

RAYNES

PARK HIGH SCHOOL

Year 11 Exam Information Evening
Thursday 2nd October 2025

6th Form Transition



Mr Wheel
Head of Sixth Form



Mr McCurdy
Assistant Headteacher
Raising Standards: Post 16

Making Choices

What do I enjoy?

**What is my
passion?**

**What entry
requirements am
I likely to meet?**

**Where could
these subjects
take me?**

**Do these
subjects
complement
each other?**

**What do my
teachers think?**



Sixth Form Pathways

Level 3

A Level

Combined

Vocational

Level 2

**Full GCSE
equivalent
programme**

**GCSE Maths
Retake**

Destination

Requirements

Pathway

University, including
(Oxbridge, Russell Group,
Medicine), degree
apprenticeship and
employment

5 Grade 5 – 9, including
English and Maths &
subject specific
requirements

3 or 4 A Levels &
Optional EPQ
qualification

A Level

University, degree
apprenticeship and
employment

5 Grade 4 – 9, including
English and Maths &
subject specific
requirements

A combination of A Level
and Vocational
subjects

Combined

University, degree
apprenticeship and
employment

5 Grade 4 – 9, including
English and Maths &
subject specific
requirements

3 Level 3 applied
courses

Vocational

Subject Choices

Art	Drama	IT	Photography	Sport
Art and Design	English Lit	Maths	Physics	Travel and Tourism
Biology	French	Further Maths	Psychology	GCSE English
Business	Geography	Media	Applied Science	GCSE Maths
Chemistry	Health and Social Care	Music Tech	Sociology	L2 Health and Fitness
Criminology	History	Performing Arts	Spanish	L2 Applied Science

Year 13 Provisional Outcomes (Academic + Vocational)

Headline	2025 Outcome	
A*-A	16%	
A*-B	31%	
A*-C	59%	
A*-E	97%	
A Level VA	+0.27	↑
Applied / Tech VA	+0.45 / +0.48	↑
Ave. A Level Grade	C+	
Ave. Applied / Tech Grade	D- / D	

Year 13 Outcomes Success Stories - Students

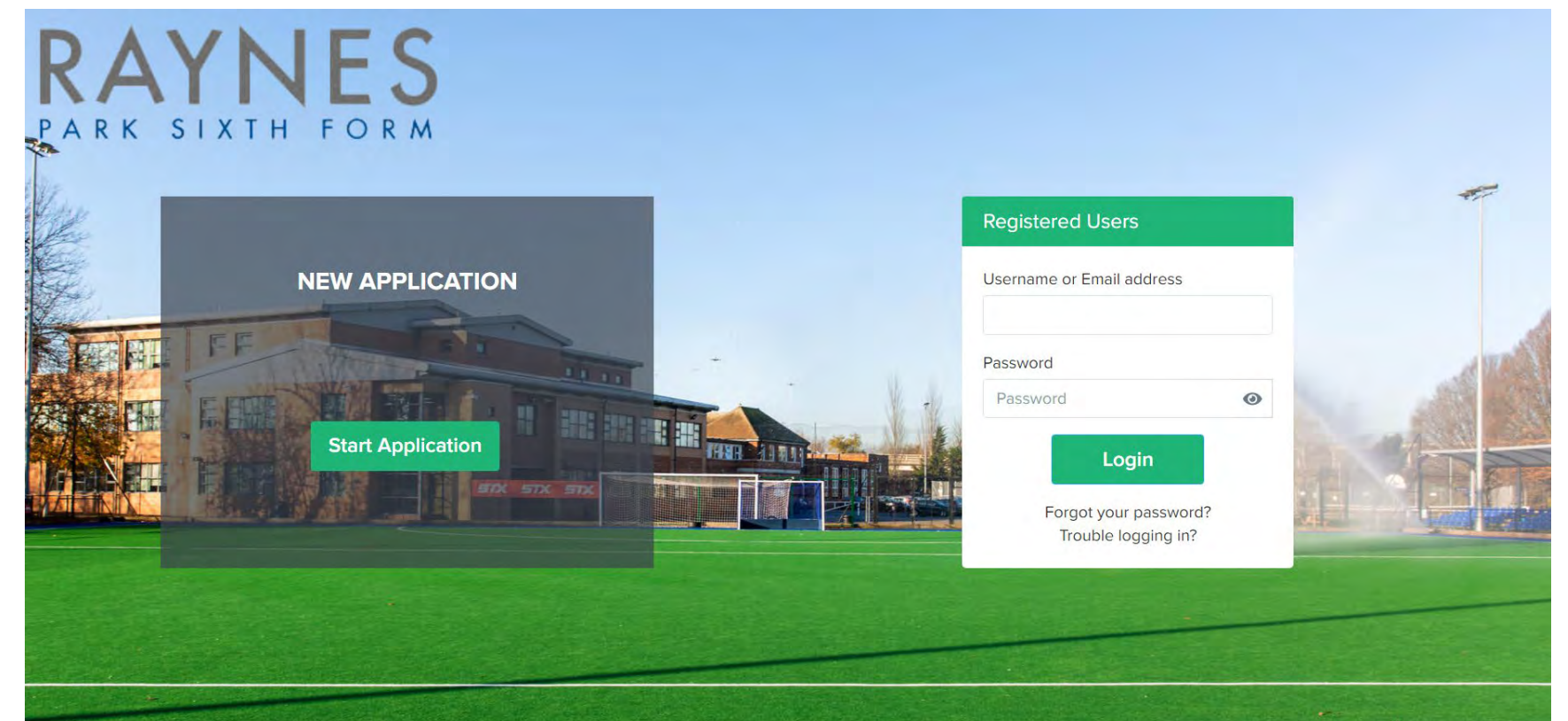
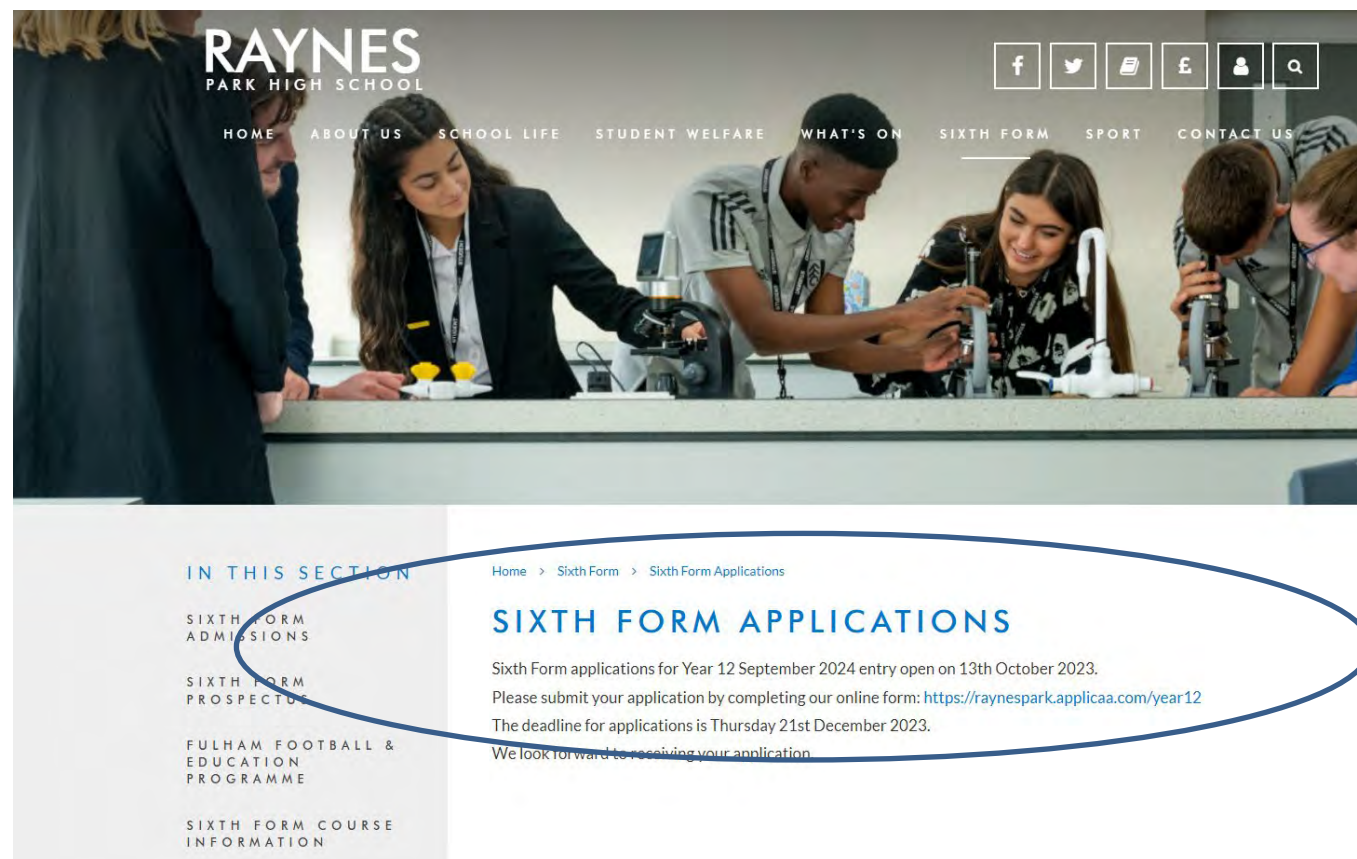


