

## French Curriculum Maps 2020-2021

### Key Stage 4

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>10</b>  <b>Edexcel</b> <b>GCSE</b> <b>French</b> <b>FR01</b>	<b>Qui suis-je? (Theme 1)</b> <ul style="list-style-type: none"> <li>▪ Family, friends and describing people</li> <li>▪ Places in town and activities</li> <li>▪ Going out with friends.</li> <li>▪ Life when younger.</li> <li>▪ <i>Present tense review</i></li> <li>▪ <i>Inc. irregular verbs</i></li> <li>▪ <i>Perfect and near future tense review</i></li> <li>▪ <i>Introduction of imperfect tense</i></li> <li>▪ <i>Combination of tenses</i></li> </ul>	<b>Le temps de loisirs (Theme 1)</b> <ul style="list-style-type: none"> <li>▪ Sport, music, film, tv, reading and technology</li> <li>▪ <i>Depuis + present tense</i></li> <li>▪ <i>Comparatives</i></li> <li>▪ <i>Superlatives</i></li> <li>▪ <i>DOPs</i></li> <li>▪ <i>imperfect tense</i></li> </ul>	<b>Jours ordinaires, jours de fête (Theme 1)</b> <ul style="list-style-type: none"> <li>▪ Food</li> <li>▪ Meals</li> <li>▪ Daily routine</li> <li>▪ Family celebrations</li> <li>▪ Festivals and traditions</li> <li>▪ <i>Pouvoir and Devoir</i></li> <li>▪ <i>Pronoun en</i></li> <li>▪ <i>Tu and Vous forms</i></li> <li>▪ <i>Venir de + inf</i></li> <li>▪ <i>Combining tenses</i></li> </ul>	<b>De la ville à la campagne (Theme 2)</b> <ul style="list-style-type: none"> <li>▪ Local area</li> <li>▪ Weather</li> <li>▪ Transport</li> <li>▪ Directions</li> <li>▪ Community projects</li> <li>▪ <i>Pronoun y</i></li> <li>▪ <i>Negatives</i></li> <li>▪ <i>Questions with Quel/quelle/quelles/quelles</i></li> <li>▪ <i>Simple future tense</i></li> <li>▪ <i>Present, perfect and future in combination</i></li> </ul>	<b>Le grand large (Theme 2)</b> <ul style="list-style-type: none"> <li>▪ Holidays</li> <li>▪ Accommodation</li> <li>▪ Restaurants</li> <li>▪ Travelling</li> <li>▪ shopping</li> <li>▪ Narrating disasters</li> <li>▪ <i>3 tenses</i></li> <li>▪ <i>Conditional</i></li> <li>▪ <i>Reflexive verbs in the past tense</i></li> <li>▪ <i>En + past participle</i></li> <li>▪ <i>Avant de + past participle</i></li> <li>▪ <i>Demonstrative adjectives and pronouns</i></li> <li>▪ <i>The pluperfect tense</i></li> </ul>	<b>Au college (Theme 3)</b> <ul style="list-style-type: none"> <li>▪ School</li> <li>▪ Subjects</li> <li>▪ Facilities</li> <li>▪ Rules</li> <li>▪ Comparing schools in France and Britain</li> <li>▪ School exchanges</li> <li>▪ <i>Il and elle</i></li> <li>▪ <i>Ils and ells</i></li> <li>▪ <i>Il faut and il est interdit de</i></li> <li>▪ <i>Imperative</i></li> <li>▪ <i>3 time frames</i></li> </ul>
<b>11</b>  <b>Edexcel</b> <b>GCSE</b> <b>French</b> <b>FR01</b>	<b>Mon Boulot (Theme 4)</b> <ul style="list-style-type: none"> <li>▪ Jobs and work preferences</li> <li>▪ Plans, hopes, wishes</li> <li>▪ Importance of languages</li> <li>▪ Applying for jobs</li> <li>▪ <i>Better/Worse</i></li> <li>▪ <i>Subjunctive</i></li> <li>▪ <i>Adverbs</i></li> <li>▪ <i>DOPs in perfect tense</i></li> <li>▪ <i>Verbs followed by de or à</i></li> </ul>	<b>Dimension Global (Theme 5)</b> <ul style="list-style-type: none"> <li>▪ Problems facing the world</li> <li>▪ The environment</li> <li>▪ Ethical shopping</li> <li>▪ Volunteering</li> <li>▪ Big events</li> <li>▪ <i>Pouvoir and Devoir in the conditional</i></li> <li>▪ <i>The passive</i></li> <li>▪ <i>IOPs</i></li> <li>▪ <i>Arguments for and against</i></li> </ul>	<b>Revision and oral preparation</b>	<b>Oral preparation and revision</b>	<b>Oral exam and revision</b>	

