

## Sixth Form Conditions of Continuation Policy

Statutory	No
Responsibility	Head of Sixth Form
Approval Authority	Senior Leadership Team
Approval Date	September 2026
Next Review and Frequency	Autumn 2027 (Annually)
Monitoring and Evaluation	Senior Leadership Team
Author	Head of Sixth Form
Availability	Website, Every
Version	Final
Equality Impact Assessment	Yes

### **Conditions of Continuation on Sixth Form Courses**

1. The general and specific entrance criteria have been set on the basis that, in the absence of unusual circumstances, students who meet them should be able to obtain at least a grade D in any A Level or a Merit in each Applied General course. However, to do so, students need to work hard in all academic tasks, attend as required and engage with feedback.
2. No student has a right to continue in any subject, including progressing from Year 12 to 13. The school has the right to remove a student from studying a course, either for academic reasons or for behaviour, including failure to produce work at the level they are capable of and/or unjustified poor attendance. Reviews of performance and behaviour will take place following regular assessment points, such as: mid-year and mock exams and subsequent Interim Data points, but may occur at any time and lead to removal from an A Level or Applied General subject.

#### **Removal for poor academic performance**

3. Save in exceptional circumstances, the school will view poor performance as making it not in a student's interests to continue if assessed work is not consistent with obtaining a D grade/Merit or above. An exception is likely to be made where, despite such generally poor performance, a student demonstrates continued potential for meeting the minimum expectation.

#### **Removal from a subject for poor behaviour**

4. A student may be removed from a subject at any time for persistent and unjustified failure to produce work at the level they are capable of, or failure to attend school as required. This will be treated as a disciplinary matter and a full range of sanctions may be applied. Any student at risk of such removal will be warned in writing and given at least four weeks to demonstrate why they should be allowed to continue. Special steps may be implemented to support the student in demonstrating this, as outlined at 5 below. A student may be removed from a subject where their behaviour in that subject harms or risks harming the education or welfare of other students. Again, this will be treated as a disciplinary matter and a full range of sanctions may be applied.

#### **School action to address poor performance/behaviour**

5. Where at any time the school considers performance, behaviour or attendance to call into question the suitability of the student to continue on the course, it may implement special steps to address this in the hope of establishing a pattern of performance and/or behaviour and/or attendance which should lead to the student passing the course in question. Where behaviour is concerned, the sanctions under the school's behaviour policy also apply. Poor performance triggering such action will normally comprise a half term or more during which assessed work is not consistent with obtaining an D grade/Merit. These steps may include (but are not limited to):
  - (i) Requiring that a student forgo any period of enrichment i.e. FFC commitments, in favour of attendance and study at school

- (ii) Requiring that a student stays after school to complete work in the study and completes a weekly Supervised Study Report
- (iii) Requiring that a student participates in a specified programme of study over holiday periods, including the summer holiday
- (iv) Requiring that a student sits additional assessments
- (v) Requiring that a student redrafts and resubmits work that does not meet the level that they are capable of

### Equality Impact Assessment

Policy	Biometrics Policy
EIA completed by:	James Wheel
Contributors to EIA:	
Policy will affect	<input checked="" type="checkbox"/> Students <input checked="" type="checkbox"/> Staff <input type="checkbox"/> Governors <input type="checkbox"/> Volunteers <input type="checkbox"/> Visitors
Date completed:	01/09/26

#### Impact analysis

GROUP	POSITIVE IMPACT	NEUTRAL IMPACT	NEGATIVE IMPACT	WHY WILL THE POLICY HAVE THIS EFFECT?
Sex		✓		
Race		✓		
Religion or belief		✓		
Sexual orientation		✓		
Gender reassignment		✓		
Pregnancy or maternity		✓		
Age		✓		
Disability		✓		
Marriage or civil partnership		✓		
	Additional contextual groupings			
EAL		✓		
LAC		✓		

Families with separated parents		✓		
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**Outcomes**

**CONSULTATION AND STAKEHOLDER ENGAGEMENT**

Include details of any internal or external consultation done, and its outcomes: N/A

**FINAL DECISION ON POLICY**

Please tick the appropriate decision:

- Remove the policy (if it's not statutory)
- Adapt the policy to address the equality issues you've identified
- Keep the policy without change