Year 13 Outcomes Success Stories - Students

Amina - A*A, B	Beata – B, B, B
Jacob - A, A, B	Teagan – B, B and Distinction*
Eric - A, B and Distinction*	Isabelly – B, B, B and Distinction*
Isaac - A, B and Distinction *	Imara – B, B, B
Emilia - A*, A and Distinction*	Hussein - A, B, B
Kristina - A, B, B and Distinction*	Plus many others

How to apply

- Raynes Park High School Website – Sixth Form
- Applications should be made using the link sent to students school email address
- September onwards – Advice/Guidance Meetings
 - Contact Ms Collins or Ms Baldwin



Mr Hogarth Deputy Headteacher

The importance of getting it
right in Year 11

- The students started school at approx. age 5
- They have been “in school” for approx. 11 years of their life – nearly 450 school weeks
- They have been working towards one goal – their GCSE’s this summer
- The results they receive in August will determine their future pathways and the opportunities available



The **grades** that appear on your certificates will **open doors** for your future choices – make the most of your time to ensure those choices are plentiful!

Impacts of not getting the grades

6th Form Entry requirements:

- 5 x 9-5 (including E and M) to be eligible for A Levels
- Some A Levels have entry criteria e.g. 7's in Maths, Science etc
- Minimum of 5x 9-4 (including E and M to study post 16.

Legal Requirements:

- Students will have to retake English and / or Maths until they pass or become 18.
- This will affect employment / apprenticeships – they will want you to have passed otherwise you have to go to college.

Please note that GCSEs are Level 2 qualifications.

Level 2 post 16 is not progress these are GCSE equivalents.

Most students will start Level 3 qualification after school.

Be aspirational!

Education Pays!

Average Salary 5 Years after Graduation (aged 24ish)

– Just some examples – These are not the highest!

- Bayes Business School = £52,000
- Oxford University = £49,000
- Imperial College = £46,300
- Cambridge University = £43,000
- UCL London = £41,000

Approx. 10K more than the average wage and these salaries will only increase with experience / promotions etc.

No.1 =
London
Business
School @
£70,000
per year!

Median annual pay for full-time employees was **£37,430** for the tax year ending on 5 April 2024 (Office of National Statistics)

Education Pays!

£40-45,000 is higher than the majority of the players playing League Two football at clubs like....

- Sutton United
- AFC Wimbledon
- Swindon Town
- Tranmere Rovers
- Leyton Orient
- Walsall FC etc.

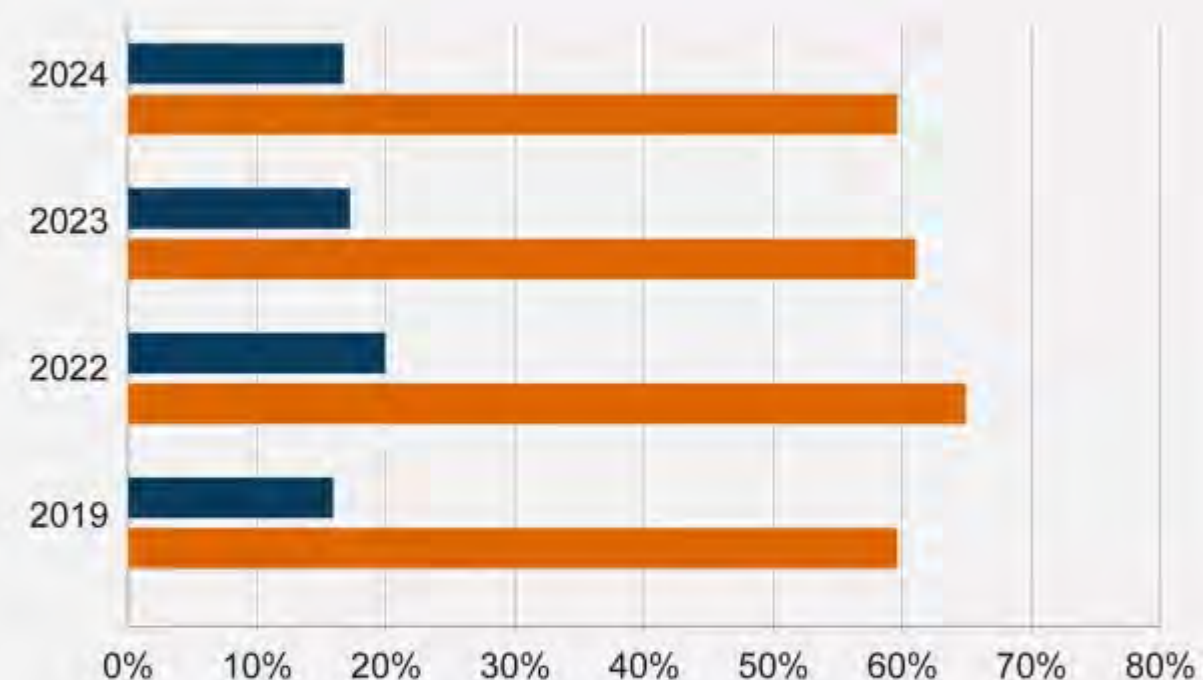


0.012%

This is the percentage chance of a boy that currently plays organised football (there are 1.5million) playing 1 minute in the Premier League

The best time is now

GCSEs 2024 Maths grades in England

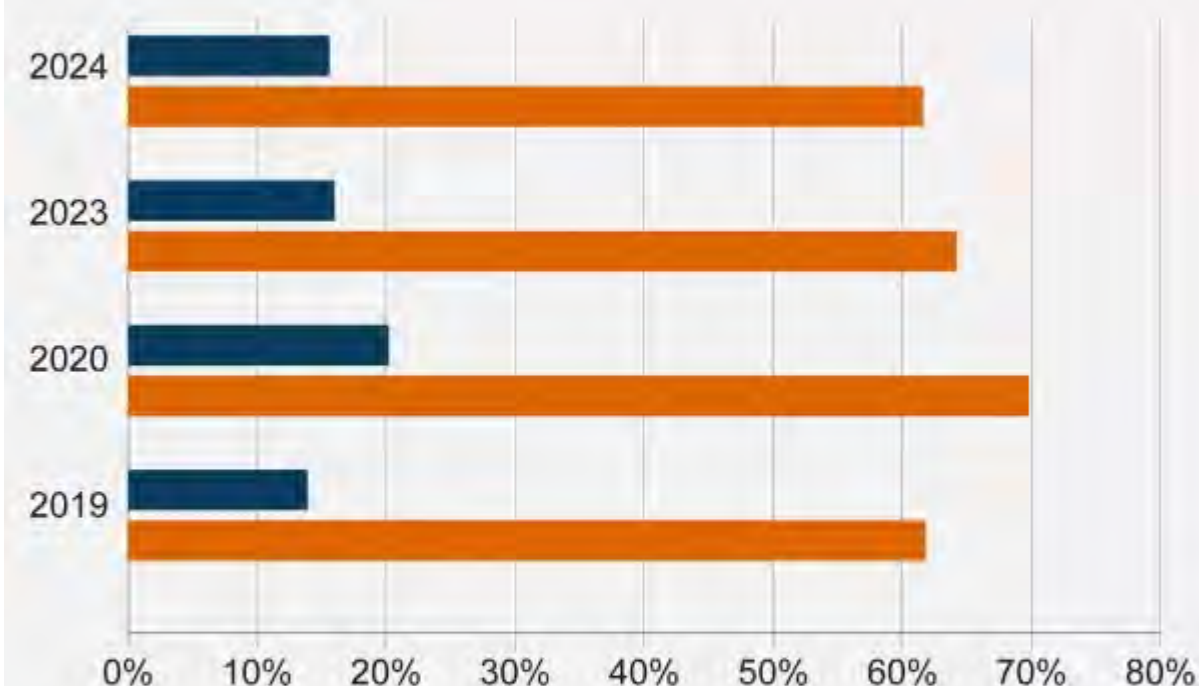


Grades 7/A and above
Grades 4/C and above

Source: Ofqual

tes
magazine

GCSEs 2024 English language grades in England



Grades 7/A and above
Grades 4/C and above

Source: Ofqual

tes
magazine

Don't bank
on a retake!

