

## **Merton Community & Voluntary Controlled Schools**

### **Admission Arrangements for Entry in 2019/2020**

This document sets out the admission arrangements for the community and voluntary controlled primary and secondary schools in Merton for entry in 2019/2020.

#### **1. General Arrangements**

##### **1.1 Entry to Nursery**

All of the primary schools named in 3.1 have nursery provision on the same site. However, attendance in the nursery does not give priority for a place in the reception class of that school.

Children will be eligible for consideration for entry to nursery from the term after their third birthday.

##### **1.2 Entry to Reception in Community Primary Schools**

Merton primary schools will offer full time education to children from the September before the fifth birthday. Parents can defer the date their child is admitted to school until later in the school year but not beyond the point at which they reach compulsory school age or, for children born between 1 April and 31 August, not beyond the beginning of the final term of the school year for which the offer was made.

Where parents wish, children may attend part-time until later in the school year but not beyond the point at which they reach compulsory school age.

Where the child is attending the school nursery or co-located children's centre, a separate application must be made for entry into Reception Class. Places are allocated according to the admissions criteria shown below; no automatic entry or priority is given to children attending the school nursery or co-located children's centre.

##### **1.3 Admission of Children Outside Their Normal Age Group**

Children are educated in school with others of their age group. However, parents of summer born children may request that their child is admitted outside their age group. The School Admissions Code requires admission authorities to determine if such requests are agreed.

Teachers are skilled at differentiating the curriculum to meet a diverse range of needs. Before deciding to apply to submit a request, parents should visit the school(s) they are thinking of applying for. The teachers will be able to explain the provision on offer to children in the year of entry, how it is tailored to meet the needs of all pupils and how the needs of these pupils will continue to be met as they move up through the school. They may also be able to allay any concerns the parent may have.

Decisions will be made on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parent's views;

information about the child’s academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. Views of the preference school(s) will also be taken into account.

Parents requesting admission to an age group below the child’s actual age should submit an application for the child’s actual age group before the relevant closing date. The request for later admission should accompany the application. This enables the application to be processed and a school place secured in the child’s actual age group if the request is refused by an Admission Authority. Parents will be informed of the outcome of their request prior to offer day.

## **2. Applications**

### **2.1 Nursery**

Applications for nursery places in Merton community primary schools should be made to the London Borough of Merton.

### **2.2 Primary (Reception) / Secondary (Year 7)**

Merton participates in the Pan-London Co-ordinated Admission Scheme for entry to Primary and Secondary School. Please see Merton’s Pan-London Scheme for further details regarding the application process.

### **2.3 In-Year**

Applications for Merton schools outside the normal points of entry to Reception and Secondary School should be made to the London Borough of Merton.

### **2.4 Post-16 Admissions to RR6 and Raynes Park High School**

Applications should be made directly to the school.

## **3 Admission Numbers for Community Schools**

The admission numbers below relate to the year group of normal entry to school (Reception) and Secondary School (Year 7)).

Please note children with an Education Health & Care Plan or statement of special educational needs naming a particular school will be admitted before all other applicants. Admission numbers in section 3 will be adjusted to take this into account before the remaining places are offered to other applicants.

### **3.1 Community Primary Schools**

<b>Primary Schools</b>	<b>Places in reception</b>	<b>Primary Schools</b>	<b>Places in reception</b>
Abbotsbury	60	Malmesbury	60
Aragon	90	Merton Abbey	30
Bond	60	Merton Park	30

Cranmer	90	Morden	30
Dundonald	60	Pelham	60
Garfield	60	Poplar	90
Gorrington Park	90	St Mark's	30
Haslemere	60	The Sherwood	60
Hatfeild	60	Singlegate	90
Hillcross	60	Stanford	30
Hollymount	60	West Wimbledon	60
Joseph Hood	60	William Morris	60
Liberty	90	Wimbledon Chase	90
Links	60	Wimbledon Park	90
Lonesome	60		

### 3.2 Community & Voluntary Controlled Secondary Schools

Secondary Schools	Places in year 7
Raynes Park	240
Ricards Lodge	240
Rutlish (Voluntary Controlled)	240

## 4 Admissions and Oversubscription Criteria for Community and Voluntary Controlled Schools

### 4.1 Nursery

Nursery offers for autumn 2019 will be made in May 2019. Any remaining vacancies for summer term entry will be offered at a later date.

