



RAYNES PARK
HIGH SCHOOL
CELEBRATES
CULTURE DAY

FIND OUT MORE ON PAGES 28-29

Dear Families,

The end of each term provides the opportunity for us to celebrate the incredible achievements of all those at Raynes Park High School and it remains such a privilege to share with you the variety of events our students have taken part in since January. Our aim is to provide the best possible educational experience for all and the achievements this term are a credit to every member of our school community.

There is much to celebrate and I would like to take this opportunity to thank the teaching staff, the support staff and the Governing Body for their ongoing support and commitment to RPHS particularly at a time that has proved challenging for education.

I would also like to thank our wonderful students for making RPHS such a special community of learners. Balancing student well-being and individual needs against high aspirations and academic expectations has remained core to my values and vision for the school and wellbeing will always be a priority. It remains my absolute privilege to walk through the school each day and see students smartly dressed in their uniform, engaged in their lessons and displaying such a positive attitude to learning. This term, the Senior Leadership Team carried out curriculum reviews in each subject area, mirroring the Ofsted 'deep dive' model, and we have been very pleased with the high standards of teaching and learning observed across the school.

The Spring Term sees our Parents' Evenings in the calendar and we were delighted to be able to host these as face-to-face events for the first time in three years. Whilst we did have to move Year 9 to SchoolCloud, we had welcomed Year 9 families to our Options Evening and we were incredibly pleased that the majority of families were able to join us. Engagement at school events has been high and we are so grateful to you for your feedback, particularly at Parents' Evenings, as this is so helpful in our quest for continuous improvement.

1st March was National Offer Day when Year 6 families received information about which school their child will attend for September. We were

delighted to offer 245 places for September and with almost 200 families accepting their place at RPHS already, we are very much looking forward to welcoming the Year 6 students to our transition events next term.

We will start the Summer Term preparing for the examination season and there is a comprehensive intervention programme running throughout the Easter holiday. I am so very grateful to staff for running these sessions and I know the students will find these helpful. I would also like to wish Year 11 and 13 students the very best of luck for the Public Examinations that start in May.

We finish the term with our whole School Assembly where we will be celebrating the achievements of year groups, Houses and individual students, and I am delighted that the Headteacher Awards this term have gone to Llana Skinner in Year 11 and Billy Winter in Year 13 for their outstanding contribution to the school. We will also be saying farewell to Mr Harris, Mr Row and Ms Lewthwaite and we wish them well as they take up new posts or enjoy retirement; they have all made a tremendous contribution during their time at RPHS.

With my very best wishes to you all for an enjoyable Easter holiday and we look forward to working with you again next term.

Best wishes

KJ Taylor

Miss K J Taylor
Headteacher

FOLLOW RPHS ON SOCIAL MEDIA

If you would like to hear about updates, see pictures and videos of special events and day to day life at Raynes Park High School, make sure you are following us on our social media platforms.

Scan the QR codes below with your camera phone or find us at @officialrphs on Twitter and Instagram and Raynes Park High School and Sixth Form on Facebook!



RAYNES PARK HIGH SCHOOL CHARITABLE TRUST

Our aim – raising funds to support Raynes Park High School students!

£23,300 was raised towards the Staging and Drama Project, largely by the Trust from funds raised by the Former Pupils Association and the 'sponsored tile' initiative. We are all looking forward to a golden era in performing arts at Raynes Park High School!

Unfortunately the Nature Study Area has stalled temporarily. As the pond liner has popped up due to the high level of ground water at present. Once the ground has dried the pond hole will be dug out further and the fibreglass liner replaced, ballasted with gravel and filled to avoid another occurrence. Altogether £3057 has been amassed towards improving the nature area for students to use and study. Particular thanks must go to Margaret Tulloch for driving this project forward with energetic assistance coming from Mike Tulloch with fellow Trustees Bob Higgins, Alan Oakley and Alison Rowett. The vegetable patch is now nice and tidy and ready for students to plant their vegetables.

The Trust would welcome new volunteers to become Trustees in order to ensure continuity in the future. Parents would be particularly welcome. The main commitment is to attend three meetings per year, usually around October, March and June. Our aim is to make the meetings brisk and business-like! If you are interested, please email RPHSTrust@outlook.com for further information.

Yet again, I hope that you will not mind me reminding everyone that making online purchases through the Easyfundraising website means the school can benefit financially. Please sign up and nominate the Raynes Park High School Trust and buy online! Here is the link you need to participate.

www.easyfundraising.org.uk/causes/raynesparkhs

Have a great Easter holiday...



Neil Jordan
Chair,
Raynes Park High School
Charitable Trust

RPHSTrust@outlook.com

The Raynes Park High School Trust has ...

raised over £3,000 towards improving the nature area

raised over £23,000 towards the Staging and Dram project

Every little contribution helps!

Thank you for your continued support

AWARDS EVENING



We were delighted to be able to re-schedule our Awards Evening on Tuesday 21st February after the disappointment of having to postpone the event at Christmas due to inclement weather. Unfortunately, our Guest Speaker and former pupil Larone Richards was unable to attend this time due to training commitments as he is preparing a defence of his Super Middleweight title. We wish him all our luck and cannot wait to invite him back into Raynes Park High School in the near future!

We were overjoyed to welcome close to 300 students and families from all year groups, along with staff, Governors and members of the Raynes Park High School Former Pupils' Society, to celebrate the wonderful achievements of our students from the last academic year.

The awards, presented by Miss Taylor, celebrated attainment and effort. The Academic Awards recognised the outstanding achievement and exceptional attitude to learning in all aspects of the curriculum. Alongside the Academic Awards, we also recognised the Head of Year Awards and Sporting Achievements including Sports Person of the Year, which acknowledged exceptional attitude to sport in Year 7 through to Year 11, and KS3 and KS4 Team of the Year, which were both won by our Girls Football Team. Other Sports Awards included:

- Mike Gleed Award
- Eric Parker Award
- Wimbledon Ball Boy Award
- Wimbledon Ball Girl Award

- England Under 17 Football Award
- Wales Under 17 Representative Award

We are extremely proud that our event included the presentation of the traditional Raynes Park High School Special Awards, these included:

- Headteachers Award
- Reading Award
- WH Auden Poetry Award
- Claude Rogers Art Award
- Paul Vaughan STEM Award
- Alex Knapp Music Award

The Music Award was wonderfully presented by Alex Knapp himself, who is a member of the Raynes Park High School Former Pupils' Society. This was awarded to Marcel for exceptional performance in Music. Finally, our prestigious Milo Little Kindness Award, which was a poignant moment in proceedings, was awarded to Isabella-Grace for her exceptional kindness.

We wholeheartedly thank everyone for their support. We would like to take this opportunity to congratulate each student who won an award, each was greatly deserved. We look forward to next year to celebrate even more achievements.

Mr Liyanage
Assistant Headteacher

NEWSOMS

MILTONS

GIBBS

HALLIWELLS

HOUSE UPDATES

At the end of the last academic year, in order to celebrate the first ever winter Football World Cup, Raynes Park High School students took part in a week-long House Football competition. Year 7-10 students competed for their Houses during their PE lessons, with the points from each year group being collated to form an overall placing for each House. Congratulations to Newsoms who were the runaway winners of the event. Miltons finished a respectable 2nd place, with Halliwells in 3rd, and Gibbs finishing in 4th place.

The fourth House, sporting event took place at the end of January 2023. Students competed in their Houses against one another in a Dodgeball competition. Following the structure of the previous successful sporting events, this took place during PE lessons, and ensured excellent engagement from all students across Years 7-10. Halliwells put in an excellent effort across the year groups to secure 1st place. Gibbs rallied from their 4th place finish in the last event to secure a 2nd place finish. Miltons finished in 3rd place, and after the highs of winning the previous competition, Newsoms finished in 4th place.

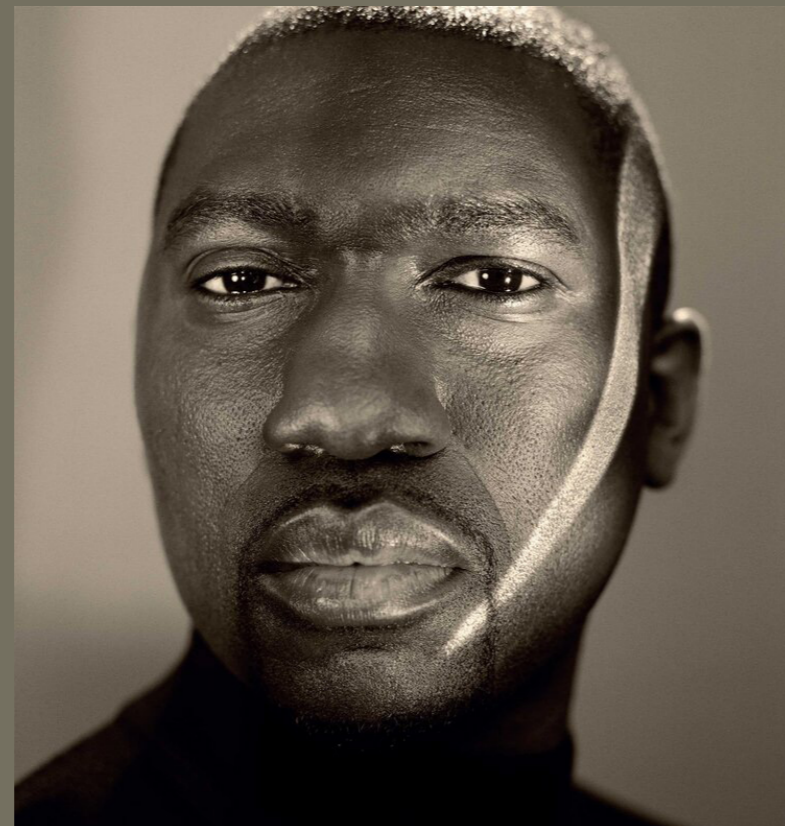
After the Easter break we have the second round of House assemblies for students to look forward to. These will be taking place in the week beginning 24th April. This will be an opportunity for us to update students on the results of recent events, as well as the overall standings, and additionally provide an opportunity for us to celebrate the success and achievements of our students. We also have the Staff House Netball tournament to look forward to. This competition will be an opportunity for our Year 7 students to come along and cheer on their Teachers as they battle it out to earn points for their respective Houses.