The national
average pass rate
post 16 is

- English – 20%
 - Maths – 17%
- 80%+ will fail
again!

Mr Arnot Head of Year 11

Exams – What to expect

Why are we here?

- To share the journey ahead over the next 6 months (23 School Weeks)
- To support you in supporting our students
 - Preparation for the mocks x2
 - Preparation for Summer exams – Starts in May
 - Dealing with the stress / pressures of Year 11
- To share the support on offer
- To work together to achieve the best outcomes for our young people

Key Dates

- Revision Conference: 10th October 2025
- Sixth Form Open Evening: 16th October 2025
- ID1: 16th October 2025
- Autumn Half-Term: W/C 27th October 2025
- Mock Exam Window 1: 4th – 14th November 2025
- ID2: 4th December 2025
- Christmas Holidays: 22nd December 2025 – 5th January 2026
- Parent/Carer Evening: 8th January 2026
- Spring Half-Term: W/C 16th February 2026
- Mock Exam Window 2: 23rd February – 6th March 2026
- Easter Holidays: 30th March - 10th April 2026
- ID3: 19th March 2026
- GCSE Exam Window Opens: Monday 4th May 2026
- Summer Half-Term: W/C 25th May 2026
- GCSE Exam Window Closes: 24th June 2026
- GCSE Results Day/6th Form Enrolment: Thursday 20th August 2026

What to Expect: Mock Exams

- Two week period of Mock GCSE Exams
- Exam conditions with appropriate concessions for eligible students
- In the Sports Hall – mirroring GCSE's
- Official results assembly
- Results will inform projections, intervention strategies and tiers of entry
- Restrictions on toilet breaks

Mock Exam Timetable

Mock Exams Timetable - November 2025

Mock Exams Timetable - November 2025									
	Tutor Time	Period 1	Period 2	Break	Period 3	Period 4	Lunch	Period 5	After School
Tue 4th Nov	English Language P2 1h 45m				Geography 1h 30m			French/Spanish(Reading) F 45m / H 1h	
Wed 5th Nov		Maths P1 (non-calculator) 1h 30m	Child Development 1h 30m Computer Science 1 1h 30m		Chemistry 1h				
Thu 6th Nov		Food 1h 30m DT 1h 30m	History P1 1h 20m		Biology 1h				
Fri 7th Nov		Physics 1h	English Literature P2 2h 15m						
Mon 10th Nov		Maths P2 (calculator) 1h 30m	Chemistry 2 (Triple) 1h			History P2 55m			
Tue 11th Nov	RE 1h 45m					French/Spanish (Writing) 1h 20m		Biology 2 (Triple) 1h	
Wed 12th Nov		History P3 1h 30m	Drama 1h 30m Computer Science 2 1h 30m			Physics 2 (Triple) 1h			
Thu 13th Nov		Media Studies 1h 30m	Business Studies 1h 30m			Music 1h			
Fri 14th Nov									

What to Expect: GCSEs W/C: 4th May

- Exams to take place in Sports Hall
- Uniform and equipment to be perfect
- Official exam invigilators
- Morning exams- 9am start
- Afternoon exams- 1.30pm start
- Drop down sessions prior to exam
- Smaller rooms for eligible students with concessions

Rules: Mocks and GCSEs

- Students are under exam conditions starting from the line up
- Silence at all times – no communication
- Phones switched off and in bags at the front of the hall and no watches or other tech to be worn
- Clear pencil cases and water bottles with no labels
- Uniform is to be perfect
- You will have the same seat for all of your exams - numbered and lettered
- If you are late you risk not being able to enter the hall
- No toilet break unless medical evidence is provided

What will happen in the Summer?

- 4th May is the start of the GCSE exam window
- We will provide all students with:
 - Exam breakfasts
 - Drop down days before exams
 - Continuation of study space and resources
- No study leave - we want you in school in as many lessons and drop downs as possible
- Exams, lessons and drop downs for 5 weeks
- 24th June is the end of the GCSE exam window
- GCSE results day 20th August
- 6th Form enrolment

Mr Forrester
Deputy Head of Year 11

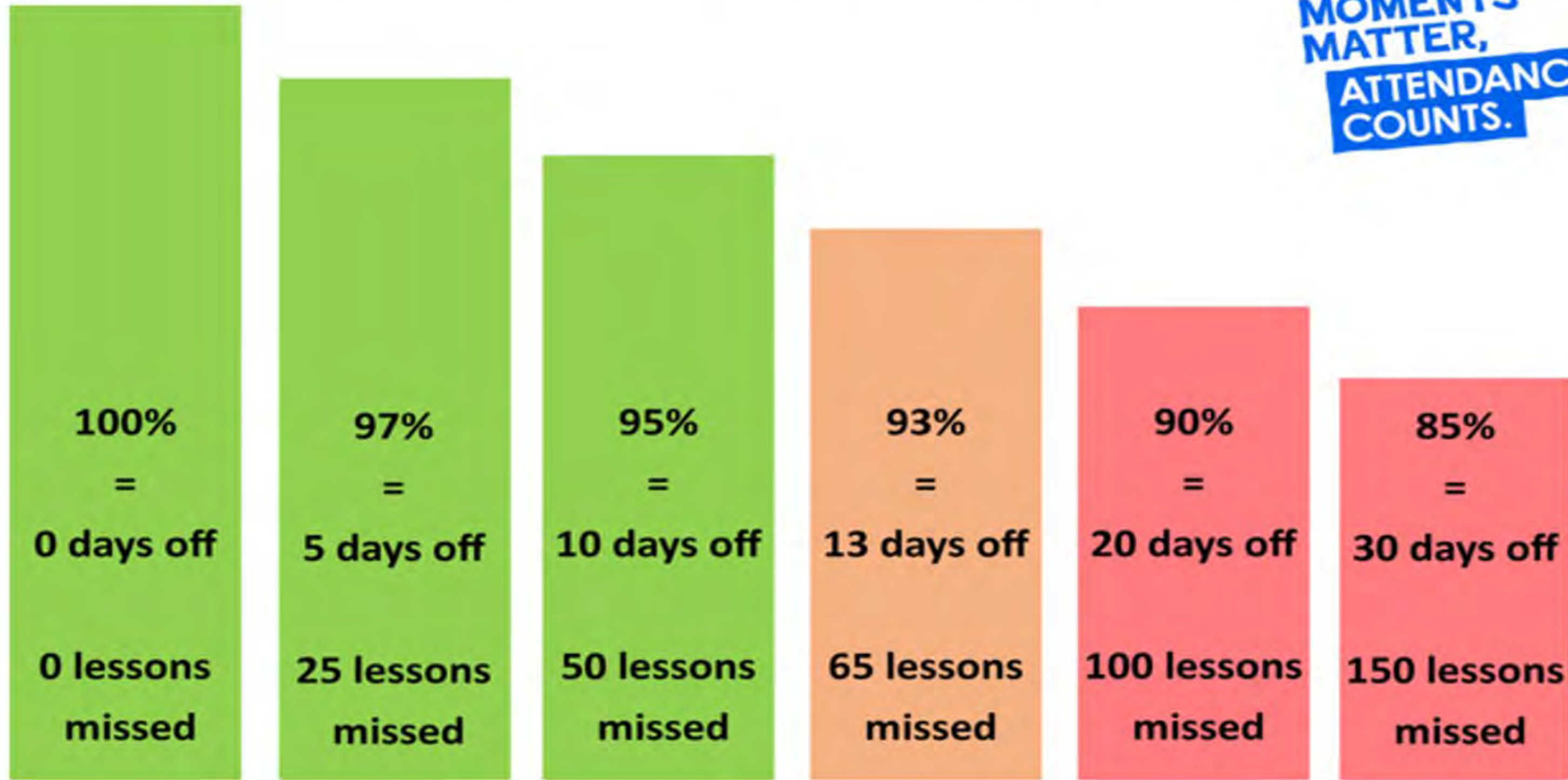
Preparing Students
for Exams

How can you help?

