

YEAR	ACTIVITY	TIMING	LEARNING OUTCOMES
7	Learning for Life lessons: Self-Awareness and Investigating Working Life	Autumn term	<ul style="list-style-type: none"> <li>Describe yourself, your strengths, preferences and achievements</li> <li>Identify different kinds of work and why people's satisfaction with their working lives can change</li> <li>Explain how you have benefited as a learner from Careers, Employability and Enterprise activities and experiences</li> </ul>
	Employer talk during National Careers Week	Spring term	<ul style="list-style-type: none"> <li>Describe different ways of looking at people's careers and how they develop</li> <li>Explain how you have benefited as a learner from Careers, Employability and Enterprise activities and experiences</li> </ul>
8	Learning for Life lessons: Learning about Careers and Finding Careers Information	Autumn term	<ul style="list-style-type: none"> <li>Describe the organisation and structure of different types of business</li> <li>Be aware of what Labour Market Information (LMI) is and how it can be useful to you</li> </ul>
	Character Programme: Routes to Work	Spring term	<ul style="list-style-type: none"> <li>Describe the main difference between an Apprenticeship and University</li> </ul>
	National Careers Week Assembly: Stereotyping	Spring term	<ul style="list-style-type: none"> <li>Describe different ways of looking at people's careers and how they develop</li> </ul>
9	Learning for Life lessons: Stereotyping; Making Informed Choices and Getting Careers Information and Advice	Spring term	<ul style="list-style-type: none"> <li>Identify how to stand up to stereotyping and discrimination that is damaging to you and those around you</li> <li>Know how to look systematically at the choices and opportunities open to you when you reach a decision point</li> <li>Identify and make the most of your personal networks of support, including how to access a wide range of careers information, advice and guidance and distinguish between objectivity and bias</li> </ul>
	KS4 Options Assembly	Spring term	<ul style="list-style-type: none"> <li>Know how to look systematically at the choices and opportunities open to you when you reach a decision point</li> </ul>
	KS4 Options Evening	Spring term	<ul style="list-style-type: none"> <li>Know how to look systematically at the choices and opportunities open to you when you reach a decision point</li> <li>Show that you can be positive, flexible and well-prepared at transition points in your life</li> </ul>
	STEM Employer Talk	Spring term	<ul style="list-style-type: none"> <li>Describe different ways of looking at people's careers and how they develop</li> <li>Explain how you have benefited as a learner from Careers, Employability and Enterprise activities and experiences</li> </ul>
	Character Programme: Competitive Advantage	Summer term	<ul style="list-style-type: none"> <li>Describe how to make yourself stand out to a University or employer</li> </ul>

YEAR	ACTIVITY	TIMING	LEARNING OUTCOMES
<b>10</b>	Character programme – Career Development, The Labour Market, How to Build a Portfolio, Choices at 16, Benefits of University	Throughout the year	<ul style="list-style-type: none"> <li>Explain key ideas about career and career development</li> <li>Explain how work is changing and how this may impact on people's satisfaction with their working lives</li> <li>Be able to find relevant Labour Market Information (LMI) and know how to use it in your career planning</li> <li>Be able to organise the evidence of your experience and skills to best effect</li> <li>Describe the differences between each progression route, and give examples of pros and cons</li> </ul>
	Career Guidance Interviews	Throughout the year	<ul style="list-style-type: none"> <li>Be able to research your Education, Training, Apprenticeship, Employment and Volunteering options including information about the best progression pathways through to specific goals</li> <li>Know how to make plans and decisions carefully including how to solve problems and deal appropriately with influences on you</li> </ul>
	Enterprise Day	Spring term	<ul style="list-style-type: none"> <li>Review and reflect upon how you have benefitted as a learner from Careers, Employability and Enterprise activities and experiences</li> <li>Explain different types of businesses, how they operate and how they measure success</li> <li>Show that you can be enterprising in the way you learn, work and manage your career</li> </ul>
	Careers Day	Summer term	<ul style="list-style-type: none"> <li>Be able to find relevant Labour Market Information (LMI) and know how to use it in your career planning</li> <li>Be aware of your responsibilities and rights as a student, trainee or employee for following safe working practices</li> <li>Show how you are continuing to develop the qualities and skills you will need to improve your employability</li> <li>Show that you can manage your own money, understand personal financial documents and know how to access financial support for further study and training</li> <li>Know your rights and responsibilities in a selection process and strategies to use to improve your chances of being chosen</li> </ul>
	Industry Insight Day	Summer term	<ul style="list-style-type: none"> <li>Explain key ideas about career and career development</li> <li>Review and reflect upon how you have benefitted as a learner from Careers, Employability and Enterprise activities and experiences</li> </ul>
	Aspirations Fair	Summer term	<ul style="list-style-type: none"> <li>Be able to research your options for further study and employment including information about the best progression pathways through to specific goals</li> <li>Review and reflect upon how you have benefitted as a learner from Careers, Employability and Enterprise activities and experiences</li> <li>Explain key ideas about career and career development</li> </ul>
	University Visit	Summer term	<ul style="list-style-type: none"> <li>Be able to research your options for further study and employment including information about the best progression pathways through to specific goals</li> </ul>
<b>11</b>	Career Guidance Interviews (for identified students)	Throughout the year	<ul style="list-style-type: none"> <li>Be able to research your options for further study and employment including information about the best progression pathways through to specific goals</li> </ul>
	College Visits (for identified students)	Autumn term	<ul style="list-style-type: none"> <li>Be able to research your options for further study and employment including information about the best progression pathways through to specific goals</li> </ul>
	Character programme – Apprenticeships, Universities	Spring term	<ul style="list-style-type: none"> <li>Identify the different Apprenticeship levels</li> <li>Be familiar with the wide range of subjects available at degree level</li> <li>Understand the different types of University</li> </ul>
	National Careers Week: Employer talk	Spring term	<ul style="list-style-type: none"> <li>Explain key ideas about career and career development</li> <li>Review and reflect upon how you have benefitted as a learner from Careers, Employability and Enterprise activities and experiences</li> </ul>