Finally, in the Summer Term, we have Sports Day 2023 to look forward to. Students will have plenty of opportunity to prepare for this in their PE lessons, as well as at after school clubs. We would encourage all students to make the most of these opportunities in order to ensure that they are ready to put in their best performance on the day in order to help their House to victory!



**KNOWLEDGE
IS POWER**

MARIANNE
JEAN-BAPTISTE



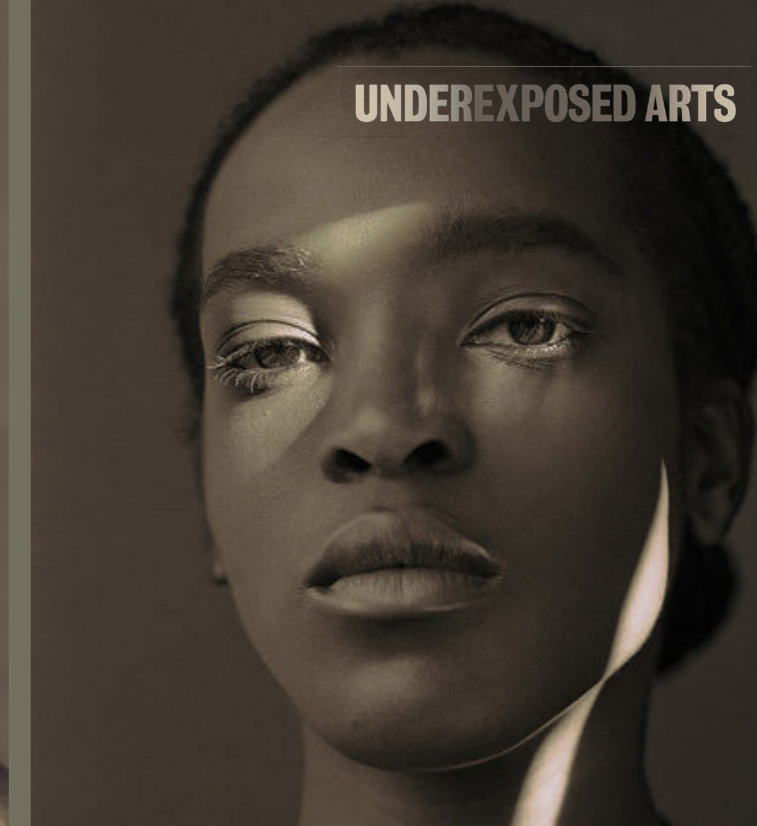
**SEEK TRUTH IN
ALL YOU DO**

KWAME KWEI-ARMAH



**HONESTY IS ONE OF
THE FEW ABSOLUTES
IN MY LIFE**

IDRIS ELBA



UNDEREXPOSED ARTS

**YOU MAY NOT GET
WHAT YOU WANT BUT
YOU WILL ALWAYS HAVE
WHAT YOU NEED**

WUNMI MOSAKU

PECKHAM PORTRAITS

This term we were lucky to be gifted ten portraits curated by UNDEREXPOSED ARTS. UNDEREXPOSED ARTS is a black-led arts and cultural organisation dedicated to promoting positive representation. Conceived by Fraser James to address the perceived lack of positive black role models – a factor often cited as a contributory cause of crime and violence amongst the young black community – UNDEREXPOSED ARTS originally put together the Peckham Portraits to increase the visibility of talent among the British black community.

Treasured by the local community The Peckham Portraits created by Franklyn Rodgers were installed on hoardings in Peckham.

Positioned in two locations within the main school building, the Raynes Park High School collection features half of the full collection and displays the accomplishments of familiar faces such as the late Jamal Edwards, Sheila Atim and Femi Oguns to name a few.

In the Summer Term UNDEREXPOSED ARTS will be delivering screen acting and photography workshops with an exhibition at its climax.

Get involved!

Mr M McCurdy
Assistant Headteacher

CAREERS AND ASPIRATIONS FAIR



The Careers and Aspirations Fair took place on Thursday 23rd March 2023 and was a huge success.

Students from Years 9 to 13 were invited to attend the fair with the aim of getting them thinking about their futures and researching the many different pathways open to them, especially within the industry sectors that attended the fair.

We had over ninety stands hosted by a range of stall holders. These included educational establishments, including universities, colleges of further education and course/apprenticeship providers. We were lucky enough to have an

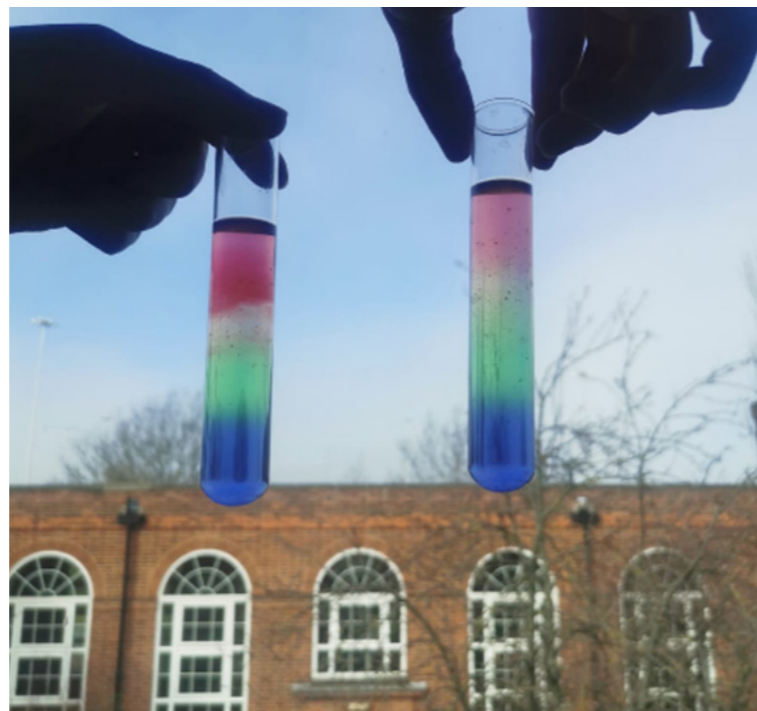
extensive range of stands from professionals from different industry sectors that came to talk to our students. These include: Business, Finance, IT, Engineering, Health, Sport, Hair and Beauty, Creative industries, Media and Journalism, Travel, Marketing and Advertising, Retail, Civil Service, Border Force, The Army, The Police, to name a few. We are proud to say that a number of our stall holders were former Raynes Park High School alumni that returned to talk about their journeys and careers since leaving RPHS.

We are so proud of how our students conducted themselves during the fair, and how they took full advantage of the opportunity to talk to the wide range of employers and further education providers that attended. Their open-minded attitude to speak to a wide range of industries was fantastic and we hope all our students enjoyed this event and walked away with a couple of ideas about their future.

Ms J Liste
Sixth Form Manager







How have we been promoting wellbeing in school?

Throughout the Spring Term, we have continued to promote and support wellbeing at Raynes Park High School.

During the month of February we took great pride in celebrating LGBTQIA+ History month in style.

Assemblies and tutor times were delivered to students in all year groups focusing on key themes and moments in LGBTQIA+ history.

The library featured a fantastic display of books with LGBTQIA+ themes, characters and from LGBTQIA+ identifying authors during the month for students to read if desired. Tutor time reading programmes for the month also featured extracts from these handpicked books to help raise awareness.

Banners were displayed amongst the school and music played during lesson change over to show support and increase visibility during the month.

Thank you to everyone for taking part in celebrating this month; it was a wonderful whole school effort.

We are thrilled to announce that with staff and student support in our LGBTQIA+ bake sale competition, we managed to raise £140.46 for the local LGBTQIA+ charity, Spectra!

Throughout the Spring Term our Pastoral and Inclusion teams also spent time reviewing feedback from our whole school PASS survey and following

up with students to discuss and input support. From this feedback, intervention groups have been created and are currently being delivered on the topics of self-esteem, motivation and resilience. Additional intervention groups have also been created to provide support to students who would like additional help with their Maths, English and Science. Engagement and attendance so far has been fantastic so we look forward to continuing these next term.

