

Key Stage 5 Psychology

Year	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
<p>12 AQA 7182</p> <p>Mrs Pugh 2 lessons a week</p> <p>2021-2022</p>	<p>Introduction to A Level Psychology – What is Psychology?</p> <p>Topic 1 Social Influence</p> <ul style="list-style-type: none"> Types of conformity Explanations for obedience Resistance to social change Minority influence Social change 	<p>Topic 1 Social Influence</p> <ul style="list-style-type: none"> Types of conformity Explanations for obedience Resistance to social change Minority influence Social change 	<p>Topic 3 Attachment</p> <ul style="list-style-type: none"> caregiver/ infant interactions Animal studies Explanations of attachment Ainsworth’s ‘Strange Situation’ Bowlby’s theory of maternal deprivation. -Romanian orphan studies: effects of institutionalisation. The influence of early attachment on childhood 	<p>Topic 3 Attachment</p> <ul style="list-style-type: none"> caregiver/ infant interactions Animal studies Explanations of attachment Ainsworth’s ‘Strange Situation’ Bowlby’s theory of maternal deprivation. -Romanian orphan studies: effects of institutionalisation. The influence of early attachment on childhood 	<p>Topic 5 Approaches</p> <ul style="list-style-type: none"> Origins of Psychology The basic assumptions of the following approaches Learning approaches: the behaviourist approach and social learning theory The cognitive approach mental processes. The biological approach The psychodynamic approach The humanistic approach 	<p>Topic 8 Issues and debates</p> <ul style="list-style-type: none"> Gender and culture in Psychology – universality and bias Gender bias including androcentrism Free will and determinism The scientific emphasis on causal explanations The nature-nurture debate Holism and reductionism Biological reductionism and environmental (stimulus-response) reductionism Idiographic and nomothetic approaches
<p>12 AQA 7182</p> <p>Ms O’Brien 3 lessons a week</p> <p>2021-2022</p>	<p>Topic 7 Research Methods (1 lesson all year)</p> <ul style="list-style-type: none"> Experimental method Scientific processes Data handing and analysis Descriptive statistics- Display of data 	<p>Topic 7 Research Methods (1 lesson all year)</p> <ul style="list-style-type: none"> Experimental method Scientific processes Data handing and analysis Descriptive statistics- Display of data 	<p>Topic 7 Research Methods (1 lesson all year)</p> <ul style="list-style-type: none"> Experimental method Scientific processes Data handing and analysis Descriptive statistics- Display of data Observational techniques Self-report techniques 	<p>Topic 7 Research Methods (1 lesson all year)</p> <ul style="list-style-type: none"> Experimental method Scientific processes Data handing and analysis Descriptive statistics- Display of data Observational techniques Self-report techniques 	<p>Topic 7 Research Methods (1 lesson all year)</p> <ul style="list-style-type: none"> Experimental method Scientific processes Data handing and analysis Descriptive statistics- Display of data Observational techniques Self-report techniques 	<p>Topic 7 Research Methods (1 lesson all year)</p> <ul style="list-style-type: none"> Experimental method Scientific processes Data handing and analysis Descriptive statistics- Display of data Observational techniques Self-report techniques

	<ul style="list-style-type: none"> ▪ Observational techniques ▪ Self-report techniques ▪ Correlations ▪ Content analysis ▪ Case studies ▪ processes ▪ Data handing and analysis ▪ Descriptive statistics ▪ Display of data <p>Topic 2 Memory</p> <ul style="list-style-type: none"> ▪ Multi Store Model ▪ Types of memory ▪ Working memory model ▪ Explanations for forgetting ▪ Eye witness testimony, factors and accuracy ▪ 	<ul style="list-style-type: none"> ▪ Observational techniques ▪ Self-report techniques ▪ Correlations ▪ Content analysis ▪ Case studies ▪ processes ▪ Data handing and analysis ▪ Descriptive statistics ▪ Display of data <p>Topic 2 Memory</p> <ul style="list-style-type: none"> ▪ Multi Store Model ▪ Types of memory ▪ Working memory model ▪ Explanations for forgetting ▪ Eye witness testimony, factors and accuracy ▪ 	<ul style="list-style-type: none"> ▪ Correlations ▪ Content analysis ▪ Case studies ▪ processes ▪ Data handing and analysis ▪ Descriptive statistics ▪ Display of data <p>Topic 4 Psychopathology</p> <ul style="list-style-type: none"> ▪ Definitions of abnormality ▪ The behavioural, emotional and cognitive characteristics of phobias, depression and obsessive-compulsive disorder (OCD). ▪ The behavioural approach to explaining and treating phobias ▪ The cognitive approach to explaining and treating depression ▪ The biological approach to explaining and treating OCD 	<ul style="list-style-type: none"> ▪ Correlations ▪ Content analysis ▪ Case studies ▪ processes ▪ Data handing and analysis ▪ Descriptive statistics ▪ Display of data <p>Topic 4 Psychopathology</p> <ul style="list-style-type: none"> ▪ Definitions of abnormality ▪ The behavioural, emotional and cognitive characteristics of phobias, depression and obsessive-compulsive disorder (OCD). ▪ The behavioural approach to explaining and treating phobias ▪ The cognitive approach to explaining and treating depression ▪ The biological approach to explaining and treating OCD 	<ul style="list-style-type: none"> ▪ Correlations ▪ Content analysis ▪ Case studies ▪ processes ▪ Data handing and analysis ▪ Descriptive statistics ▪ Display of data <p>Revision practice for Paper 1 and 2</p>	<ul style="list-style-type: none"> ▪ Self-report techniques ▪ Correlations ▪ Content analysis ▪ Case studies ▪ processes ▪ Data handing and analysis ▪ Descriptive statistics ▪ Display of data <p>Revision practice of paper 2</p>
--	--	--	---	---	---	---

