



# RAYNES

PARK SIXTH FORM



## WELCOME TO OUR SIXTH FORM.

RPHS is a fully comprehensive mixed school with a Sixth Form teaching students aged 16-19 years a wide variety of academic and vocational Level 3 courses, in addition to providing a level 2 pathway for those eligible. It has achieved remarkable success with an extremely strong community and happy working environment.

We want students to be challenged and inspired by their lessons. We want them to enjoy their learning as they develop independence and leadership skills.

This prospectus aims to give you an insight into our character and ethos. However, to fully appreciate everything we can offer, we warmly invite you to come and see for yourself.

On behalf of all the staff and students, we look forward to welcoming you and your family soon.

We teach students from diverse backgrounds, cultures and abilities enabling them to make exceptional progress academically and in their wider personal development. The Sixth Form ethos stems from our singular focus - ensuring students leave with qualifications matching their personal interests and career aspirations. Our success, and that of our students, is founded on ensuring each individual develops the social and interpersonal skills to lead happy and productive lives.



MISS KJ TAYLOR  
HEADTEACHER

## WHY CHOOSE US?

### QUALITY OF CURRICULUM, TEACHING AND OUTCOMES

The majority of RPHS students choose to continue their education in our Sixth Form, as do significant numbers of external students. A key reason is the quality of the curriculum both in its breadth and depth; we also have a strong focus on progression to university, apprenticeships and employment.

Our unique Football Academy enables students to develop their sporting talent as part of their academic curriculum. Our partnership with Fulham Football Club delivers one of the best Football & Education programmes in the UK. The programme guides talented young male and female footballers on their journey as student athletes. To train at the ground alongside professional football players sets this programme apart from any other.

### DEVELOPING CHARACTER AND FUTURE LEADERS

Being in the Sixth Form is part of a broader experience and our students are expected to take an active role in Sixth Form life.

Students participate in a varied range of volunteering opportunities within and beyond the school community including organising a variety of charity events for the whole school. With opportunities for Sixth Form students to act as ambassadors in the wider community, this experience develops wide-ranging leadership and communications skills.

### IDENTITY, BELONGING AND ENJOYMENT

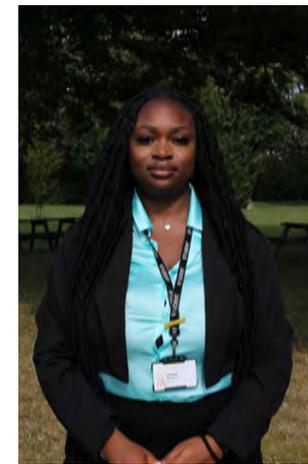
At the heart of RPHS Sixth Form is our community ethos providing an unrivalled level of pastoral and other support from the teaching staff.

The RPHS house system has a strong focus on coaching and mentoring students to become leaders with the Head Boy and Girl supported by senior House leaders. Students are provided with a sense of identity, belonging and enjoyment. We emphasise developing three core qualities; having a sense of community, competitiveness and leadership.



*“The support I receive from my teachers has helped me to achieve my best. I feel very supported with my transition to Higher Education”*

SIXTH FORM STUDENT



## PREPARED FOR THE FUTURE.

**OGI MIHAYLOV**  
HEAD BOY

'School is a place of learning' is something teachers repeat all the time. Yet, have you ever thought about what "learning" means to you? To me, school is not just a place where you go to study, but also a place of growth and development. Being here for 7 years has shaped me into the person I am today and it is mainly because of the countless opportunities I have been offered. Everything between and beyond sport and STEM has led to my involvement in school as Head Boy. Raynes Park is more than just a school. It is a community. One thing that I am proud to be involved in is helping people and providing opportunities just like I had been given. This is something all Sixth Formers are encouraged to get involved in.

**DAVINA THANGARAJAH**  
HEAD GIRL

Being in Raynes Park since Year 7, I have been able to grow academically and personally because of the motivation given to me by my teachers who help me to thrive. I decided to study subjects which interested me at Sixth Form, which were: Business, Psychology and Criminology. Regardless of which subjects you take, with the help of my teachers who believe in my abilities and are committed to helping me succeed, I believe I can reach my truest potential and get the best grades at the end of Year 13. As Head Girl, I am proud to be a member of this school and am always looking for ways to give back to the school community by being involved in social action projects, in addition to being a role model and example to the younger years.