During the Spring Term we have continued to work closely alongside St Giles Trust to provide 1-1 intervention and check ins for identified students. We are thrilled to announce that more funding has been secured which will allow St Giles Trust to continue to work with us until the end of this academic year. We are also currently in the process of planning assemblies and workshops with St Giles Trust for next term for students in Years 7-10 so keep your eyes peeled for this!

Finally, we are also delighted to announce that we have been offered the opportunity to have mental health training delivered to 25 Sixth Form students, this training will provide students with the accreditation and knowledge to be able to act as mental health champions amongst the school environment. If you are in Year 12 and interested in signing up for this, please speak to Ms McInerney or Ms Yusuf to find out more information!


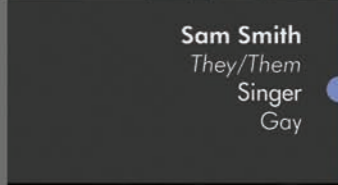

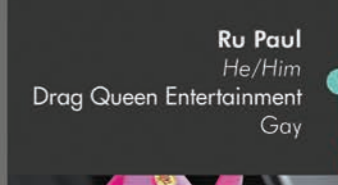

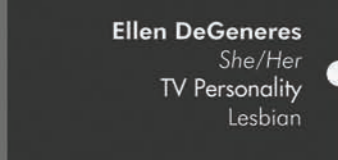
Ms S Yusuf
Senior Mental Health Lead

The LGBTQIA+ acronym

- L** **Lesbian**
Refers to a women who has romantic and/or sexual orientation towards other women. The term can also be used by non-binary individuals, especially those that are attracted to women or feel connected to womanhood.
- G** **Gay**
Refers to a man who has a romantic and/or sexual orientation towards men. Some women may also define themselves as gay rather than lesbian. Some non-binary people may also identify with this term.
- B** **Bisexual**
Bi is an umbrella term used to describe a romantic and/or sexual orientation towards more than one gender.
- T** **Transgender (Trans)**
An umbrella term to describe people whose gender is not the same as, or does not sit comfortably with, the sex they were assigned to at birth. Trans people may describe themselves using a variety of terms, including (but not limited to) transgender, transsexual, gender-queer, gender-fluid, non-binary, gender-variant.
- Q** **Queer or Questioning**
Queer is a term used by those wanting to reject specific labels of romantic orientation, sexual orientation and/or gender identity.
Questioning is the process of exploring your own sexual orientation and/or gender identity.
- I** **Intersex**
A term used to describe a person who may have biological attributes of both sexes or whose biological attributes do not fit with societal assumptions about what constitutes male or female. Intersex people may identify as male, female or non-binary.
- A** **Asexual**
A person who does not experience sexual attraction. Some Asexual people experience romantic attraction, while others do not.
- +** **Plus**
This allows the acronym to cover new subjects of the community such as pan-sexual, androgynous, ally, demi-sexual.

RAYNES
PARK HIGH SCHOOL

Celebrities in the LGBTQIA+ community

	Elliot Page He/Him Actor Transgender
	Sam Smith They/Them Singer Gay
	Gareth Thomas He/Him Rugby Player Gay
	Ru Paul He/Him Drag Queen Entertainment Gay
	Lil Nas X They/Them American Rapper/Singer Gay
	Ellen DeGeneres She/Her TV Personality Lesbian

RAYNES
PARK HIGH SCHOOL

Support available over the holidays

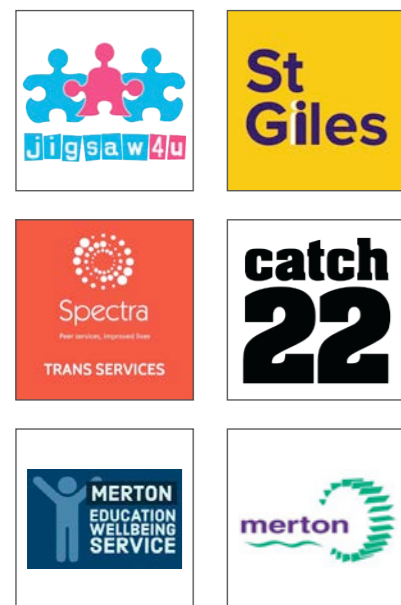
Understandably the holidays are an exciting time for many young people, however for some this period of time can be stressful and difficult to get through. We want you to know that you do not have to suffer in silence and that there is support readily available should you be interested. Please see below for a list of helplines and websites to visit for some support over the break.

We also feature a mental health page on our school website, this can be found under the student welfare tab and features a great selection of resources for both yourself and your parents/carers to access.

Working with local services to support our student's emotional wellbeing

Student wellbeing continues to be a focus at Raynes Park High School, with this being supported and promoted by in school interventions supporting issues such as stress, anxiety, loss of motivation and low mood. We have continued to have interventions delivered by a number of external agencies.

Please see below for more information on the agencies that we work with and the projects which we have been running in school:



Where to get support for you or a friend when you are not in school

For support with mental health & wellbeing



www.kooth.com offers online confidential one-to-one support for young people, plus access to online self-help materials.



In non-covid times they offer face to face counselling in Merton, Croydon & Sutton. At the moment they offer a text-based counselling service or telephone/video call counselling. www.talkofftherecord.org



Childline is open 24 hours a day, 7 days a week. So you can talk to us any time. When you call us on 0800 1111 you'll get through to a counsellor, they're there to listen and support you with anything you'd like to talk about. Or you can have a 1-2-1 counsellor chat online. They can provide help and support for people up to their 19th birthday.



For support in a crisis



Crisis Line 0203 228 5980

For young people or parents/carers worried about a young person's mental health. Open: Monday to Friday 5pm - 11pm, Saturday, Sunday, and Bank Holidays 9am - 11pm.



Young People can use the Young Minds Crisis Messenger by texting 'YM' to 85258



Call us free 24/7 on 116 123 samaritans.org

or contact Samaritans 24/7 on 116 123

For support in an emergency

In an immediate health or mental health emergency, contact 999 or attend A&E

Jigsaw4U deliver two projects in Raynes Park High School, these are the Glasshouse project and the Piece of Mind project. For more information, please see below: www.jigsaw4u.org.uk/what-we-do/

St Giles Trust work with young people facing disadvantages such as those at risk of becoming Not in Education, Employment or Training (NEET), those with issues surrounding substance misuse, an offending background or involvement in gang's/ gang culture.

Spectra support young people with mentoring around safe and healthy relationships and provide counselling for young people who identify as LGBTQIA+

Catch 22 provide counselling to young people who need support with their mental health and wellbeing needs. Catch 22 also deliver Drug & Alcohol prevention work.

Educational Wellbeing Practitioners from the Education Wellbeing Service provide emotional wellbeing guided self-help work for low level anxiety and low mood.

MyFutures support young people aged 13-19 in Merton either at risk of becoming NEET or who are currently NEET. They offer 1-1 mentoring sessions which can involve emotional support to address barriers to education.



LGBT+ HISTORY MONTH BAKE SALE



WORLD BOOK DAY



LIBRARY



On Wednesday 1st March, we celebrated World Book Day, giving students the opportunity to share their favourite books and authors.

Staff and KS3 students were invited to dress as characters, and we enjoyed seeing the English department as Victorian literary figures alongside the magical maths department as students from the world of *Harry Potter*.

In tutor times, students in Year 7 and 8 received Year 10 visitors who shared why reading is so enjoyable to them. KS3 lessons linked to famous books: students in Science identified how contemporary novels could connect to their learning this year and in English, Marcus Rashford's first novel about a character like himself inspired students to imagine the book that they would like to star in.

During breaktime, all Year 7 students were invited into the library and English corridor where a variety of activities were taking place, matching characters to quotations and first lines to front covers. They were encouraged to work as detectives as they hunted for characters in classrooms, and also to identify teachers hiding behind books. The library was set up with a variety of objects related to four famous novels and a further challenge was presented in 'Novel or not', which required students to identify whether famous films had originated as books.

Ms C Waterston
Librarian





JACK PETCHEY AWARD

I help out in the library every day and attend Book Club on a Monday. So when I won the Jack Petchey Award, I knew that I wanted to spend the money on new books for the library. I selected books that I like and that I know other people like, or ones that I haven't read yet but that looked interesting. I bought all of the horror series *Five Nights at Freddie's*, as well as all of the Alice Oseman books, which represent a wide range of modern issues and LGBTQ characters. I really enjoy reading murder mysteries, so I purchased the *Truly Devious* series as well as four books by Karen M McManus, who wrote *One of Us is Lying*. I created a library display to advertise my favourite reads and many have already been taken out.

Charlotte
Year 8

During break time, the library was set up with four different tables, all with items related to a certain book. The aim was to guess the story that each group of things were associated with. For example, the *A Christmas Carol* table had three ghosts and a fireplace.

Each classroom had different activities in them and students were invited to come and take part. I particularly enjoyed the classroom that had a number of films projected onto the whiteboard. What you needed to do was guess which film had been a book before the movie was released. There were two films that were not a book first, and we had to find out which ones they were.

Another classroom contained pictures of book characters, which you had to search for, and then try and find out which books they came from. These included people like *Matilda*, *The Mad Hatter* and *The Cat in the Hat*.

Teachers and tutors were also photographed reading behind a book and you had to guess who they were. When we had guessed, we shouted out and the slide changed to another teacher.