- Monitor your child's revision at home
- Support with creating a timetable around existing commitments
- Motivate your child when it gets difficult
- Provide a quiet space to revise
- Provide resources when necessary
- **Ensure your child is in school every day**

Attendance Matters

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**





How attendance affects results...

Year 11 exams –
Over 90% Attendance
English and maths

4+ - 76%

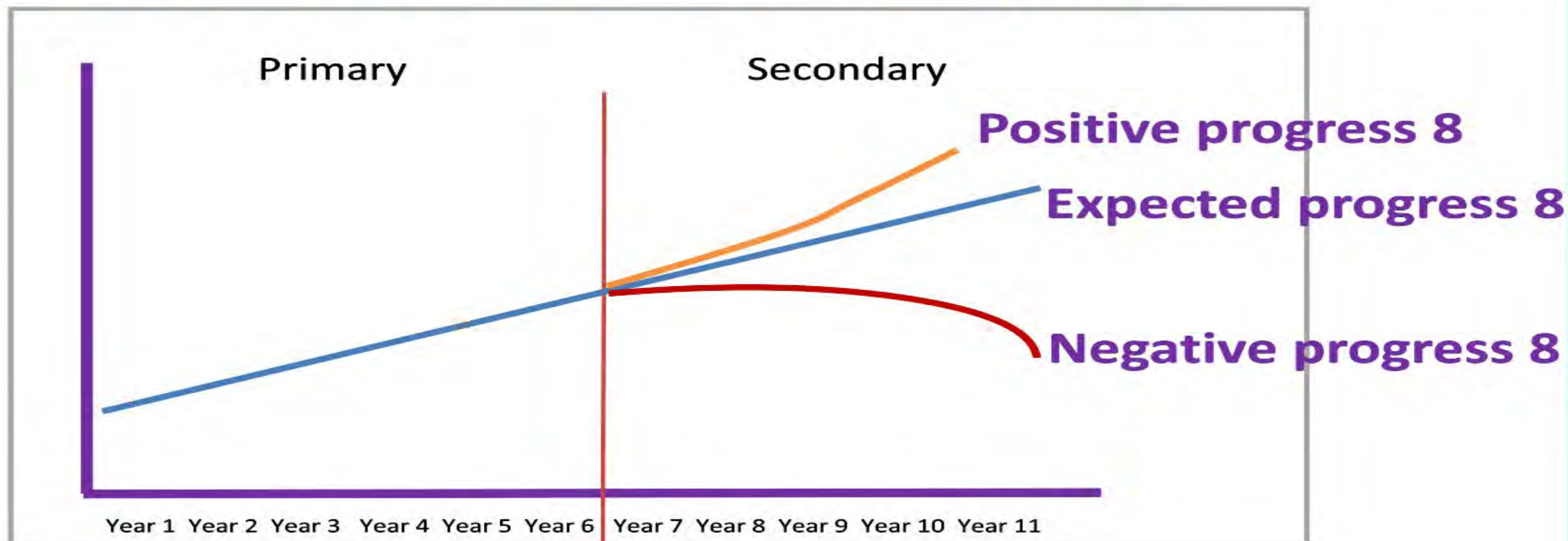
5+ - 62%

Year 11 exams –
Below 90% Attendance
English and maths

4+ - 52%

5+ - 32%

How attendance affects progress...



Progress 8 –
Over 90% Attendance
+1.28

Progress 8 –
Under 90% Attendance
-0.13

- Attendance to school is not enough
- Attendance to Period 6, drop down days, half-term intervention and tutor time English/Maths sessions is paramount
- Do not just 'turn up' and go through the motions
- You must be present at all times and giving 100% effort in all of your timetabled lessons

- Extensive programme of Period 6 or Tutor Time Intervention
- Intervention timetable is flexible and will need accountability from students
- Half-Term/Easter Intervention to be confirmed
- IT6 is open daily from 3-4pm for extra study (Monday to Thursday)
- Timetabled Intervention is compulsory

Subject Intervention Breakdown

	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Maths	Maths	Maths	Maths Dance	English Maths
PM	English Geography IT	DT Food	History Media	MFL PE	Business Drama

What we have provided for you..

- Excellent lessons/teaching
- Sparx Maths and Educake
- Your teachers' support
- Feedback – classwork and mock exams
- Intervention- Period 6, Tutor Time and Holidays
- Revision Conferences
- Drop-Down Sessions
- Homework club and Study Space in IT6

How Prepared are you for learning?

How to be prepared for learning:

- Equipment
- Books
- Attitude
- Organisation
- Attendance / Punctuality
- Sleep
- Nutrition and Hydration

Revision Starts Now

- Students are studying for 10 GCSEs
- We have approx. 120 school days left
- That is only 12 “after schools per subject”
- Help students to produce a revision timetable to ensure that they cover all of the content before the summer
- Use the template provided if that will help
- Help the students to stick to their plan

Revision Starts Now

- You should be doing revision most evenings and at the weekends.
During the Christmas holidays you will need to be revising
- After the Mock Exams you will need to continue learning your revision notes and doing **past exam** papers – see exam board websites or your teachers
- Use the feedback from the mocks to identify your areas of weakness – work on these most

Practice Papers v KS2 Prior attainment

The number of practice papers you do is a better indicator of what you will achieve than your KS2 prior attainment:

- Make sure you do as many past paper questions as possible
- Past papers can be found on the Internet and class teachers
 - Links to exam boards can be found on the school website
- Practise highlighting questions and planning answers
- Time yourself to match the number of marks available
- Use mark schemes to correct your answers
- You need to redo bits of questions you have scored badly in
- You can repeat exam questions

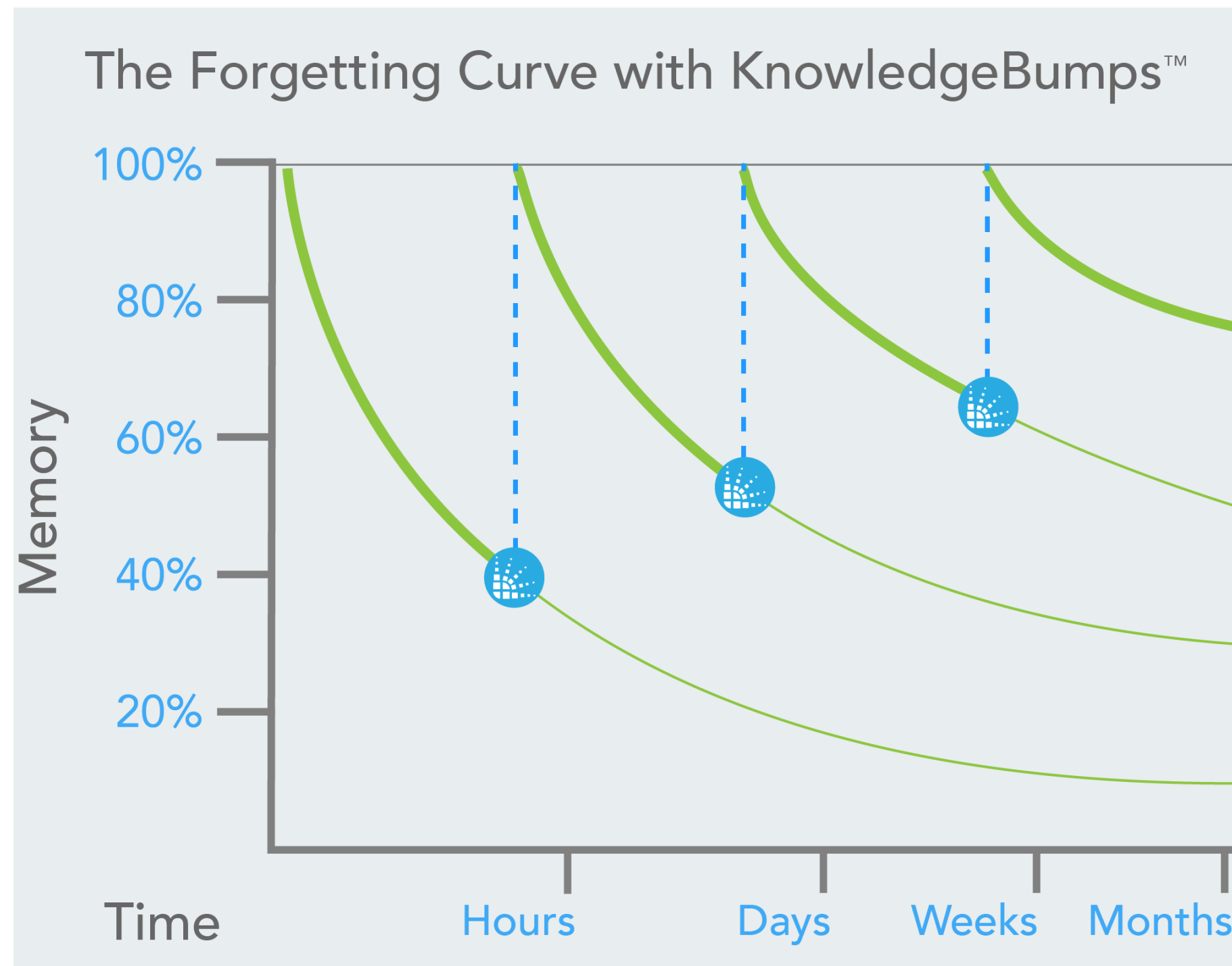
Why do you need to make revision notes?

