Early modern Britain ▪ Crime and punishment in Britain C1000-17000 ▪ Crime and punishment and law enforcement

	<ul style="list-style-type: none"> ▪ How much more democratic was Britain by 1930? ▪ What have you learned? Change 	<ul style="list-style-type: none"> ▪ What was the First war like? ▪ What have you learned? Making Inferences 	<ul style="list-style-type: none"> ▪ What have you learned? Analytical narrative ▪ How was the USA drawn into the Vietnam war? ▪ What caused conflict in the 20th century ▪ What have you learned? Consequences 	<ul style="list-style-type: none"> ▪ How were the Nazis able to implement the 'Final solution'? ▪ What have you learned? Interpretations 	<ul style="list-style-type: none"> ▪ What have you learned? Interpretation's ▪ Murder mystery: Who killed JFK? 	<p>in medieval England</p>
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