It was a fun way to celebrate reading and I really enjoyed the day.

Luc
Year 7





BLIND DATE WITH A BOOK

We all know we should never judge a book by its cover, however sometimes it is difficult to do just that. So to celebrate Valentine's Day, we hosted 'Blind Date with a Book'. On Thursday 9th February, teachers and students donated 92 books which were carefully wrapped by the school librarians, who labelled them with a short, cryptic blurb, as well as the book's genre. Much fun was had as students selected the read they thought sounded most exciting, taking the book home to unwrap and read over February half-term.

Ms C Waterston
Librarian

In celebration of Valentine's day, the librarians and Mrs Waterston organised 'Blind Date with a Book' to celebrate reading. Leading up to the event, word was spread around and anyone who wanted to participate had to go to the library and get a token. On the day, these tokens were exchanged for a book, which were all wrapped and categorised by genre. These books were then taken home on a 'blind date' to see if the reader would find a new love! I took home *Girls Under Pressure* by Jacqueline Wilson; I hadn't read anything by her since I was younger, but this older read really interested me and I couldn't put it down.

Isabella
Year 9



INTERNATIONAL WOMEN'S DAY

International Womens Day (IWD) takes place globally each year on the 8th March. The day celebrates the social, economic, cultural, and political achievements of women, but importantly it also marks a call to action for accelerating women's equality.

IWD has occurred for well over a century, with the first IWD gathering in 1911 supported by over a million people. Everyone everywhere can play a part in helping forge gender equality, that's what makes IWD inclusive.

The theme for this year's IWD was #EmbraceEquity, which aims to encourage important conversations on why equal opportunities aren't enough and why equal isn't always fair. People start from different

places, so true inclusion and belonging require equitable action.

To celebrate IWD at Raynes Park High School, in the library students celebrated their favourite female authors and protagonists. Please read below a couple of our student librarians book reviews as they celebrate women in modern literature.

Ms C Waterston
Librarian

Murder Most Unladylike by Robin Stevens

Daisy Wells and Hozel Wong are detectives, well, they've solved one case. So when a mistress at Deepdean School for Girls is found murdered, and then the body disappears, it's up to Wells and Wong to solve the case! But can they find the killer before the killer finds them?

Feminist murder mystery delights for all ages!

Zoe
Year 10

Children of Blood and Stone by Tomi Adeyemi

The Gods are dead and magic has gone.

However, this doesn't stop the oppressive monarchy from hurting people like Zolie, whose bone white hair marks her out as one who should have received magic. But a chance encounter with a runaway princess changes everything...

Maybe magic isn't as dead as they thought.

Maggie
Year 10

SPORTS UPDATE



It gives me great pleasure to share with you a summary of our achievements in PE and School Sport during the Spring Term.

In lessons, our students once again have shown a positive attitude throughout, this is particularly notable during what is a challenging term. This was evident through all lessons during our recent curriculum review and all students should be commended on their efforts. As we move into the warm months, we hope this level off engagement continues. Students have studied a wide variety of activities this term including Handball, Hockey, Lacross, Basketball, Gymnastics and Health and Fitness to name but a few.

There has been a real increase in the number of students attending our wide range of extra-curricular clubs available here at Raynes Park High School. These activities include Rugby, Hockey, Football, Wimbledon Tennis Ball Boy and Girl

Training, Dance Club, Cricket, and Netball. It has also been positive to see the return of the Lions Basketball coaches to support our students' progress.

We have continued to create a range of competitive opportunities for our students such as entering sports hall athletics competitions and our first cricket fixture. It is great to report that we have been involved in a total of 54 fixtures across Terms 1 and 2, we will look to continue to add to that during the Summer Term. The good news is that we will continue to have a thriving extra-curricular timetable with more exciting Summer based opportunities to be added in the Summer Term!

The PE Department are extremely proud of the engagement and attitude of all those who have dedicated their time to the different clubs.



Girls Football

The KS4 girls continued their excellent run of form in the Surrey Cup beating a strong Riddlesdown School team 6-4 after extra time with two hat tricks from Maya A and Sophie P. The girls then marched onto the Quarter Finals where they were drawn against Weydon School (Farnham) away. Unfortunately, this was where the dream cup run came to an end. It has been great fun for all of the squad along the way and Mr Prichard is extremely proud of what was accomplished in a debut season in the competition. Most of the girls have stepped up and played a year or two above, yet have performed with grit, determination and quality throughout the journey to the Quarter Finals.

However, the girls have continued their dominance of the borough with a fantastic performance against Harris Wimbledon. Raynes Park High School dominated possession and created many opportunities in front of goal. A special mention to the Harris Wimbledon Goalkeeper who made a string of fine saves to keep her team in the match. A fine strike from Lily into the top right corner, giving the goalkeeper no chance, gave us the lead. Wimbledon had to step up and then equalised through a fine flowing move only for Maya to beat the goalkeeper one-on-one to restore our lead and ensure we left Harris Wimbledon with a 2-1 victory and all three points in the league!

The KS3 girls showed great football despite losing 1-2 to Harris Wimbledon. Our Girls should rightly be congratulated on their determination, hard work and sheer graft. Despite going down to two early goals, the team reorganised and for large parts of the second half dominated the play by creating plenty of chances. Zoe scored a great goal late on which was well deserved, and had the game gone on for a few more minutes, a draw would have been the outcome! Great work ethic in the game and at training every Monday.

Boys Football

Our Year 11 boys' team and Former Team of the Year in their final game of the season (Surrey Cup QF) representing Raynes Park High School - bowed out in style. The PE Department are extremely proud of these boys and their commitment towards football for the past few years! They have been regularly attending before school sessions every Tuesday morning with Mr Ahmed and training every Friday with Mr Ahmed, Mr Bishop and Mr Oldridge.

Raynes Park High School entered two teams into a Year 7 and 8 Football tournament that was hosted by Harris Wimbledon. Both teams played very well, and one even made it all the way to the final. Unfortunately, they lost in the final to King's College on penalties. Nevertheless, the boys thoroughly enjoyed themselves and played some great football to reach the final and take it to a sudden death decider!

There have also been numerous games for Years 7, 8, 9 and 10 in the Merton Borough league. Each team has shown great effort in each game and determination to improve at training each week. We look forward to seeing the final league standings in the next half-term.

Mr J Sanderson
Head of PE





WIMBLEDON BALL BOY AND GIRL



Wimbledon Ball Boy and Girl Training

At the start of this term, those who have been working tirelessly to perfect their ball boy/girl skills for the last four months had their official trial to see if they could take part in the Wimbledon tennis championship this year.

After one of the most intense and gruelling two hours of any aspiring ball boy/girls life, decisions were then made by the BBG department at the All England Tennis Club to select those that met the criteria to enter training for the 2023 Championships. I am delighted to say that six students were chosen from Raynes Park High School to continue on the programme and attend training with the AELTC weekly, from now on.

All students that attended have put in amazing effort to improve their skills and understanding of the game of tennis and it really has paid off. For those that have had a set back this year, I am certain that returning to school training in the summer and having another crack next year will get you into next years Championships as the commitment and determination shown this year deserves to be rewarded.

Congratulations to the following students who were successful at trials and now face another couple of months of intense training to be prepared for the greatest tennis tournament of the year, come July.

Well done to; Noel, Lola, Pavel, Jem, Serra and Kostiantyn!

I hope to see you all on Centre court in the summer.

Mr J Wheel
Head of Year 12 and Teacher of Physical Education



Athletics

The start of the athletics season began with the sports hall version at the start of the term with Raynes Park High School entering teams in both Year 7 and 8.

Both teams had trials and practice during their curriculum lessons leading up to this, which meant that the teams turned up to Wimbledon College full of confidence. This was repaid with excellent attitude and energy in all the events. This was also reflected in the boys' performance with both the Year 7 and 8's finishing 2nd place, narrowly missing out on the gold.

The girls also had a near miss with Year 8 taking the bronze and Year 7 in 4th place just missing out on a podium finish. All this has built up momentum going into the athletics season in the Summer Term.

Mr J Sanderson
Head of PE





MATCH DAY THE PEOPLE WHO MAKE IT HAPPEN



AFC Wimbledon Radio Documentary

A selected number of Year 10 students have been working in a group on a very unique project, which aims to explore the staging of a professional football game, comparing a Premier League club with a League 2 team. The focus is on all the people who make it possible for the match to take place – ground and office staff, caterers, stewards, police, media colleagues and many more. The aim is to celebrate their role. To do this our students planned interviews to record at a home game, which will then be created into a radio programme / podcast.

After recent negotiations with AFC Wimbledon they agreed to work with us and be interviewed for the League 2 team. Students visited AFC Wimbledon ground, Cherry Red Records Stadium over two days to conduct their interviews. On the first day students were involved in a pre-match visit where they were given a tour of the stadium and learnt some of the interesting history of the club. Also, during this visit, the students undertook a few test interviews in preparation for the next day.

The following day students worked for five hours in two groups to conduct interviews with various staff and volunteers – including the managing director and the lady who runs the museum – who 'make the game happen'. On completion of the game AFC Wimbledon kindly invited us to their Saturday game against Crawley Town!

We are so delighted at the experience and opportunity AFC Wimbledon helped provide to our students. We cannot wait to share the finished project!