YEAR	ACTIVITY	TIMING	LEARNING OUTCOMES
<b>12</b>	Career guidance interviews	Throughout the year	<ul style="list-style-type: none"> <li>Be able to research and evaluate progression pathways and return on investment for the Higher and Further Education, Training, Apprenticeship, Employment and Volunteering options open to you</li> <li>Develop and make the most of your personal networks of support and show that you are a proactive and discerning user of impartial face-to-face and digital careers information, advice and guidance services</li> </ul>
	Future Pathways Lessons: Careers Research; Understanding the Labour Market; Mock Assessment Centre; Writing a Personal Statement	Throughout the year	<ul style="list-style-type: none"> <li>Assess how you are changing and be able to match your skills, interests and values to requirements and opportunities in learning and work</li> <li>Reflect on changing career processes and structures and their possible effects on your experience and management of your own career development</li> <li>Discuss the personal, social, economic and environmental impacts of different kinds of work and working life in the context of your own thinking about career satisfaction</li> <li>Reflect on the positive elements in your career story to show the responsibility you are taking for managing your own wellbeing, progress and achievements</li> </ul>
	Employer Talks	Throughout the year	<ul style="list-style-type: none"> <li>Show that you are proactive in taking part in and learning from Careers, Employability and Enterprise activities and experiences</li> </ul>
	What Career/University? Exhibition	Autumn term	<ul style="list-style-type: none"> <li>Show that you are proactive in taking part in and learning from Careers, Employability and Enterprise activities and experiences</li> <li>Be able to research and evaluate progression pathways and return on investment for the Higher and Further Education, Training, Apprenticeship, Employment and Volunteering options open to you</li> </ul>
	Assemblies: University; Apprenticeships; Gap Years	Spring term	<ul style="list-style-type: none"> <li>Be able to research your Education, Training, Apprenticeship, Employment and Volunteering options including information about the best progression pathways through to specific goals</li> </ul>
	Aspirations Fair	Summer term	<ul style="list-style-type: none"> <li>Show that you are proactive in taking part in and learning from Careers, Employability and Enterprise activities and experiences</li> <li>Be able to research and evaluate progression pathways and return on investment for the Higher and Further Education, Training, Apprenticeship, Employment and Volunteering options open to you</li> </ul>
	Work Experience Week	Summer term	<ul style="list-style-type: none"> <li>Develop and apply enterprise qualities and skills in your approach to learning, work and career planning</li> <li>Explain how you are developing your employability qualities and skills to satisfy your own expectations and the future expectations of your employers and coworkers</li> </ul>
	University/Industry Visit	Summer term	<ul style="list-style-type: none"> <li>Be able to research and evaluate progression pathways and return on investment for the Higher and Further Education, Training, Apprenticeship, Employment and Volunteering options open to you</li> </ul>
<b>13</b>	Career Guidance Interviews (for identified students)	Throughout the year	<ul style="list-style-type: none"> <li>Be able to research your Education, Training, Apprenticeship, Employment and Volunteering options including information about the best progression pathways through to specific goals.</li> <li>Develop and make the most of your personal networks of support and show that you are a proactive and discerning user of impartial face-to-face and digital careers information, advice and guidance services.</li> </ul>
	Future Pathways lessons: Making Decisions; Recruitment Processes; Personal Finance	Throughout the year	<ul style="list-style-type: none"> <li>Know how to prepare for, perform well and learn from participating in selection processes</li> <li>Show how you are developing your personal financial capability to make better decisions about everyday living, further study, training and work</li> </ul>
	Employer Talks	Throughout the year	<ul style="list-style-type: none"> <li>Show that you are proactive in taking part in and learning from Careers, Employability and Enterprise activities and experiences</li> </ul>
	Writing Personal Statements	Autumn term	<ul style="list-style-type: none"> <li>Reflect on the positive elements in your career story to show the responsibility you are taking for managing your own wellbeing, progress and achievements</li> </ul>