When a community school nursery is over-subscribed, applications for admission will be ranked against the following factors:

- a) Looked after children or previously looked after children (see notes at 4.5.1)
- b) Where there are professionally supported medical reasons or exceptional social reasons why a child should attend a particular nursery (see notes at 4.5.2).
- c) **Children of permanent teaching staff (see notes at 4.5.3)**
- d) *(With the exception of Wimbledon Chase and Dundonald Primary Schools)*  
Where a sibling is already in the main school at the time of admission (see notes at 4.5.4)
- e) *(With the exception of Wimbledon Chase and Dundonald Primary Schools)*  
Straight line distance between the child's home address and the main school (see notes at 4.5.5)

#### **For Wimbledon Chase and Dundonald Primary Schools only:**

- d) *Where a sibling is already in the main school at the time of admission, and lives within the admissions priority area\* (see notes at 4.5.4). This includes protected families with siblings, or linked siblings, offered a place or attending the school prior to 1 September 2016.*

- e) *Children living inside the admissions priority area\* in order of nearness of home to the school by straight line distance.*
- f) *Where a sibling is already in the main school at the time of admission, and lives outside the admissions priority area (see notes at 4.5.4)*
- f) *Children living outside of the priority area in order of nearness of home to the school by straight line distance.*

Where oversubscription occurs in categories (a)-(d) above, the subsequent criterion will be applied as a tie-breaker. If oversubscription occurs in category (e), and home to school distance is equal, rank order will be randomly generated by the Local Admissions System.

Some nurseries may offer places to 2 year olds, or offer 30 free hours nursery provision where capacity exists. Should demand for such places be oversubscribed, the same criteria above will be used to determine the order of offers.

## **4.2 Primary (Reception year)**

With the exception of Dundonald, Poplar, Wimbledon Chase and Wimbledon Park Primary Schools, when a Community primary or secondary school is over-subscribed for any year group (excluding sixth form), applications for entry will be ranked against the following factors:

- i) Looked after children or previously looked after children (see notes at 4.5.1)
- ii) Where there are professionally supported medical reasons or exceptional social reasons why a child should attend a particular school (see notes at 4.5.2).
- iii) **Children of permanent teaching staff (see notes at 4.5.3)**
- iv) Where a sibling is already in the main school at the time of admission (see notes at 4.5.4)
- v) Straight line distance between the child's home address and the main school (see notes at 4.5.5)

### ***For Wimbledon Chase and Dundonald Primary Schools only:***

- i) Looked after children or previously looked after children (see notes at 4.5.1)
- ii) Where there are professionally supported medical reasons or exceptional social reasons why a child should attend a particular school (see notes at 4.5.2).
- iii) **Children of permanent teaching staff (see notes at 4.5.3)**
- iv) Where a sibling is already in the main school at the time of admission, and lives within the admissions priority area\* (see notes at 4.5.4). This includes protected families with siblings, or linked siblings, offered a place or attending the school prior to 1 September 2016.

- v) Children living inside the admissions priority area\* in order of nearness of home to the school by straight line distance.
- vi) Where a sibling is already in the main school at the time of admission, and lives outside the admissions priority area (see notes at 4.5.4)
- vii) Children living outside of the priority area in order of nearness of home to the school by straight line distance.

***For Wimbledon Park and Poplar Primary Schools only:***

- i) Looked after children or previously looked after children (see notes at 4.5.1)
- ii) Where there are professionally supported medical reasons or exceptional social reasons why a child should attend a particular school (see notes at 4.5.2)
- iii) **Children of permanent teaching staff (see notes at 4.5.3)**
- iv) Where a sibling is already in the main school at the time of admission (see notes at 4.5.4)
- v) Straight line distance between the child's home address and the main school (see notes at 4.5.5) to a maximum of 60
- vi) Up to 30 places to children living inside the priority area\* in order of nearness of home to the school by straight line distance. If less than 30 eligible offers are made from the priority area, remaining places will be allocated under criterion iv.