Mr J Oldridge
Director of Sport & Community Partnerships

SPORTS UPDATE



CULTURE DAY



Raynes Park High School Dazzles on Culture Day

This term Raynes Park High School held a brilliant Culture Day celebrating the cultural diversity within our school community. All our students were invited to show off their best cultural clothing throughout the day and evening. The evening event organised by our student leadership teams showcased an array of fantastic dances including Bollywood, African, Street and Breakdancing. Performers from Year 7 to Year 11, led by Ms Butler, wowed the audience with their charismatic routines. We were stunned by a performance of African Drumming, led by Ms Hughes-Brown and the Music groups, giving us a taste of the acoustics of Africa. Ms Ogbonna and Ms Black prepared a vast array of culinary treats to whet the appetites of our students and families. Continental heritage visual boards were crafted by Ms Leon, Ms Garman, Ms Crossfield and the prefect team enabling us to celebrate the achievements from around the world. Our upper school students, Kirsten and Marcel performed a live vocal performance in their native tongue. Stunning! Not to forget the stunning henna skin art which was very popular amongst our guests. The African and Caribbean Society along with the Year 9 First Give social action groups sold treats from Africa and the Caribbean to raise money for the charity Little Lives. Everyone felt proud to be so culturally diverse and it was truly spectacular to celebrate the talent within our school community. I look forward to what next year's event has in store!

Mr M McCurdy
Assistant Headteacher



COMIC RELIEF



To help fundraise money for Comic Relief, on Friday 17th March Raynes Park High School held a Mufti Day for a £1 donation. The theme was 'Wear Something Red' and students were encouraged to come to school wearing red items of clothing.

The money donated to Comic Relief works hard to support some incredible projects making a change to people's lives across the UK and around the world. The money raised for Comic Relief also helps support people struggling with the cost-of-living crisis and tackle issues such as homelessness, mental health problems, and food poverty here in the UK as well as around the world. In fact, over a two-year period, Comic Relief funding has helped to support over 11.7 million people!

We are pleased to announce that the total raised was £822.27.

We would like to say a huge thank you to all those who donated and helped to support our efforts to raise money for these very good causes. The generosity of your donations makes a very real difference to people all over the world.

Mr M McCurdy
Assistant Headteacher



GREASE THE MUSICAL IS COMING TO RAYNES PARK HIGH SCHOOL

This year the Raynes Park High School summer production will be *Grease* the musical! Audition sign-ups for *Grease* took place during October, which had an amazing turn out, with over one-third of the school signing up to audition. It was so wonderful to see so many students excited and enthusiastic to show their skills for the chance to be part of this year's production.

The auditions began with students participating in acting and dance workshops; with over fifty students being called back for the main roles. It was a tough decision when narrowing down the short list for the cast and making the final decision on the roles and crew list. However, we hope that the audition process was an enjoyable experience for all students who put their names forward.

With 135 students involved in *Grease*, we are extremely excited at the prospect of the production being predominantly student lead. A special shout out to Josh in Year 11 who is leading our lighting team this year!

Our *Grease* production enables us with a unique opportunity to work with other members of staff

outside of the Performing Arts department to assist with the show. This year the Stage-Management team is led by Ms Wistow, costume design team by Ms Crossfield, hair and makeup team by Ms Leon and our dancers are being led by both Ms McCourt and Mr Forrester. Mr M Robinson and Mr Edwards are working with the cast on the musical numbers of the show. Finally, Mr N Robinson, who has designed and created the set for the show, we cannot wait for you all to see it.

Since the start of this term, students have been rehearsing for *Grease* every week on Wednesday and Friday after school. We are so excited at the development of the production and how quickly it is coming together. We are now in the process of getting costumes organised and made in preparation for dress rehearsals next term.

The show will take place at the end of the Summer Term, on 5th and 6th of July. Further details on purchasing tickets will follow after the Easter holidays.

Ms E Pope
Head of Drama



YOUNG ENTERPRISE : WARM4ALL

Having formally launched their company 'Warm4ALL' last term, Year 12 Young Enterprise students were invited to old Spitalfields market in February, where Miss Jordan accompanied them to trade their finished goods.

The event was attended by global companies Mazar, KPMG, Palmolive as well as founder of music licensing company ClicknClear.

'Warm4All' is a business model that produces sustainable and handmade products, created and manufactured by our team. The business model is centred around supporting the vulnerable and elderly throughout the winter months, particularly through our current cost of living crisis and soaring energy bills. The students trawled charity shops in their evenings and weekends to collect old clothing and blankets and worked tirelessly to save material from going to landfill. They learned how to use sewing machines and spent many twilight hours in our Design and Technology building producing hand-made water bottle covers from salvaged material.

The students' business concept and enterprising behaviours proved to be a huge success on the day and remarkably they sold over 50% of their stock! 'Warm4All' took great pride in their business stall; ensuring their brand image was visible and eye

catching (they even created a QR code for customers to scan and read about their journey so far).

When the time came for Judges to announce the winners of the trading day challenge, our students were overjoyed to receive the award for 'Outstanding Customer Service', judged by representatives from Mastercard and Amazon Retail. It was a thoroughly rewarding day that demonstrated the dedication and diligence of all of our Young Enterprise students who thoroughly enjoyed the event.

The next step for the team is the Young Enterprise Sutton and Merton Regional Showcase in April where they will pitch their business plan to an independent panel of judges who will present awards to students from various schools and colleges who are all competing for a place at the National Finals!

Watch this space...

Ms R Sandhu
Head of Business Studies



It was an amazing day, we felt a great sense of achievement selling the products that we have been working so hard to produce and market. A fantastic experience.

Luke Davis
Marketing Director

A wonderful opportunity to Network with corporate businesses like KPMG and to demonstrate our selling and customer service skills at our trade stand. A successful day and a great team bonding experience for our company.

Mohammed Elniwihi
Operations Director

WARM4LL



WARM4LL





LET'S GET TALKING ABOUT STAMMERING CAMPAIGN

MUSIC : COMMUNITY PRODUCTION PROJECT



Since November, during tutor time, I have been talking about Stammering. As a person with a stammer, I have been talking to Years 7 and 8 to raise awareness on the speech disorder.

There is a lot of misinformation regarding Stammering, for example, what it is, how it starts, how to overcome it. As a child with a Stammer, I remember my school days were challenging as I was being bullied and had difficulty building my confidence.

I believe it is my job as a teacher to educate my students on what Stammering is and give them tools to support someone facing this challenge. That is why I decided to run this session during tutor time, which lead to The British Stammering Association asking me to write an article regarding my talk about stammering awareness in my school. I did not expect to start a campaign of Stammering Awareness in all schools, but I am delighted at the opportunity.

If you would like to read my article about my experience, please visit

<https://stamma.org/news-features/lets-get-talking-about-stammering-campaign>.

Ms R Volpe
Art and Design Teacher

Music students from Raynes Park High School have formed a partnership with King's College on a Community Production Project

Students from Raynes Park High School and ten different King's College partnering schools participated in the community production of *The Ancient Mariner* on the final day of the Spring Term at Kings College's Collyer Hall Theatre.

As part of the Partnerships Program at King's College, Raynes Park High School staff and students worked together with representatives from King's College and other partnering schools to produce a production that was exciting and entertaining.

Every aspect of the production is co-created by students from Raynes Park High School, King's, and the other Partnership schools, including designing the set and props, writing the music, writing the script, leading and singing in the choir, running the technical aspects of the production, such as sound and lighting, to name a few. Each student is able to participate in the group production.

On the night, parents, staff, governors, and the Mayor of Merton gathered to celebrate the achievement of all the schools involved and enjoy a

show full of creativity and humour, which showcased the talents of all the students involved.

I want to say thanks for the entire Raynes Park High School Music department, the event coordinators, and the students for their commitment to making the production a success. My sincere thanks go out to the music students at Raynes Park High School who joined the choir and contributed by singing songs from musicals to the play. At this time, I also want to express my gratitude to the King's College for their cooperation with Raynes Park High School. Without their continuing assistance, this fantastic endeavour would not have been possible.