What do people remember?

- 10 percent of what they READ
- 20 percent of what they HEAR
- 30 percent of what they SEE
- 50 percent of what they SEE and HEAR
- 70 percent of what they SAY and WRITE
- 90 percent of what they DO

The best way to revise is to READ the information, SAY it out loud, WRITE it down and then DO (complete a practice question with that information). Then REPEAT this some time later.

Why do you need to make revision notes?



Notice how more information is retained after each knowledge review.

This is why we do “Retrieval Starters” in our lessons and why revision is so important for success

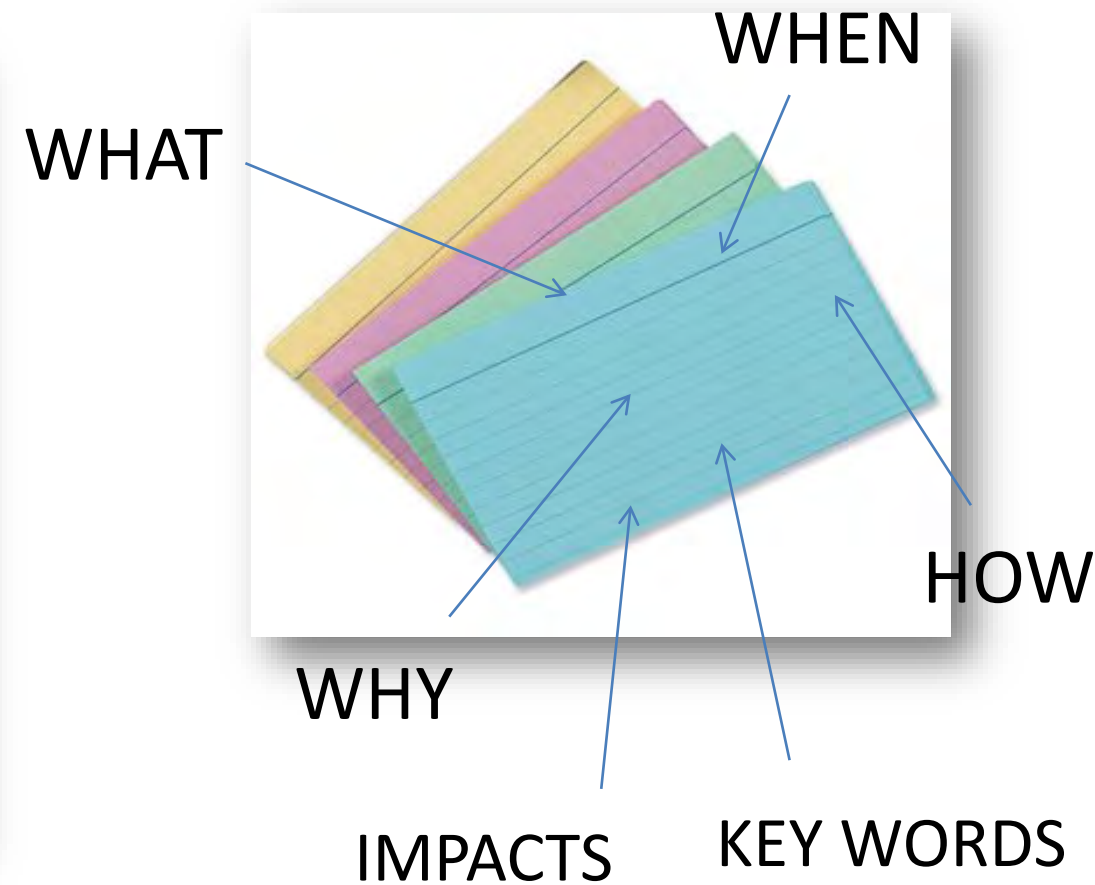
Revision Timetables

- You will need a 'school time' revision timetable for evenings and weekends
- You will also need a revision timetable for the holidays
- Your revision timetable should be manageable and reflect your subject priorities
- Your revision timetable should provide time for rest, food and exercise

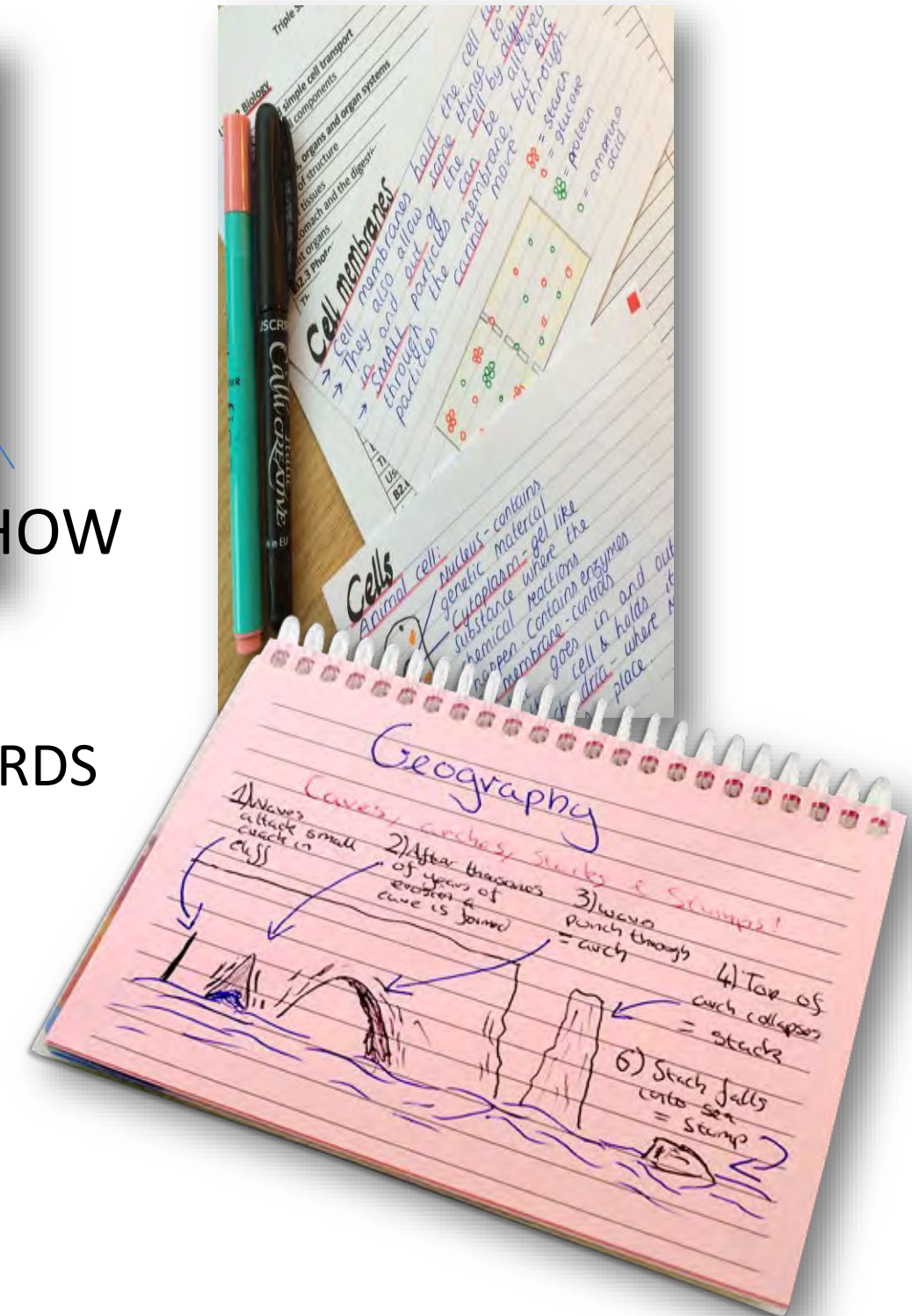
Year 11 GCSE Revision Planner

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
30 MINS	30 MINS	30 MINS	30 MINS	30 MINS	60 MINS	60 MINS
30 MINS	30 MINS	30 MINS	30 MINS	30 MINS	60 MINS	60 MINS
10 Minute Break						
30 MINS	30 MINS	30 MINS	30 MINS	30 MINS	60 MINS	60 MINS
30 MINS	30 MINS	30 MINS	30 MINS	30 MINS	60 MINS	60 MINS
10 Minute Break						
30 MINS	30 MINS	30 MINS	30 MINS	30 MINS	60 MINS	60 MINS
30 MINS	30 MINS	30 MINS	30 MINS	30 MINS	60 MINS	60 MINS
Rest & Recharge						

