# **Child Development**

### Statement of Intent

At Rayne's Park, the child development courses introduce our students to the child care sector and early years' provision. Throughout the 2 year course at RPHS our students will develop a fundamental understanding of the holistic development of a child aged 0-5 years, the factors influencing a child's development and the approaches needed when working with children in a variety of settings, including nursery's and primary schools. This will give our students an overview of the Early Years Curriculum Framework and the expectations and responsibilities of those working in early years. Enabling our students to gain a vocational qualification which will enable them to peruse a career in the early year's sector or to progress onto further study in child care, health and social care and other related fields.

## Key Stage 4 Curriculum

Students will be following the Level 1/2 Technical Award in Child Development and Care in the Early Year which is one unit broken down into smaller content areas. Students will be assessed in Year 11 via a 14 hour controlled assessment and an externally set and marked exam.

## **Extended Learning**

#### What we offer to extend the learning of our students

Students will be given the opportunity to hear outside speakers talk about child care and the early year's curriculum, from practitioners such as Nanny's, Childminders, Nursery Nurses and Primary School teachers.

Teachers will ensure that students are given visual stimulus through the use of clips from documentaries and practitioner CPD resources.

Students will be given recommendations of programmes to watch linked to the specification and to gain knowledge and understanding of children's development aged 0-5 years.

School trips to places such as the Science Museum, V&A Childhood Museum and local child care settings will be organised where possible

#### What can parents do to support extended learning in this subject

Parents and carers can encourage our students to support younger family members or family friend's children with their development through play eg. colouring, painting etc.

To encourage students to read around the EYFS curriculum and to access resources in school such as Nursery World.

To discuss the student's developmental milestones with them eg. using their 'Red Book' and their experiences.