EDUCATION WELLBEING SERVICE



ABOUT US...

WHO ARE

We are Wellbeing Practitioners. We work in schools with young people who are starting to experience anxiety or low mood and AREN'T already getting professional support, like counselling or CAMHS.

Low Mood

- Feeling sad, lonely, irritable, worthless or 'empty'
- Losing interest in activities you used to enjoy
- Changes to eating/sleeping habits or motivation
- Withdrawing from family & friends

Anxiety

- Frequent worry or overthinking
- Feeling anxious in social situations
- Specific phobias, like crowded places or being sick
- Exam stress or performance anxiety
- Avoiding lessons/activities/school due to anxiety



6-8 weekly, one-hour sessions during the school day

WHAT
DO WE
OFFER.?



Skills and strategies based on Cognitive Behaviour Therapy (CBT) that you can practice during and between sessions to support your wellbeing



Sessions are confidential. We will speak with you about what this means.



If you are 15 or under, we will let your parents know that you're taking part in this programme

WHAT
HAPPENS
NEXT?

- I. We usually arrange a quick call or a chat in school to introduce ourselves and tell you a little more about what we do.
- 2. We then arrange to meet one-to-one, in school, to find out a little more about you and to decide together whether this is the right kind of support for you at this time.



See next page for the application form

Text **SHOUT** to **85258** for 24/7 support.
Anytime. Anywhere.

APPLICATION FORM





Your Name (incl	ude any preferred name):		Date of Birth (DD/MM/YY)			
SUPPC	ORT YOU ARE INTERESTED	IN	Age			
	rt programme – managing stress, w oport programme – energy, motivati					
Please tell us about the difficulties you're experiencing, including how long you've been experiencing them and the impact they're having on your everyday life:						
What have y	ou already tried, if anything, to help with	these difficulties? Have you	used any other services?			
Are there any other things you think it would be helpful for us to know about? (e.g. parental relationship difficulties, recent bereavements, other help being received by you / your family, or other changes?						
ABOUT	YOU					
Your school		Year Group				
I identify my gender as		Ethnicity				
Are there any other background that y	er details about your cultural ou would like to share?					
Home Address						
Mobile Number	Email Address					
Parent Name(s						
Parent Email		Parent Mobile				
GP Name & Add	dress					





Signature

Today's Date

(DD/MM/YY)

ADDITIONAL INFORMATION FROM YOUR SCHOOL





f or Young Person: Please tick this box or let a member of staff know if you are <u>not</u> comfortable with them filling in the information on this page								
Name of Staff Member Completing Form			Date Completed (DD/MM/YY)		YY)			
Staff Member Role								
Student's Current Attendance (%)	Does the student have an EHCP?	Yes	No	In progress				
ADDITIONAL SCHOOL INFORMA	TION How lo	ng have the es been pres	ese sent?					
Please provide your view of the difficulties this you difficulties are having on their life in school (e.g. in	oung person is exp n terms of attenda	eriencing, nce, attaini	including ment, be	g any impact the haviour or socia	ese ally)			
Has support been offered to help with these diff	ficulties at school?	Please des	cribe and	d report progres	SS			
Any other circumstances that miles there any previous agency involvement (E.g. SENDMH needs, current or historic safegua	including any refer	rals to chil	dren's sa	afeguarding?	?S)			
Please confirm that parental consent has been attained for this application? (for pupils 15 and und	der)	No						
I confirm that the young person completed/was involved in completing the application form?	Yes	No						
To your knowledge, has this young person been referred to/currently receiving support from Y children and family services or CAMHS?	es No F	Referral m	ade, awa	aiting outcome				