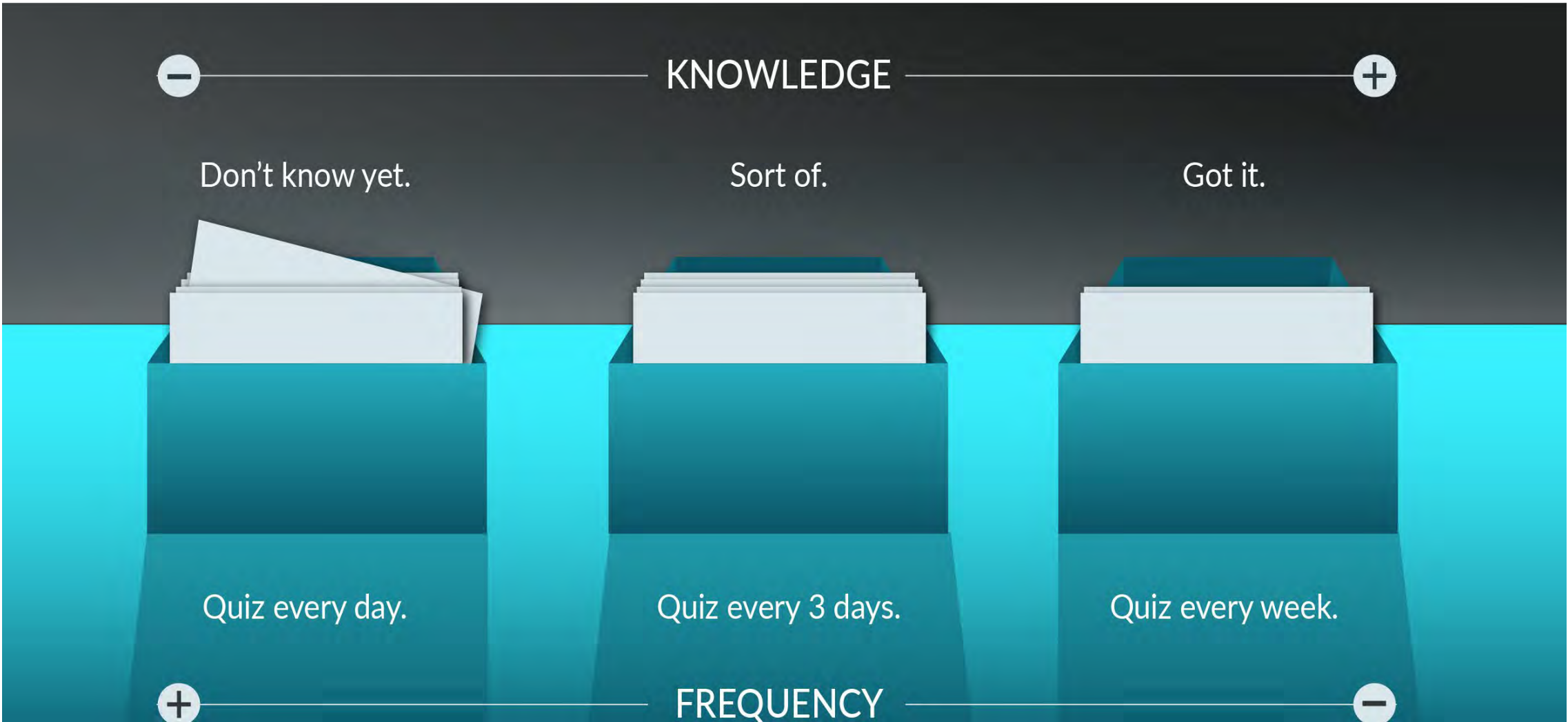
Flash cards



- Use bullet points
- Divide your page up
- Highlight/underline important concepts/terms
- Use different colour pens
- Use the same format
- Make them legible and easy to understand

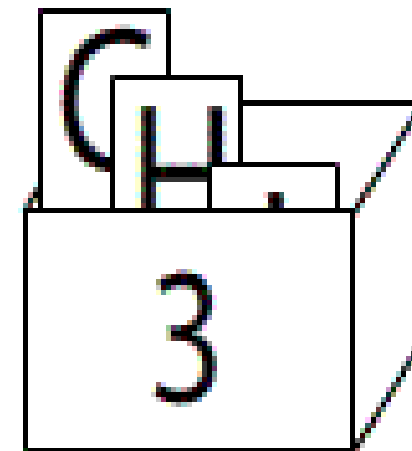
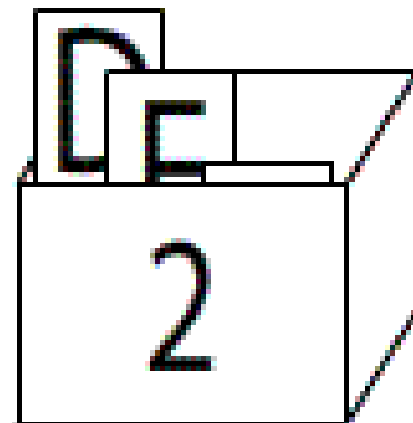
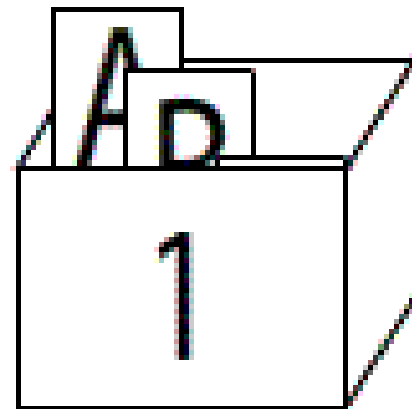


Leitner System



Leitner System

Session 1

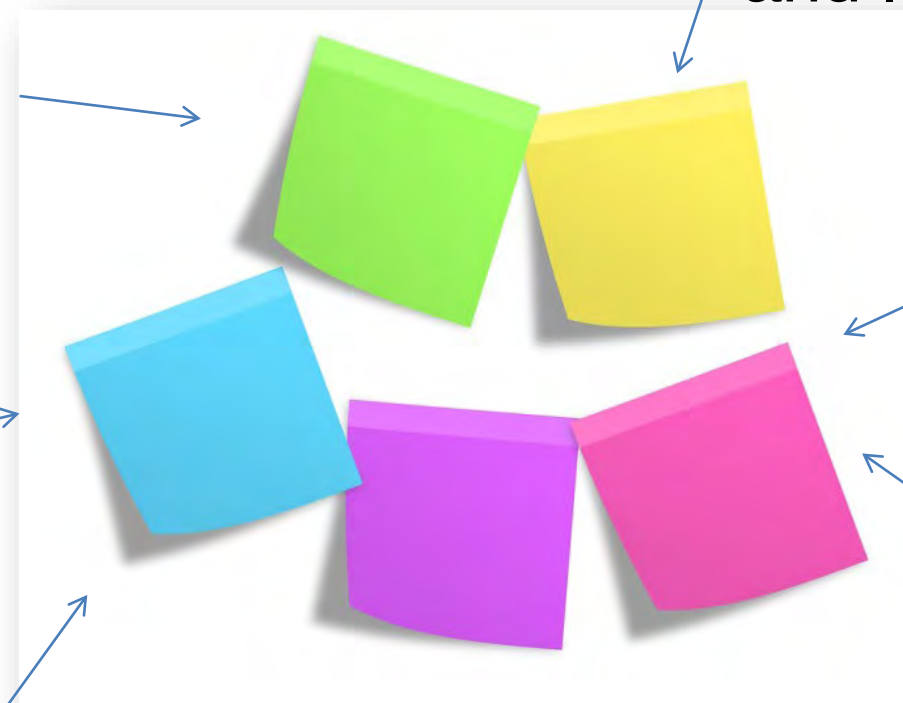


'Post it' notes – when and how to use them

'Post it' notes are a useful way to record small but important bits of information, that you want to refer to frequently