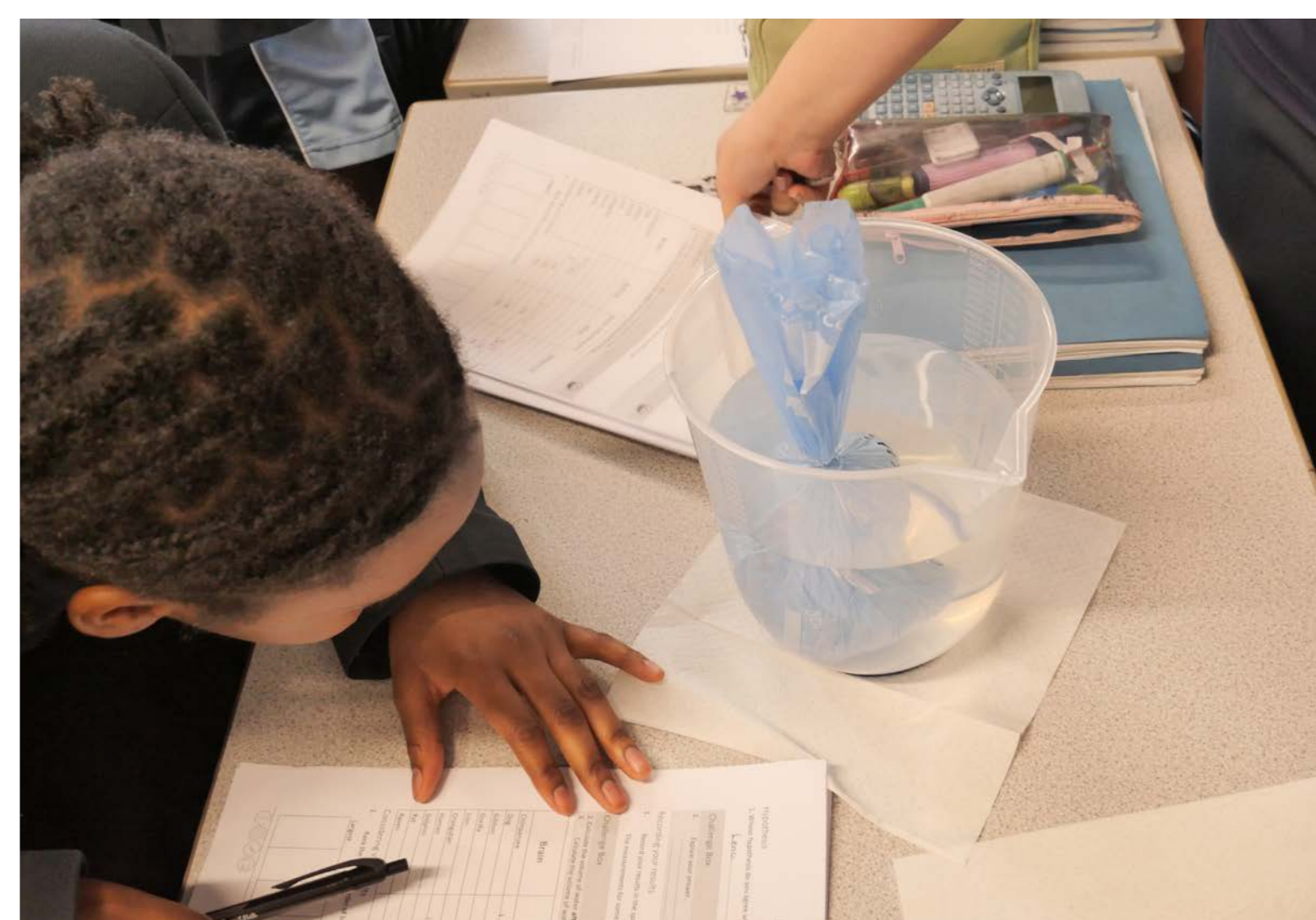
Well done everyone for a fantastic show!

The Community Event was coordinated by: Mr Marc Robinson – Assistant Headteacher & Head of Performing Arts.

Mr Ranaramesh
Teacher of Computer Science



CHALLENGE WEEK



CHALLENGE WEEK : MATHS

I'd like to thank all of the staff and students who have made the Spring 2023 challenge week such an amazing event.

Our Year 7 students have been focused on the theme of 'social justice' which was then explored in many of their lessons across the curriculum. From looking at the environmental impact of plastics in Science, to exploring how music has been used as a form of protest, this important theme has helped students to explore the impact they can have on the planet and society.

Our Year 8 students were exploring the theme of 'hygiene.' They have looked at the development of the understanding of disease throughout history, and have explored how scientific developments have now given us a greater understanding of our own health.

Year 9 students have been looking at the human brain, they have even completed brain dissections in Science. But as well as understanding how our

brains work, they have also used this fascinating theme to explore how density is measured in Maths, and have looked at the positive effects that music has on the brain in relation to neurodegenerative disease. This has all been capped by special assemblies that look broadly at each topic.

Weeks like this really help us to break down the walls of different classrooms and think about learning topics holistically.

I'd like to give a special thank you to Miss Bowes who has taken such a lead on this week. Our lessons have been full of the learning buzz we love here at Raynes Park High School and our students have really risen to the challenge. It has been an absolute pleasure to see such enthusiasm and passion for our teachers and students so thanks once again for everyone's efforts.

Mr Robinson
Assistant Headteacher



Year 9 students have been taking part in our cross-curricular Brain Week. In Maths lessons, students have been calculating the volume of different animals' brains by using the Archimedes principle of water displacement.

Ms E Cooke
Maths Teacher



STEM : SCIENCE



It has been another very busy term for students of all ages in the Science department. There have been many exciting focal weeks including LGBT+ History Month and British Science Week, alongside our regular club offerings, activities and competitions. Students have had the opportunity to broaden their knowledge, skills and experiences to further enrich their science education.

STEM Leaders

This year has seen the start of the Sixth Form STEM Leaders programme – a nationally recognised programme of extra-curricular opportunities for Sixth Form students designed to promote engagement, confidence and leadership within STEM in School. It has been a hugely successful club with students trailing many different outreach initiatives with younger years, from running



assemblies and workshops to supporting with KS3 Science Club. Alekzander, a STEM Leader said, 'In STEM Leaders we do leadership activities and are currently planning on helping other Science clubs. We have classes to go to each week to help the younger students with their work. I have really enjoyed this opportunity, as it is part of something bigger. I really like Biology, and it has been a great opportunity to recap GCSE content whilst knowing I am helping other students. It also is a great experience that I will use in my personal statement when applying to universities next year.'

Physics Masterclass

Year 12 Physics students participated in the Particle Physics Masterclass held at the Rutherford Appleton Laboratory (RAL) near Oxford. Activities included a number of lectures from RAL physicists on the physics behind particle accelerators and the Standard Model of Particle Physics. They also had a tour of the Diamond Light Source facility, which uses electrons accelerated round a circular accelerator to produce X-rays. These are then used for studies such as high-resolution X-ray crystallography. Finally, they participated in a computer analysis workshop to analyse real-life collision data from the Large Hadron Collider (LHC) in CERN, Geneva. The students absolutely loved this immersive experience. Andreea, a Year 12

Physics student said, 'I really enjoyed this experience because there was a lot of physicists that gave great explanations of what we were going to see. I learned so much about the real field of physics and different research and career paths you can take. My favourite part was when we explored the diamond light source because we looked at 34 different laboratories and how it is used in research.'

Science Colouring Club

As a new extra-curricular club on offer this term, students now have the opportunity to find a moment of calm and relaxation from the busy school day once a week at the Science Colouring Club. Students are invited to colour in scientific diagrams and drawings whilst listening to a chilled-out playlist.

Gardening Club

After transforming the garden in recent years, Ms Johnston and her team of budding gardeners are continuing to develop the garden. As the weather is starting to warm, students have been busy planning their growing calendar, propagating seeds and preparing the garden for all of the planting that will take place very soon. This spring already, students have cleared the paths from the winter debris and added new plants to the wild garden. Anees, one of the keenest gardeners at Raynes Park High School



said, 'I just really like how we get to do so much. We do clear out, weed, plant, and create posters about the seeds and plants we grow. My favourite part is when we get to plant the seedlings we have grown into the soil and watching them grow.'

KS3 Science Club

KS3 Science Club is a weekly club in which students get to take part in practical investigations that enrich their learning, whilst following their own curiosities and interests. Recent practicals have included making batteries from electrolytes, elephant toothpaste and distillation. It is a fantastic way for students to practice their practical techniques such as measuring, identifying the correct equipment, and learning from their mistakes.

Biology and Chemistry Olympiad

Alongside the lessons and preparations for exams, Year 13 Biology and Chemistry students have also taken part in national competitions – the Biology Olympiad and the Chemistry Olympiad. In these competitions, students are challenged beyond the curriculum to solve complex problems across multiple stages. The students really enjoyed these opportunities and have achieved highly with students being recognised with awards and certificates. Particular congratulations go to Zac and Esther for being highly commended in the Biology Olympiad. Esther, who took part in both the Chemistry and Biology Olympiads said 'I like it because we get to push ourselves to answer questions on things we haven't covered in our specification. It also tends to be based on real-life problem solving and it a great way to practice application of our content into new scenarios.'

British Science Week

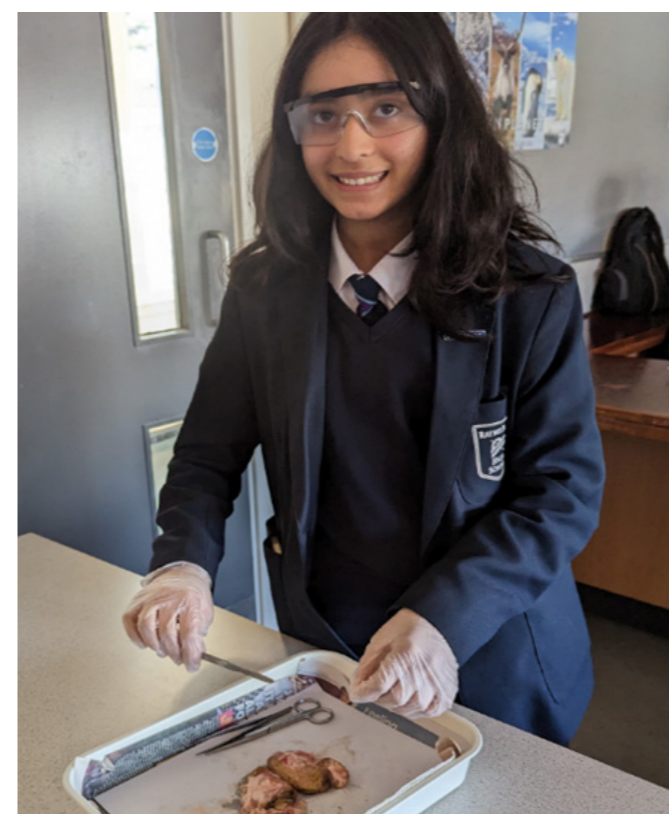
The week of 12th March saw Raynes Park High School celebrate British Science Week with a theme of connections. There were assemblies, House competitions and online activities for students to engage with.

