

Task 1:

Draw an image of a **stereotypical** criminal. Try to include features you think a criminal has. Don't draw any specific criminal- just what the average criminal looks like. Don't worry- we are not judging you on your drawing skills!

Task 2

Read the following article on the age of responsibility -

<https://www.bbc.co.uk/news/newsbeat-50763713> BBC News Responsible Child:

Can a 10-year-old be a cold-blooded murderer?

(by Serena Kutchinsky)

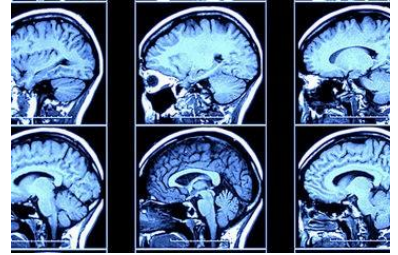
Choose a side-give your argument as to why this age is appropriate or inappropriate for criminal responsibility. Use the article to help.

Research other children who have killed and try to add this research into your argument to validate it, as well as the points made in the article. Remember if you make a statement, you need to back up what you are saying with evidence you have gathered for it for example,

“By setting the age of criminal responsibility at 10, it allows flexibility in the addressing of offending behaviour by children, whilst allowing early intervention to help prevent further offending.”

Task 3

Watch the TED talk – “Exploring the mind of a killer” with Jim Fallon



https://www.ted.com/talks/jim_fallon_exploring_the_mind_of_a_killer?language=en

6 mins 32

What are 5 key points of the talk that stood out to you?

1.

2.

3.

4.

5.

Task 4



Do you believe in the death penalty?

Give your top 5 arguments for why we should have/shouldn't have the death penalty, depending on what you believe.

You need to give valid, reasoned arguments.

You can use real cases to support what you are saying.

Try to think as a criminologist and don't just rely on your personalised feelings e.g. do not say it is wrong because... "I don't believe in it". Instead, look at religious arguments, acts of miscarriages of justice, crimes committed by those released from prison as a repeat offender etc.

Be passionate in your argument but find evidence to back up what you are saying- use statistics, theory, quotes, cases etc.

Task 5

Can you spot a killer from an innocent person? Are there certain characteristics that are genetic that means you will become a criminal? Are some people born evil? Lombroso was a theorist who helped found modern day psychological profiling and he believed your facial features gave crucial clues as to whether you were born to be a criminal.

Or is it down to how we are nurtured? Are criminals created as a result of the environment they grow up in? Bandura believed we learned our criminal behaviour through peer and family observation. Much like a child learns from watching those around them.

Look at the images below and see if you recognise any of them. Can you find out who they all are and what they did?



Task 6



Watch the TED talk given by **Zimbardo** and The Stanford Prison Experiment. If you are interested further there is a Hollywood movie by the same name 'The Stanford Prison Experiment' directed by Kyle Alvarez. It's available on Netflix, Amazon and to rent on YouTube and googleplay amongst others.

TED talk link:

https://www.ted.com/talks/philip_zimbardo_the_psychology_of_evil?language=en

Task 7

There are hundreds of books written about true crime. These are available in your local library, online, as an audio or kindle book or in shops. Perhaps even on one of the bookshelves in your own home. Find one that catches your interest and read it during the summer holidays.

What book did you read and what fascinated you about it?

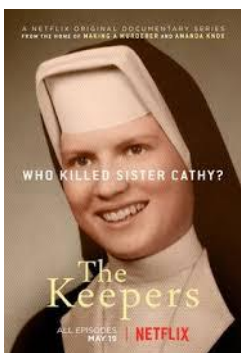
Task 8

Familiarise yourself with the world of true crime investigation. There is a channel dedicated to this on Sky if you have it called Sky Crime. Netflix has lots of true crime documentaries, Amazon has books and films as well as documentaries available to view online. You can use YouTube, search for videos online and use iPlayer to catch previously aired programmes. Try to immerse yourself in the study of crime and listen, read and watch as much as possible. Watch one of the following and be prepared to feed back to class when you start the course...

- The acclaimed Netflix programme- 'Making a Murderer'
- 'Tiger King' -documentary series on Netflix
- The documentary on Amanda Knox on Netflix or link for you tube <https://youtu.be/LQFNbu4BMWl> or Netflix/Amazon



- <https://www.youtube.com/watch?v=7czgQRUUuT0&list=PLKLYdlwQ1baNeEWZelkhJEgEVnvLpnPEv&index=4> Inside Death Row with Trevor McDonald (if the links don't work use an alternative copy to watch)



- The Keepers series on Netflix (this is about sexual abuse and a murder)
- Rodney King- on Netflix (the case related to the riots in the US)
- American Murder: the family nextdoor (Netflix documentary about Chris Watts and the murder of his wife and daughters)
- Trial by Media (Netflix- looks at 6 crimes and their coverage by the media)

- An hour to catch a killer (youtube documentary about the stalker victim Alice Ruggles)
<https://www.youtube.com/watch?v=ex4Jr8Vx7SI>
- Goodfellas (film based on the Italian mafia)
- Mindhunter (Netflix) - series based on the true story of how psychological profiling began in the FBI
- Deepwater Horizon (movie based on the oil rig disaster with Mark Wahlberg)



Task 9

Familiarise yourself with the WJEC exam board that your criminology course is with www.wjec.co.uk

Look at the course specification, past exam papers and mark schemes and the examiner's reports. These papers will give you a guideline to the types of thing you will study on your course and how the exams are set out. The specification gives the topics we look at and explains more about expectations of the course, including the all-important controlled assessments in units 1 and 2.

Write down any questions below that you have after looking at these resources so that we can help to answer them when you start the course...