**MOHAMMED ELNIWIHI**  
DEPUTY HEAD BOY

I joined Raynes Park High School in Year 12, and through my two years I have developed many more skills than I initially had during my pre-A level school years. Joining this school, and witnessing the encouraging learning environment where teachers are able to support students in varying situations, ensuring that they are able to achieve the goals that they would like to after Sixth Form, has motivated me to strive for excellence and always aim to achieve the most I can. The highlight of my experience would be the Young Enterprise Company Programme as it introduced me to many of my current friends and helped me develop many transferable skills that I would be able to use in any work environment.

**HARMONY BEKIR-HOLMES**  
DEPUTY HEAD GIRL

Throughout my time at Raynes Park I have learnt to become confident in myself and my education. I joined in Year 8 and I am currently in Year 13. Throughout the journey I have learnt the importance of believing in myself and the teachers at this school have made this so much easier to do. When I joined Sixth Form I picked subjects that I knew I would love: Music Technology, Media Studies and Business Studies and throughout Sixth Form I have been supported by all teachers, enabling me to enjoy my time in post-16 education. Teachers have also pushed me to be independent and proactive, skills that I know will benefit me in the future. I am grateful to be a student here, not only for the academic support but for the mental health and wellbeing support.

**ELSIE PALMER**  
PREFECT

I started attending Raynes Park High School in Year 7 and continued here for my post-16 studies. I am now taking A level Sociology along with level 3 Health and Social Care, and Criminology. I have truly enjoyed my time at Raynes Park since it has given me the chance to explore opportunities like peer mentoring and being a member of the student leadership team. I have also had the chance to concentrate on my personal development and overcome personal barriers, which is extremely rewarding. The teachers have been very helpful, as they have supported me through my education and with my emotional wellbeing. All students are valued here and because of this, Raynes Park is a great place to study.

**GERARD MEHILLI**  
PREFECT

I have been at Raynes Park High School since the beginning of Year 12 and am now studying A Level English Literature, History, Spanish and Greek. During my time in Sixth Form, I have been extremely impressed with the standards of education and the support given by my teachers and I am now hoping to study Law at one of the UK's top law schools. Through links in the Sixth Form, I was able to take part in the K+ programme, sponsored by Kings College London, where I got a taste of university lectures. It was a rewarding experience and I would never have been able to undertake this opportunity if it wasn't for the support of the Sixth Form team. I have passionately enjoyed my time at Raynes Park Sixth Form and hope to use the skills I have developed to advance on to a top university.



## SPORT FOR ALL.

The school has a long tradition of offering a wide range of physical activities to all its students in order to encourage an active lifestyle, build teamwork and nurture talent. From football to judo, every student can find where they excel. Teams compete in district, regional and national championships.



## FULHAM FOOTBALL & EDUCATION PROGRAMME

Our partnership with Fulham Football Club delivers one of the best Football & Education programmes in the UK. The programme guides talented young male and female footballers on their journey as student athletes. To train at the ground, alongside professional football players, sets this programme apart from any other.



*"Raynes Park Sixth Form is an inclusive community where I always feel welcome and we are able to express our individuality"*

YEAR 12 STUDENT





## A SCHOOL AT THE HEART OF THE COMMUNITY.

With excellent facilities and abundance of outside space, RPHS is a hub of activity. Collaborating with charities, businesses and sports organisations is key to providing an exciting and varied range of opportunities for our young people and those in the local area.

*"I loved my time at RPHS. The support and encouragement I received from teachers from Year 7, all the way through until the end of Sixth Form, set me up to be the first in my whole family to go onto University."*

JAMES - RPHS ALUMNUS

### ENRICHMENT

Our school offers a diverse range of extracurricular and super curricular activities, as well as educational visits, to prepare students for their post-18 pathways. These experiences foster personal growth, intellectual development, and cultural awareness, equipping students for success in their future endeavours.

### EQUALITY

Equality is embedded into our ethos and Sixth Form community. Our curriculum reflects the full diversity of the world we live in. Kindness, respect, tolerance of others, equality and diversity are all values that are imperative to our Sixth Form and our wider communities.



### THE TIM HENMAN FOUNDATION

We are very grateful to be a Tim Henman Foundation Community, which enables us to offer generous scholarships to students who are prevented from pursuing their talents due to lack of financial means. The funding supports students in order to participate further in their chosen area, be that within the arts, sport, or academic excellence.

### CAREERS

The Careers Department at Raynes Park High School is committed to promoting a career development culture by providing access to careers information, advice and guidance to students and careers education to help them build the skills they will need for working life. Alongside a comprehensive programme of careers education, our careers fair and work experience benefits from our strong links with the local and wider community.

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