\* Details of admission priority areas can be found at:

Wimbledon Chase and Dundonald Primary Schools

[http://www.merton.gov.uk/admission\\_arrangements](http://www.merton.gov.uk/admission_arrangements)

Wimbledon Park Primary School

[http://www.merton.gov.uk/learning/schools/changingschool/admissions/wimbledon\\_park\\_priority\\_area.htm](http://www.merton.gov.uk/learning/schools/changingschool/admissions/wimbledon_park_priority_area.htm)

Poplar Primary School

[http://www.merton.gov.uk/learning/schools/changingschool/admissions/poplar\\_priority\\_area.htm](http://www.merton.gov.uk/learning/schools/changingschool/admissions/poplar_priority_area.htm)

Where oversubscription occurs in categories (i)-(iv) above, the subsequent criterion will be applied as a tie-breaker. If oversubscription occurs in category (v)-(vi), and home to school distance is equal, rank order will be randomly generated by the Local Admissions System. Where this applies to twins or other multiple births, the school will consider if it can accommodate the additional child(ren) on a case by case basis.

**4.3 Secondary School (Excluding Sixth Form)**

- i) Looked after children or previously looked after children (see notes at 4.5.1)

- ii) Where there are professionally supported medical reasons or exceptional social reasons why a child should attend a particular school (see notes at 4.5.2)
- iii) Where a sibling is already in the main school at the time of admission (see notes at 4.5.4)
- iv) Children of permanent staff employed in the main 11-16 school, in either or both of the following circumstances:
  - a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
  - b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
- v) Straight line distance between the child's home address and the main school (see notes at 4.5.5)

Where oversubscription occurs in categories (i)-(iv) above, the subsequent criterion will be applied as a tie-breaker. If oversubscription occurs in category (v), and home to school distance is equal, rank order will be randomly generated by the Local Admissions System. Where this applies to twins or other multiple births, the school will consider if it can accommodate the additional child(ren) on a case by case basis.

#### **4.4 Post-16 Admissions to RR6 and Raynes Park High School**

Please see Annex 1 for RR6, and Annex 2 for Raynes Park High School.

#### **4.5 Notes**

##### **4.5.1 Looked After Children or Previously Looked After Children**

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see definition in section 22(1) of the Children Act 1989). A previously looked after child is a child who was adopted, or subject to a residence order, or special guardianship order, immediately following having been looked after.

##### **4.5.2 Professionally Supported Medical Reasons or Exceptional Social Reasons**

Applicants wishing to be considered under this criterion must supply professional evidence supporting their case at the time of application. Providing evidence does not guarantee priority under this criterion; the School Admissions Team will consider if the evidence provided demonstrates that the child must attend a particular school and cannot reasonably attend an alternative school.

Applicants will not be individually advised if their application has been prioritised under this criterion.

##### **4.5.3 Children of Permanent Teaching Staff**

Children of permanent teaching staff will be prioritised in the admission arrangements in either or both of the following circumstances:

- a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
- b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

#### 4.5.4 Siblings

Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, and in every case, who is living as part of the same family unit at the same address, Monday to Friday.

Ricards Lodge and Rutlish School have a cross-sibling policy; qualifying siblings attending either school will be considered under priority (iv).

**For Wimbledon Chase and Dundonald Primary Schools, where the older sibling was offered a place prior to 1 September 2016, they will be considered under priority (D) for nursery and (iv) for Reception. This also applies to any linked sibling i.e. where a sibling has qualified on this basis, future siblings will also receive the same priority providing the parent/carer specifies this at the time of application**

The following will not qualify under the sibling criterion:

- Siblings in Year 6 at the time of an application to start Reception in September 2019
- Siblings in Years 11, 12 or 13 at the time of an application to start secondary school (Year 7) in September 2019
- Siblings in a school nursery

#### 4.5.4 Straight Line Distance

Distances will be measured in a straight line from the child's home address, with those living closer to the school receiving the higher priority. All distances will be measured by the computerised Geographical Information System maintained by Merton Admissions team. It should be noted that the computerised system measures from a start point plotted within the property at which the applicant lives to the main school reception entrance and calculates this measurement.