Use 'post its' to annotate revision guides, mind maps and notes

Display them in places you often visit



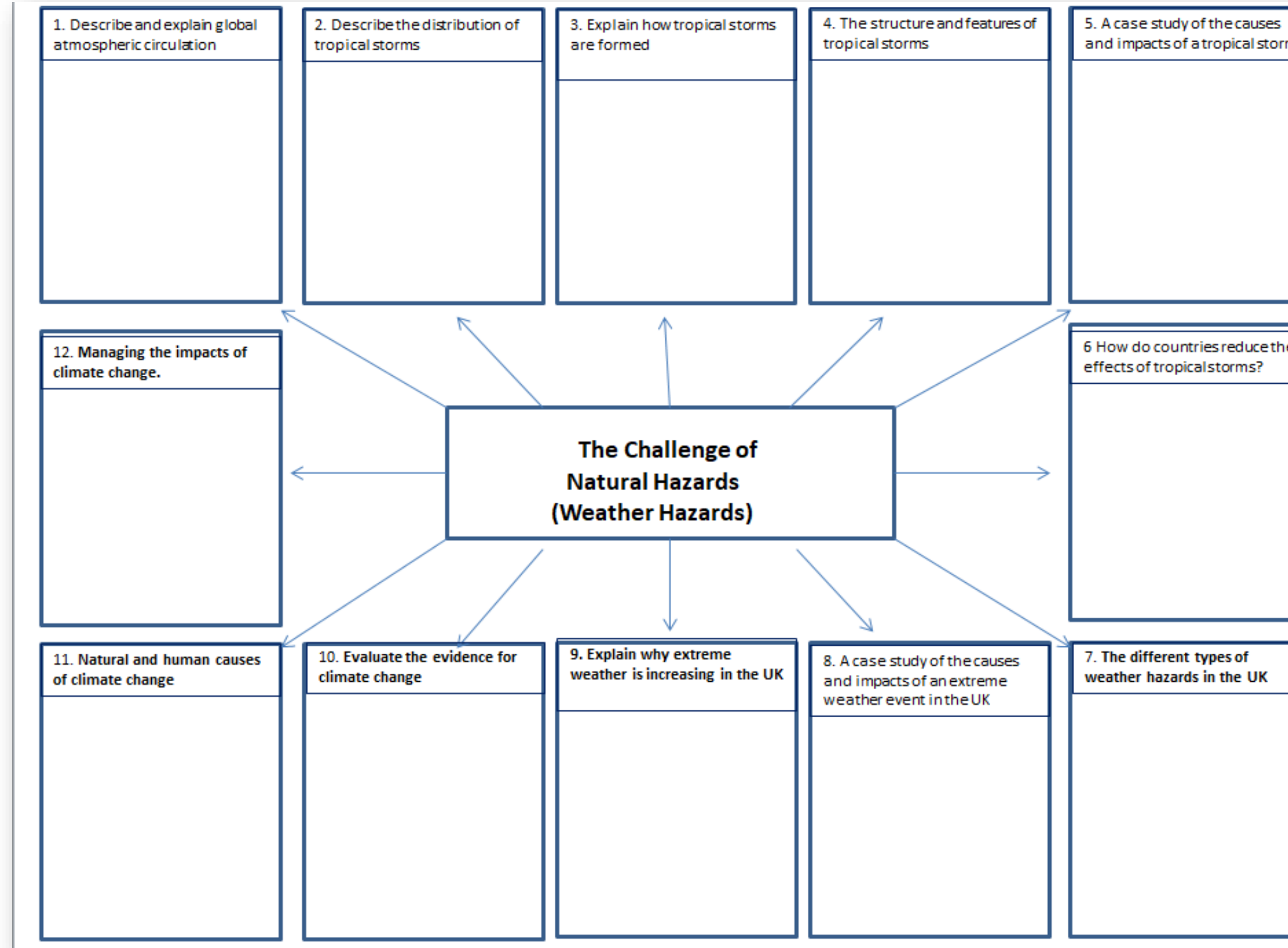
'Post its' are good for recording and learning quotes

