

Statement of Intent

Learning for Life (L4L) incorporates the subjects of RSE, citizenship, careers, PSHE, and RE. The subject is designed to promote our students' personal, social and emotional well-being and development. It helps to equip them with the knowledge and skills they will need to lead healthy, confident and independent lives. It is important in combatting the social exclusion and disaffection experienced by too many young people. The subject includes material designed to give students a deeper understanding and appreciation of British values and to develop their critical and analytical skills, as well as their resilience to prejudice, discrimination or extremist views. PSHE is taught through allocated time in tutor time, and through assemblies and drop down days.

Key Stage 3 Curriculum

Learning 4 Life is a timetabled lesson for years 7, 8 and 9 for one hour a week. PSHE is also taught through allocated time in tutor time, assemblies and drop down days. There is no formal assessment for the subject, but students and teachers will track progress through end of unit reflections.

Key Stage 4 Curriculum

PSHE themes are taught through allocated time in tutor time, assemblies and drop down days.

Extended Learning

What we offer to extend the learning of our students

Learning for Life themes of citizenship and PSHE are embedded within many extra-curricular events at Raynes Park High School. This includes clubs based around equality and social action. Students have the opportunity to take part in a wide range of community fundraising action within the school and on behalf of their houses. Examples include food donation drives, bake sales and collections for 'Jeans for Genes', 'Red Nose Day' and the Poppy Appeal. Students also have the chance to take a lead on campaigns through the First Give Programme and drop down sessions. At both key stages students will attend assemblies, take part in workshops and watch drama performances run by external agencies on PSHE topics.

What parents can do to support extended learning in this subject

Parents can encourage students to read widely and keep up to date with current affairs by watching the news and television shows such as Panorama and other documentaries. They could ensure that conversations are had at home about some of the topic areas in PSHE and what the students are learning e.g. mental health, online safety, or our voting system. Parents can also support students with getting involved in the school community and wider community, in terms of social action events and activities.