The child's home address excludes any business, relative's or childminder's address and must be the applicant's normal place of residence. If there is a genuine equal share custody arrangement between the two parents, the address that will be used will normally be the address of the parent who is claiming Child Benefit for the child, however all available evidence will be considered.

The address to be used for the initial allocation of places to Reception, Infants (Reception), and Secondary School (Year 7) will be the child's address at the closing date for application. Changes of address up to dates stated in the scheme may be considered if there are exceptional reasons behind the change, such as if a family has

just moved to the area, or has returned from abroad. The address to be used for waiting lists, after the initial allocation, and for in-year admissions will be the child's current address. Any offer is conditional upon the child living at the appropriate address on the relevant date. Parents have a responsibility to notify the Local Authority of any change of address.

Please note:

- Applicants in short term rented accommodation may be asked to provide evidence of their current and former housing arrangements.
- Where an applicant has ownership of a property, that should be used for the purposes of school admission, and the applicant must provide evidence and reasons for the use of any other address.
- Where an applicant rents a property and has ownership of an alternative property, the rented property will only be used for admission purposes if the child has been resident away from the owned property for a period of 3 years or more at the closing date for applications.
- Any applicant who moves from a rented or temporary address in advance of their child taking up their school place may have their place withdrawn if it is found the family have returned to an address already in their ownership.
- The authority will investigate whether the place should be withdrawn if the pupil is not resident at the application address at the time of the September entry point.
- The authority will always investigate a case where the application address has previously been used to gain a school place fraudulently.
- Where it is found an address has been used for the purposes of admission where the child is not ordinarily resident, the application and any place offered will be withdrawn.
- An offer found to have been gained fraudulently will be withdrawn. This may also be the case where the child has started the school.
- In some cases, places may not be withdrawn once a child has been attending the school for a term or more. In these circumstances future sibling applications will not be given sibling priority for places and will be considered under the next appropriate criterion.

## **5 Waiting lists**

Where there are more applicants than places available, waiting lists will operate for each year group according to the oversubscription criteria shown above and without regard to the date the application was received or when a child's name was added to the waiting list. Children with statements of special educational need will take priority over children on a waiting list.

Waiting lists for entry to Reception and Secondary school will be maintained strictly in accordance with the admissions criteria for the school until the last day of the Autumn term. Parents wishing to remain on the waiting list after this date must write to Merton Local Authority by 31 December, stating their wish and providing their child's name, date of birth and the name of their current school.

New applications for Year 7 from 1 September and for other year groups will be considered through the in-year admission process. For in-year applications, children with an Education, Health & Care Plan or statement of special educational needs, those to be admitted through the borough's Fair Access Protocol, looked after children and previously looked after children (see notes at 4.4.1) will take priority over children on a



waiting list. Waiting lists are then held according to the remaining admissions criteria for the school.

All waiting lists will be reviewed termly. Parents wishing to remain on the waiting list after must write to Merton Local Authority by the end of the relevant term, stating their wish and providing their child's name, date of birth and the name of their current school.

Children applying for nursery who are not offered a place will be automatically added to that school's waiting list. Nursery waiting lists will be reviewed before being carried forward to the following academic year, to confirm which autumn and spring born children wish to be considered for a place in the next academic year.

## **6 Appeals**

Applicants who are not offered their first preference school will be given a right of appeal for all schools of a higher preference than the school offered. Outcome letters will give details of how to lodge an appeal.

There is no right of appeal against a decision not to offer a nursery place.

## **Ricards Lodge & Rutlish Joint Sixth Form Admissions Policy for September 2018 Entry**

### **1 Ethos Statement**

1.1 RR6 is the joint sixth form offered by Ricards Lodge High School and Rutlish School, where students benefit from a commitment to first class teaching, a supportive pastoral framework and high quality facilities.

1.2 In return, applicants for the sixth form will be expected to:

- have a true commitment to their continuing education and completion of the full course of study
- attend punctually and regularly
- behave appropriately both on and off the school sites
- be respectful to staff, other pupils, the buildings and school property
- abide by school policies

### **2 Admission Number**

2.1 For September 2018 entry into Year 12, the anticipated capacity of the sixth form across both sites will be 160.

2.2 This number includes a minimum of 4 places for external applicants.

2.3 Pupils in Year 11 at either Ricards Lodge or Rutlish will be considered as internal applicants, regardless of the location of their chosen course of study.

