

## Spanish Curriculum Maps 2020-2021

### Key Stage 3

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<p><b>Letters from the Lighthouse</b></p> <ul style="list-style-type: none"> <li>Greetings</li> <li>Introducing yourself</li> <li>Numbers 1-31</li> <li>Dates/birthdays</li> <li>Nationality verb 'ser'</li> <li>'La Hispanidad' – Celebrating diversity in the Spanish speaking world/problematising the 'discovery' of the Americas</li> </ul>	<p><b>Tener</b></p> <ul style="list-style-type: none"> <li>Classroom instructions and vocabulary</li> <li>Verb tener</li> <li>Classroom objects</li> <li>Masculine and feminine nouns</li> <li>Singular and plural nouns. Basic adjective agreement</li> <li>Navidad en España</li> </ul>	<p><b>Ser</b></p> <ul style="list-style-type: none"> <li>Numbers 1-100</li> <li>Family members</li> <li>Hair eyes (Tener)</li> <li>Physical and character description (Ser)</li> <li>Animals</li> <li>Adjective agreement continued.</li> <li>Regular present tense verbs</li> </ul>	<p><b>Mis pasatiempos</b></p> <ul style="list-style-type: none"> <li>Hobbies</li> <li>Sports (jugar/hacar)</li> <li>Opinions on verbs</li> <li>Weather</li> <li>Comparatives mas/menos</li> </ul>	<p><b>Mi Casa</b></p> <ul style="list-style-type: none"> <li>Describing homes (Es/está) (Vivir)</li> <li>Rooms in house</li> <li>Describing bedroom (Prepositions of place)</li> <li>Ideal home (basic conditional)</li> </ul>	<p><b>Repaso EOY</b></p> <p><b>Zipe and Zape film project</b></p> <ul style="list-style-type: none"> <li>Revision of 3<sup>rd</sup> person description.</li> <li>Opinions in film reviews.</li> </ul>
8	<p><b>En mi ciudad</b></p> <ul style="list-style-type: none"> <li>Places in town (Hay)(Ir)</li> <li>Directions</li> <li>Weekend plans (Near future tense)</li> <li>Comparisons with past (Basic imperfect and comparatives tan ... como)</li> </ul>	<p><b>Mi insti</b></p> <ul style="list-style-type: none"> <li>School subjects</li> <li>Further opinions</li> <li>Time</li> <li>School description</li> <li>Extra curricula activities</li> <li>Future plans</li> <li>Schools in Spain similarities and differences.</li> </ul>	<p><b>Dieta y salud</b></p> <ul style="list-style-type: none"> <li>Food (comer/beber)</li> <li>Justified opinions</li> <li>Restaurants</li> <li>Healthy/Unhealthy eating</li> <li>Parts of the body (Doler)</li> <li>At the pharmacy</li> <li>Gastronomy of Spain</li> </ul>	<p><b>Las vacaciones</b></p> <ul style="list-style-type: none"> <li>Countries</li> <li>Transport (Ir + prepositions)</li> <li>Holiday activity verbs</li> <li>Accommodation</li> <li>Extended holiday description</li> <li>Geography of Latin America</li> </ul>	<p><b>Fuimos a Guatemala</b></p> <ul style="list-style-type: none"> <li>Preterite tense (ir)</li> <li>Preterite tense (irregular verbs)</li> <li>Future holiday plans (Near future)</li> <li>Maya civilisation</li> </ul>	<p><b>Repaso EOY</b></p> <p><b>'El libro de la vida' project</b></p> <ul style="list-style-type: none"> <li>Narration (Tense concordance) and film reviews</li> </ul>

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
9	<p><b>Generación Digital</b></p> <ul style="list-style-type: none"> <li>▪ Internet/social media/TV/Films/Cinema</li> <li>▪ (Ser/estar)</li> <li>▪ Jobs (Future simple tense)</li> <li>▪ Prefiero + a</li> <li>▪ Mejor/peor</li> <li>▪ Musical Programmes in Spain/South America</li> </ul>	<p><b>Adictos a la moda</b></p> <ul style="list-style-type: none"> <li>▪ Clothes</li> <li>▪ Demonstrative adjectives</li> <li>▪ Shops – Indefinite adjectives</li> <li>▪ Cardinal and ordinal numbers</li> <li>▪ Problems when shopping</li> <li>▪ Direct object pronouns</li> <li>▪ Hypotheses (Conditional tense)</li> <li>▪ Regional costumes</li> </ul>	<p><b>Yo y mi mundo</b></p> <ul style="list-style-type: none"> <li>▪ Daily routine (Reflexive verbs)</li> <li>▪ Relationships (Direct object pronouns)</li> <li>▪ Global issues</li> <li>▪ Future and conditional tenses</li> <li>▪ Poetry</li> <li>▪ La quinceañera</li> </ul>	<p><b>De paseo por el mundo hispano</b></p> <ul style="list-style-type: none"> <li>▪ Texan culture (Present tense radical changing verbs)</li> <li>▪ Comparing Madrid and Barcelona (Perfect tense)</li> <li>▪ Mexico (irregular past participles)</li> <li>▪ Guinea Equatorial</li> </ul>	<p><b>Machu Picchu</b></p> <ul style="list-style-type: none"> <li>▪ Imperfect tense</li> <li>▪ Cuba</li> <li>▪ Reflexive verbs in different tenses</li> <li>▪ Planning dream trip across Latin America</li> <li>▪ Future and conditional tenses</li> <li>▪ Guinea Equatorial</li> <li>▪ Geographical and statistical language</li> </ul>	<p><b>Repaso EOY 'Voces inocentes' project.</b></p> <ul style="list-style-type: none"> <li>▪ Cultural context of Nicaraguan Civil war</li> <li>▪ Preparation for GCSE</li> </ul>