<p>13 AQA 7182</p> <p>Mrs Pugh 3 lessons a week</p> <p>2021-2022</p>	<p>Topic 8 Issues and debates</p> <ul style="list-style-type: none"> ▪ Gender and culture in Psychology – universality and bias. - Gender bias including androcentrism ▪ Free will and determinism ▪ -The scientific emphasis on causal explanations ▪ The nature-nurture debate ▪ Holism and reductionism ▪ Biological reductionism and environmental (stimulus-response) reductionism ▪ Idiographic and nomothetic approaches <p>Topic 5 Approaches -Comparison of approaches</p>	<p>Option 3 Aggression</p> <ul style="list-style-type: none"> ▪ Neural and hormonal mechanisms ▪ The ethological explanation of aggression ▪ Evolutionary explanations of human aggression. ▪ Social psychological explanations of human aggression ▪ Institutional aggression ▪ Media influences on aggression 	<p>Option 3 Aggression</p> <ul style="list-style-type: none"> ▪ Neural and hormonal mechanisms ▪ The ethological explanation of aggression ▪ Evolutionary explanations of human aggression. ▪ Social psychological explanations of human aggression ▪ Institutional aggression ▪ Media influences on aggression 	<p>Option 1 Relationships</p> <ul style="list-style-type: none"> ▪ The evolutionary explanations for partner preferences behaviour ▪ Factors affecting attraction in romantic relationships ▪ Theories of romantic relationships ▪ Duck’s phase model of relationship breakdown ▪ Virtual relationships in social media relationships ▪ Parasocial relationships in explaining celebrity and fandom 	<p>Option 1 Relationships</p> <ul style="list-style-type: none"> ▪ The evolutionary explanations for partner preferences behaviour ▪ Factors affecting attraction in romantic relationships ▪ Theories of romantic relationships ▪ Duck’s phase model of relationship breakdown ▪ Virtual relationships in social media relationships ▪ Parasocial relationships in explaining celebrity and fandom <p>Revision Papers 1-3</p>	<p>Paper 1 2 hours Paper 2 2 hours Paper 3 2 hours</p>
<p>13 AQA 7182</p> <p>Ms O’Brien 2 lessons a week</p> <p>2021-2022</p>	<p>Year 13 Research Methods Topic 7</p> <ul style="list-style-type: none"> ▪ Data handing and analysis ▪ Descriptive statistics ▪ Display of data 	<p>Year 13 Research Methods Topic 7</p> <ul style="list-style-type: none"> ▪ Data handing and analysis ▪ Descriptive statistics ▪ Display of data 	<p>Option 2 Schizophrenia</p> <ul style="list-style-type: none"> ▪ Biological explanations for schizophrenia ▪ Psychological explanations for schizophrenia 	<p>Option 2 Schizophrenia</p> <ul style="list-style-type: none"> ▪ Biological explanations for schizophrenia ▪ Psychological explanations for schizophrenia 	<p>Paper 1, 2 and 3 Revision</p>	<p>Paper 1 2 hours Paper 2 2 hours Paper 3 2 hours</p>

	<p>Topic 6 Biopsychology</p> <ul style="list-style-type: none"> ▪ The divisions of the nervous system ▪ The structure and function of sensory, relay and motor neurons. ▪ The process of synaptic transmission, -The function of the endocrine system ▪ The fight or flight response 	<p>Topic 6 Biopsychology</p> <ul style="list-style-type: none"> ▪ The divisions of the nervous system ▪ The structure and function of sensory, relay and motor neurons. ▪ The process of synaptic transmission, -The function of the endocrine system ▪ The fight or flight response 	<ul style="list-style-type: none"> ▪ Drug therapy in treating schizophrenia ▪ Cognitive behaviour therapy and family therapy ▪ The importance of an interactionist approach 	<ul style="list-style-type: none"> ▪ Drug therapy in treating schizophrenia ▪ Cognitive behaviour therapy and family therapy ▪ The importance of an interactionist approach 		
--	---	---	--	--	--	--