2.4 If there are insufficient internal applicants who meet the entry requirements, additional places may be available for external applicants.

2.5 If there are insufficient external applicants who meet the entry requirements, additional places may be available for internal applicants.

### **3 Admission Entry Requirements**

3.1 The general entry requirements are the same for internal candidates as for external candidates as set out below.

3.2 Pathway 1 – Where students have achieved 8 or more GCSEs at Grades 9-7, including English and Mathematics, students will be eligible to take 4 full A Levels or level 3 BTEC courses. Where students have taken BTEC level 2 courses, one BTEC course may be counted within these 8 subjects where it is achieved at Distinction+ level only.

3.3 Pathway 2 – (followed by the majority of RR6 students): Where students have achieved 7 or more GCSEs at Grades 9-6 including English and Mathematics, students will be eligible to take 3 full A Levels or level 3 BTEC courses, plus an additional one-year level 3 course, the Extended Project Qualification known as the EPQ. Where students have taken BTEC level 2 courses, a maximum of two BTEC courses may be counted within these 7 subjects where they are achieved at Merit/Distinction or higher level only.

3.4 Pathway 3 - Where students have achieved 5 or more GCSEs at Grades 9-5 including English and Mathematics, students will be eligible to take 3 full A Levels or level 3 BTEC courses. Where students have achieved grade 4 in English and/or Mathematics, they may be granted entry to this pathway to study courses that they show particular aptitude in and that can be accessed with such GCSE grades. Where students have taken BTEC level 2 courses, a maximum of two BTEC courses may be counted within these 7 subjects where

they are achieved at Merit/Distinction or higher level only. Students on this pathway will also complete supported study to support them in achieving the highest grades possible.

- 3.5 In exceptional circumstances, students with Distinction / Distinction+ grades in performing arts subjects, but grade 3 in GCSE English and/or Mathematics may be considered for progression on to Pathway 3 in the relevant performing arts subjects only. They will then re-take the GCSE Maths and English courses and re-take the exams during RR6.
- 3.6 For all three pathways, applicants must meet the minimum entry requirements for each subject.
- 3.7 Specific courses may have additional or alternative entry requirements, such as a GCSE OR EQUIVALENT grade in that subject or in Maths and/or English. The prospectus will specify the requirements for individual courses.
- 3.8 Applicants who do not meet the entry requirements may still be offered places if their preferred course is undersubscribed or an alternative course can be offered, and the admission committee believes the applicant is able to meet the academic demands of the course.
- 3.9 Applications will initially be considered on predicted GCSE OR EQUIVALENT grades.
- 3.10 Where students underperform in their chosen course(s) at the end of Year 12 by achieving an E or U grade, conversations will be held with the pastoral team to give appropriate careers guidance and advice about the most suitable next steps / progression route.

#### **4 Oversubscription**

- 4.1 If courses are oversubscribed, the following oversubscription criteria will apply:
  - i. Looked After Children and former Looked After Children
  - ii. Children with professionally supported medical or social needs
  - iii. In rank order by the best 8 average point score for GCSE or equivalent (where BTEC counts as equivalent to one GCSE)
- 4.2 In the event of oversubscription there will be two waiting lists held, one for internal applicants and one for external applicants. The above criteria will be applied to each list.

#### **5 Application Process**

- 5.1 All applicants should complete an application form which is available with the prospectus directly from Ricards Lodge or Rutlish.
- 5.2 Applications for internal applicants should be returned directly to the school by the published date in the Autumn Term.
- 5.3 Applications for external applicants should be returned to the sixth form administrators of Ricards Lodge or Rutlish Schools by the published date in the autumn term.
- 5.4 Applications can be completed either by the parent or student. However, we would encourage only one application to be made. Where more than one application is completed this will, at the very least, delay the application.
- 5.5 Where an application indicates a course which may be inappropriate for the student, the schools may hold an options meeting with the student to ensure they are aware of more appropriate courses of education, and to offer further careers advice.