Use different colours For each subject

'Post its' are useful for equations or scientific formula

Use them for learning small but important facts

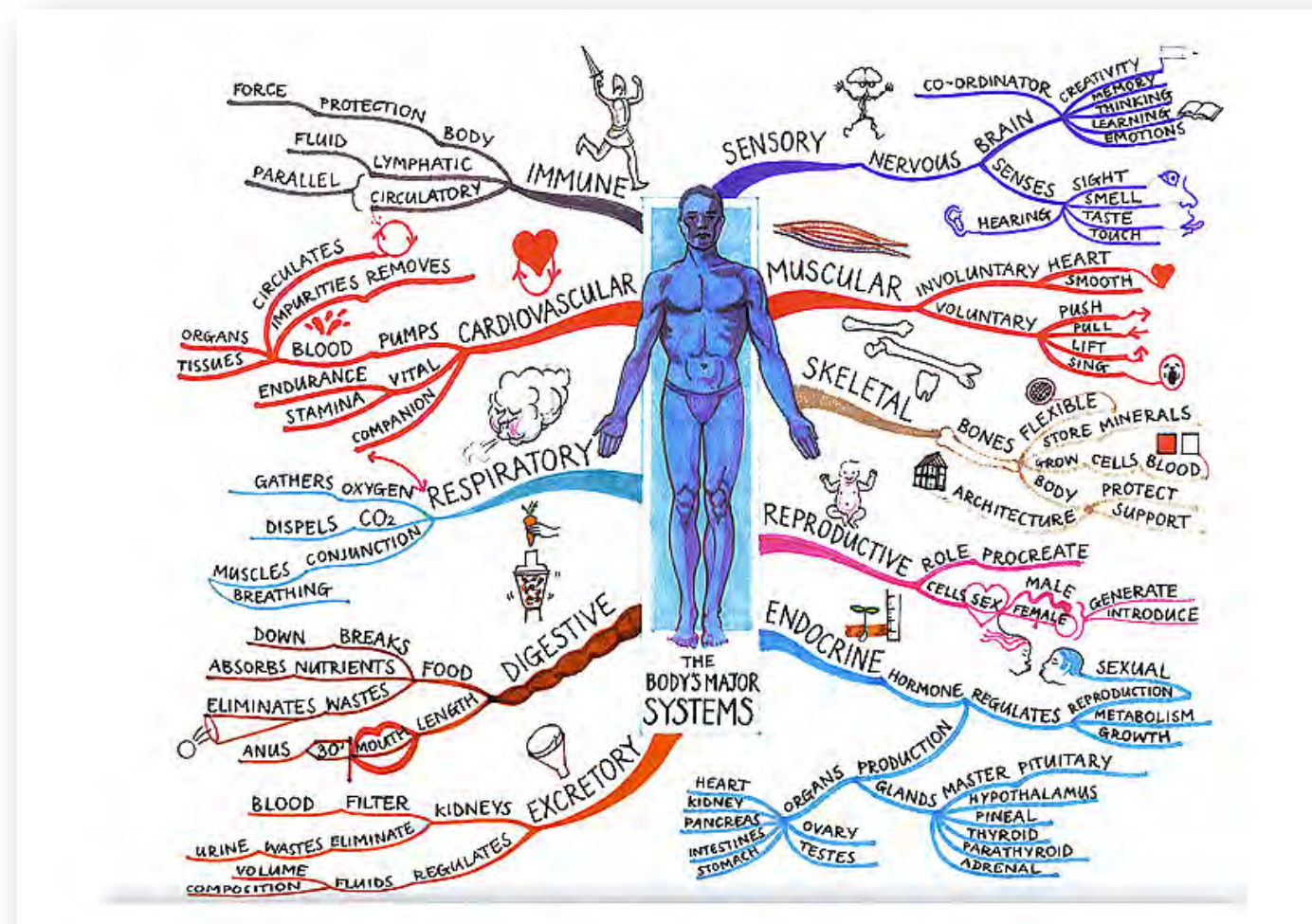
Mind maps



Advantages of mind maps

Mind maps provide
excellent visual stimulus

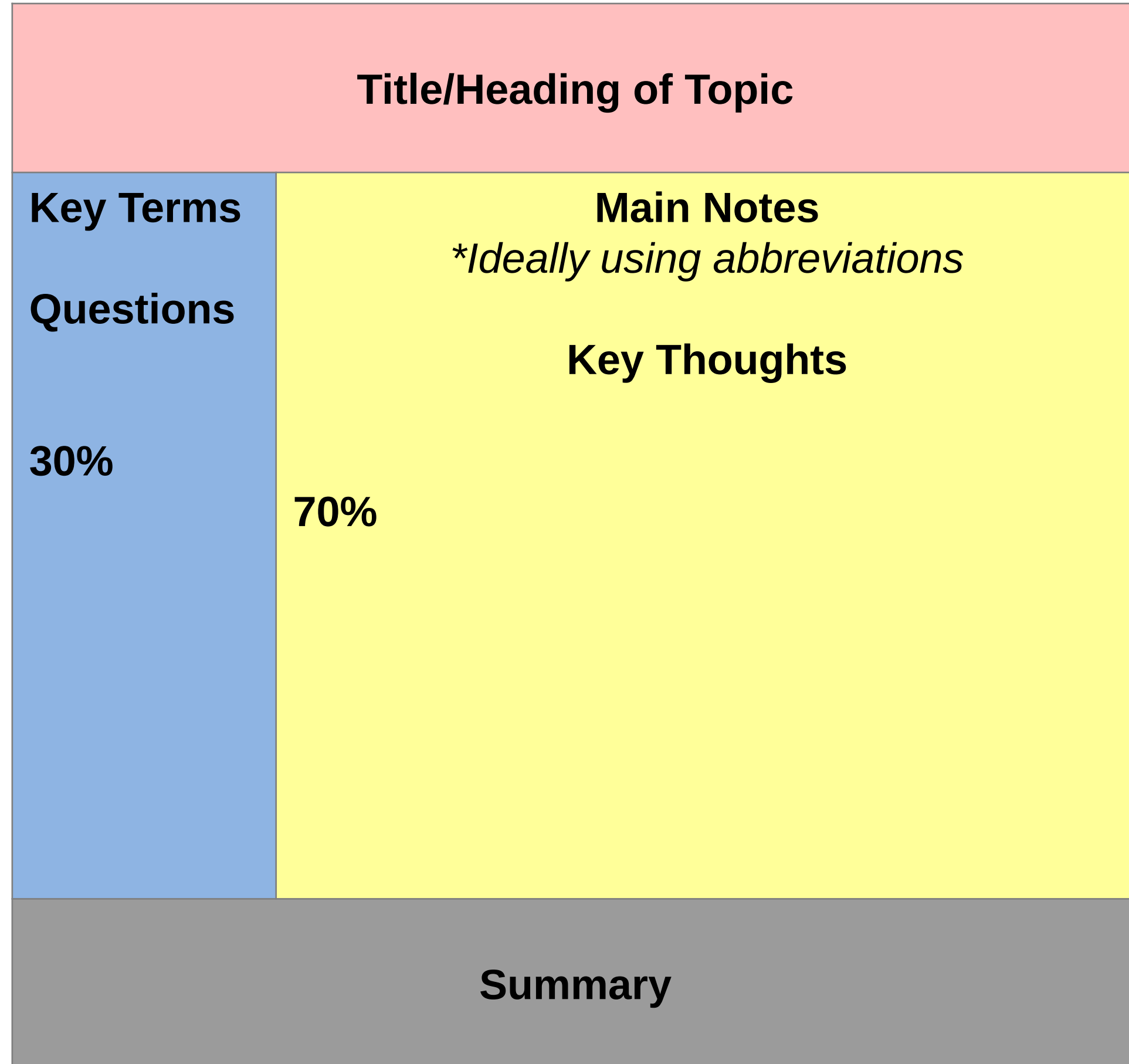
Mind maps
allow you to break
down subjects into
smaller topics



Mind maps make revision more interesting
and allow knowledge to be compartmentalised

Mind maps are
more fun to create

Cornell Notes



Mr Arnot
Head of Year 11

Healthy Routines

Setting Goals

- **Help focus** them and talk to them about their goals regularly
- Give **positive reinforcement**
- **Talk** to them about ‘**what**’ they want to achieve and ‘**how**’ they can do that



Keeping Active

- Encourage them to **keep active** every day
- Make plans to do something together at the weekend

Exercise helps your brain to function so start revision session afterwards

60
minutes
per day



Healthy Eating

- Encourage them to eat breakfast everyday
- Try to ensure they have a healthy diet
- Hydration is key to brain functioning so make sure your child carries a bottle of water with them



Time Out

Encourage them to take some time out every week doing things they like to do e.g. Seeing friends, listening to music or hobbies



Good Sleep Patterns

- Between 8 – 9 hours sleep per night
- Help create a relaxing evening routine
- Make sure they don't work or revise too late before going to bed

Unplugging

- Help them switch off from technology at least 30 mins - 1 hr before going to sleep
- Support your child to appreciate the world around– mindfulness
- Make sure they put their phone away, & on silent, while they are revising
- Choose time each day/week to switch off and unplug from technology with them



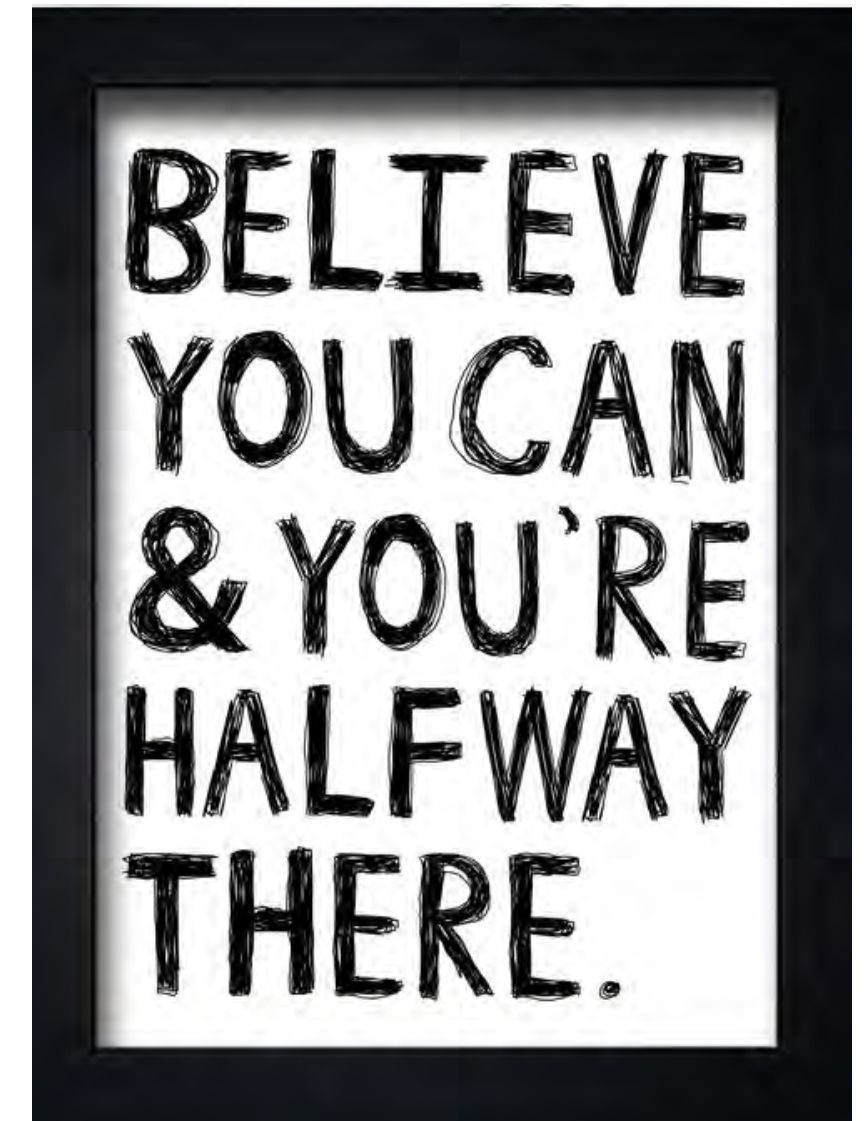
Staying Cool & Calm

- Try to set a good example by staying calm yourself
- Create a relaxing environment for your child
- Help them plan out coping strategies to deal with their stress
- Help them understand their stress & to focus on controlling the controllable



Belief

- Give them positive reinforcement to boost their confidence
- Celebrate any successes and reward them e.g. if they have achieved their mini-goals
- Try not to set your expectations too high
- Show them how proud of them you are
- Highlight things to make them feel good
- Give them the belief in themselves to help them achieve



Be Supportive

- Be a good listener
- Encourage them to take breaks in between revision
- Show some understanding of what they are going through
- Help them deal with their emotions & feelings
- Offer caring advice
- Just be there for them!



Good Luck Messages!