'Through doing research for the assemblies on British Science Week, we learned about the importance of the week, why it is celebrated and how it works to expose research that we otherwise wouldn't see. I liked doing the assemblies to Years 7, 8 and 9 because it improved my confidence in public speaking and I can use this as a foundation for more opportunities where I can help the younger years to have more information on STEM subjects as I love studying them in Sixth Form.' – Prathum, Year 12 student.

As part of British Science week, students from Years 7, 8 and 9 were invited to take part in house competitions, having the chance to win very valuable points for their houses. The competitions were all set with house themes and the students were all really engaged. Year 7 had to communicate to their house teammates using a code they created that translated torch flashes into different letters, whilst Year 9 had to build a glider that could travel the furthest. The students had a fantastic time. George, a Year 9 student who represented Newsoms said, 'We went with a round glider because they travel the furthest. People had done research at home and we chose the best design.'

LGBT+ History Month in Science

LGBT+ History Month saw students across Years 7, 8 and 9 have a whole week of lessons dedicated



to the exploration of LGBT+ History in Science. The first lesson gave students the opportunity to learn all about the history of language in Science and LGBT+ History by learning all about etymology of key terms and phrases including the role of prefixes. In lesson two, students created a rainbow using their knowledge of density by creating different coloured solutions. Lesson three, saw students explore key LGBT+ Scientists and their contributions to science and research over time. Nancy, a Year 8 student said, 'I have enjoyed learning about all of the different things that people have done and how some people have changed the laws. I like to hear all about the jobs and how they persevered in the face of discrimination'. The final lesson saw cross-curricular links being made as the students were taught a social science lesson exploring changes in legislation, rights and the challenges of being an LGBT+ scientist. Oliver, in Year 8, said, 'It has taught me about how people who are LGBT+ should be treated so they don't feel ashamed and instead feel included and why this is so important.'

Challenge Week

Following on from British Science Week, students in Years 7, 8 and 9 have been taking part in the school's challenge weeks, which sees a diverse set of activities take place across several subjects around one chosen theme.

This time, the Year 7 students were learning all about social justice. In Science, they have explored the difference between different materials, with a focus on plastics. Students have explored the life cycle of plastics and evaluated its use as a vital material in today's world. They have been putting



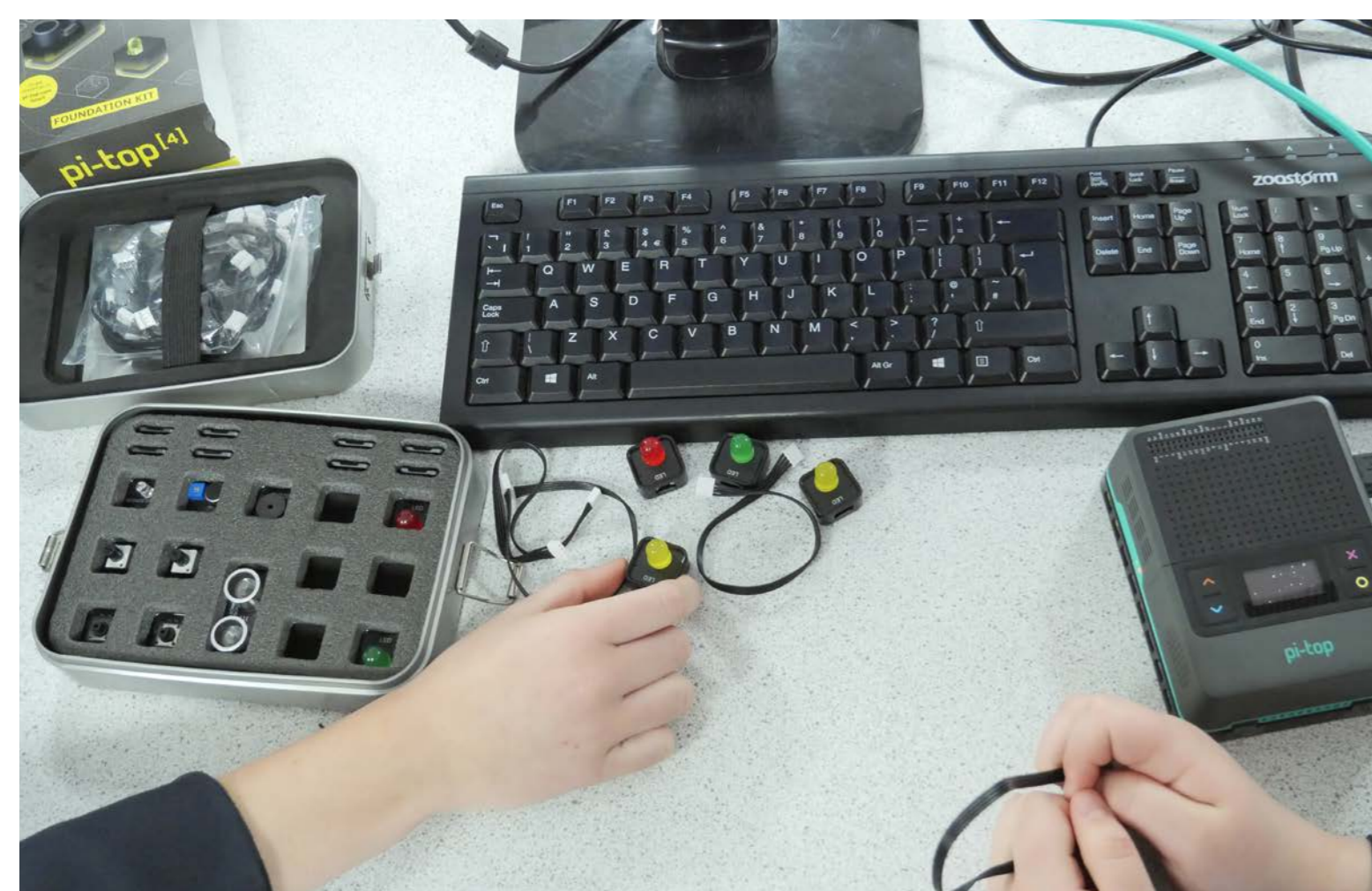
their new knowledge to the test by having their first exposure to extended essay writing about Science.

Year 8 have been busy exploring the theme of hygiene looking at ideas such as what good and bad hygiene is, to how deodorants and antiperspirants work. They have encountered bacteria cells for the first time and looked at how they grow, multiply and cause all sorts of smells. As part of hygiene week, students have been able to complete practical work where they are growing bacterial or fungal colonies from samples taken across a classroom to see where in the classroom is the cleanest and carrying out data analysis of their results. In doing this, they have learned all about aseptic techniques, a fundamental principle in Biology.

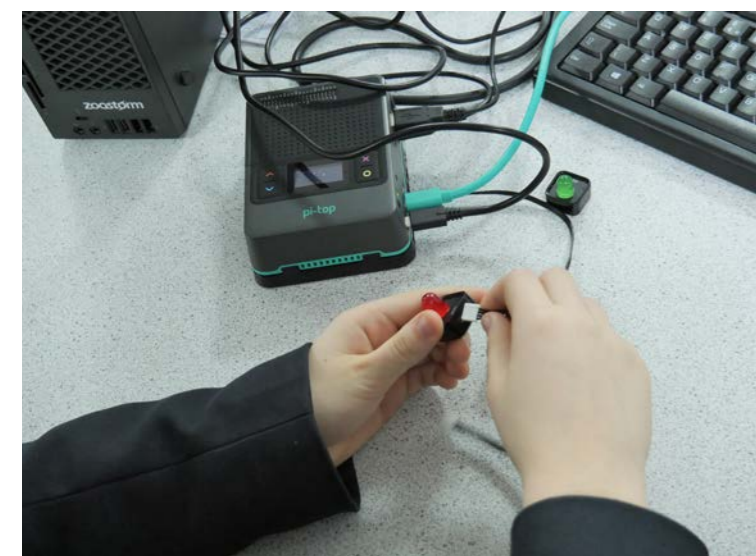
Year 9 students have been taking part in brain week, which builds up to the eagerly anticipated brain dissection. Students have learned all about how the brain develops what different regions of the brain are responsible for and could then see this in real life. Students have also been taught all about memory, what it is and how to improve it – a very helpful skill to have as they approach their GCSE courses!

Challenge week has been a great success in Science, with the students gaining knowledge and experiences that challenge them beyond the curriculum and equip them with a great variety of skills that will be extremely helpful in their continued exploration of science.

Ms M Bowes
Head of Science



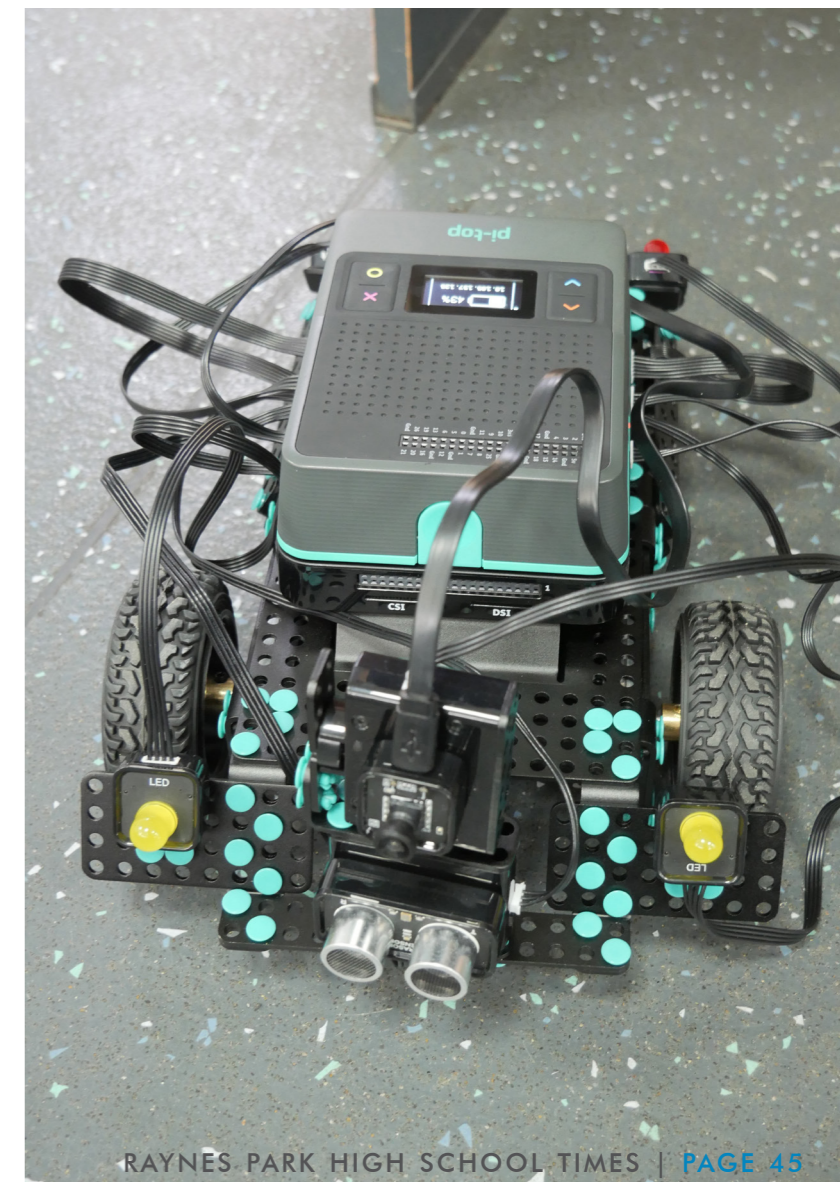
STEM : COMPUTER SCIENCE



During this term, our students in Year 7 in their Computer Science lessons, and in the after-school Robotics Club have been busy working through Computer Science and STEM projects. They have been using the new Pi-Top 4 and the Foundation programs that enable them to create various programs simulating real life scenarios. Some of the projects created include traffic light systems, rocket launches, sound sensors and many more.

During ICT Club, students are able to build and program robots. This provides students with the soft skills crucial for the future, such as coding, robotics, engineering, electronics, critical thinking, leadership, problem solving and creativity.

Mr. D Jackson
Head of Computer Science



This term we were lucky enough to hold our first 'Key Performance Skills Day' where workshops ran in conjunction for two groups of Year 7 and 8 students. We welcomed Ben Warwick, a professional actor, and Marco, a magician, into Raynes Park High School to lead the workshops.



The Year 10 GCSE students fine-tuned their baking and presentation skills with Ms Rashid, the CEO of Essence of Cake. Essence of Cake is a successful cake and decoration store that sells bespoke celebration cakes, cupcakes, biscuits and treats for birthdays, weddings and christenings. They pride themselves on their amazing taste, presentation skills and eye-catching original designs. Ms Rashid, who turned her hobby into a business, started the company and took the time to show some of her amazing skills to the Year 10 GCSE Food Preparation & Nutrition students.

The students that took part in the workshop were guided on how the business was made, the inspiration behind the business and the skills that make it special. The inspired food students were excited to learn from an expert and their outcomes were extremely impressive. The students developed their baking and decorating techniques through following guided instructions by Ms Rashid. While extremely fun, this opportunity encouraged experimentation and advanced skills.

The students have been using these transferable skills in their GCSE food classes and it seems we now have some keen bakers. Will the winner of the next *Great British Bake Off* be a Raynes Park High School student, only time will tell? If you would like to learn more about how Ms Rashid started her cake company or want to see some of the wonderful work, she does at Essence of Cake then please visit their website - www.essenceofcake.com

Mr R Harris
Head of the Art and Design



PERFORMANCE SKILLS



The aim of the day was to provide an alternative learning experience to our students, which goes beyond the traditional classroom teaching.

Marco the magician, worked with a small group of Year 7 students to improve their performance and communication skills, which in turn had immense impacts on developing and strengthening their confidence. Magic was used as it not only helps to teach vital presentation skills, but it demonstrates a discipline that then forges confidence in our student's self and their abilities. During the afternoon, the students demonstrated their newly found magic acts to classes of local primary school children in a magic show, which they ran independently.

Ben Warwick worked with our Year 8 students to develop their understanding of Shakespeare. The aim was to help them with their performance of the Tempest, which they performed, alongside several other schools this term, at The Exchange Theatre Twickenham. Working with Ben helped with their understanding of what it is like to rehearse in a professional manner, alongside developing their imagination, confidence and performance skills.

We are delighted with how successful the day was, as it offered rare and exciting opportunities for our students. We would like to say a special thank you to RMG Associates who funded the event and we were lucky enough to have the activities filmed, which we look forward to sharing with you.

Mr J Oldridge
Director of Sport & Community Partnerships



PERFORMANCE SKILLS



Do you shop online?

The school can get a donation when you do, for free!

Raynes Park High School Charitable Trust raises funds to support our students. The Trust has funded several projects including funding equipment for the Duke of Edinburgh Award as well as small grants to individual students. The trustees are keen to do more and need funds to do so.

One way you can donate to the Trust without it costing you anything is to shop online via 'easyfundraising' which turns your everyday online shopping into free donations for the school. There are over 3600 retailers including many big names such as Amazon, M&S, Sainsbury's, Morrisons, Tesco, John Lewis, Ebay and Argos and many specialist retailers.

So next time you want to do some online shopping please go to www.easyfundraising.org.uk/causes/raynesparkhs and click 'support this cause' then register for easyfundraising and find the retailer you want. Once you have chosen your retailer you will go to their website as normal to make your purchase. The retailers then make a small donation to the Trust. The size of the donation varies with the retailer – but every little helps!

It will cost you nothing but will help the school. You will get reminders once registered with easyfundraising.

Please give it a try!



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Support this cause

1

Visit www.easyfundraising.org.uk/causes/raynesparkhs click 'support this cause' and register

2

Choose your retailer and shop as normal

3

Retailers will make a small donation to the Trust at no extra cost to you



NEWS FROM THE Governors

The Governors thank Miss Taylor, her Senior Leadership Team, the teachers, and all the support staff for their continued efforts and hard work this term. Although a challenging term, the Governors are satisfied with the progress that the school has made since January.

Governors were delighted to attend the most recent Awards Evening, and we would like to congratulate all the students who were nominated and won awards.

On Thursday 9th March, Governors conducted their latest Strategic Visit. Governors saw how well the school runs, especially when having to adapt due to poor weather. In particular, we were incredibly impressed with the immediate flexibility and adaptability of the Physical Education Department, ensuring that students were able to learn and make progress despite having to adjust lesson plans because of rain.

When visiting fantastic Art lessons, students evidenced their commitment to their work, showing how well they learn together, and how their teachers encourage resilience. Students were able to describe their creative plans and processes and it was very good to see the encouragement on offer from Learning Support staff – as well as the very clear pride from staff in the achievements of their students.

Governors were able to speak with students, across all year groups, who shared excellent experiences of the Art and Physical Education curricula on offer

to them. Governors were particularly impressed by the range of activities on offer to students, and how students were able to eloquently describe their personal developments because of the teaching, support, and advice from their teachers.

As students up and down the country move into exam season, we would like to thank all of the staff who are giving up their time to provide revision classes to support students in preparation for their GCSEs and A-Levels. The dedication of students and staff at this important time, augers well for the future.

We would like to take this opportunity to thank all the Raynes Park High School students for their continued efforts. And to the staff, who work tirelessly hard to support their students; we thank them and wish them a wonderful Easter break.


We look forward to the new term, and especially the much-anticipated performance of *Grease* the Musical which is taking place on the 5th and 6th of July 2023!




Dean Murphy
Vice Chair

Find out more about the work of our School Governors here:
www.rphs.org.uk/31/governors

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