5.6 Further information about the application process and timetable will be available in the prospectus.

5.7 Late applications will be accommodated where possible. If an application is submitted too late to be considered in the initial offers of places, a waiting list will be held according to course entry requirements and the oversubscription criteria, and a right of appeal offered.

## **6 Appeals**

6.1 Unsuccessful applicants will be offered a right of appeal.

6.2 Where separate unsuccessful applications have been completed by the parent and student, each will receive a right of appeal. If they appeal separately, the appeals will be heard together.



## Sixth Form Admissions Policy

### (1) FOR A PLACE IN THE SIXTH FORM

The Governing Body of Raynes Park High School Sixth Form operates an Open Sixth Form, accepting both its own student (Internal) and those from other secondary schools (External).

The Sixth Form is a place of learning and a place of personal development. Students are provided with a first class experience as they develop into young adults and prepare for Higher Education or the world of work. With greater flexibility and greater responsibility, students are expected to act as positive role models for younger students in the school so that they, in turn, also aspire to become part of the Sixth Form.

Students who wish to apply for a place available each year will need to fulfil the **General Conditions of Entry** together with the **Minimum Academic Requirements** shown below.

A minimum of 20 places will be allocated to external applicants. If there are insufficient internal applicants who meet the entry requirements, additional places may be available for external applicants.

In addition, a minimum of 20 places in Year 12 will be allocated to students applying through the Fulham Football Club Education Programme. These students will need to be accepted by Fulham Football Club via football trials as well as fulfilling the school's own requirements.

Students with a statement of special educational needs naming Raynes Park High School Sixth Form will be admitted providing they meet our entry requirements for study programmes. These students will be included within the admission number of the sixth form.

In the event of **Oversubscription** to the Sixth Form priority will be given in the following order to:

- Looked After Children
- Students with a professionally supported medical or social need to attend this school students with a sibling in the school on the date of enrolment
- Students living nearest the school measured by a straight line distance

A **Waiting List** will be established in the event of oversubscription. The oversubscription procedures above will also apply to the waiting list. It is the responsibility of students on the waiting list to ensure they are aware of and available for key dates including enrolment and the start of the school year. Raynes Park Sixth Form will inform by letter the status of applications on the waiting list.

### (2) GENERAL CONDITIONS OF ENTRY

Up to 240 places for Year 12 will be offered providing the following general conditions are met:

- Raynes Park High School is able to provide a suitable course. Suitability for a course will be judged by the Director of Sixth Form in conjunction with the Senior Team of Raynes Park High School.
- The applicant meets the **Minimum Academic Requirements**.
- The applicant is eligible for a full time course. A full time course consists of;
  - 3 or 4 A Levels/BTEC/Cambridge Nationals with additional learning ( EPQ)
  - A minimum of 2 GCSE courses and 1 A Level/BTEC/Cambridge National level with additional learning.
- The student has not previously been Permanently Excluded from Raynes Park High School

### **(3) MINIMUM ACADEMIC REQUIREMENTS**

**The number and combination of level 3 academic and vocational qualifications which a student will take will depend upon their GCSE results and their individual strengths and future aspirations.**

#### **Level 3 Advanced Courses:**

- A minimum of 5 GCSEs at grade 9-5 or above in different subjects including English and Maths are required for a student to study A Level and Level 3 Vocational qualifications. A grade 6 or above is desirable for some subjects. Students will also have the option of studying the EPQ and a variety of enrichment activities along with a comprehensive programme of Careers Education, Information and Training

#### **Level 2 Courses:**

- A minimum of 4 GCSEs at grade 4 or above in different subjects are required for a student to study GCSE/BTEC qualifications if these are being offered.

### **(4) PROGRESSION**

The **General Conditions of Entry** continue to apply.

In exceptional circumstances the Director of Sixth Form may admit external applicants from other Sixth Forms. The exceptional circumstances are likely to take into account the specification and the structure of their previous course as being appropriate for A2/BTEC/Cambridge Nationals study at Raynes Park High School Sixth Form.

#### **Advanced level;**

- A minimum of a D grade or Merit at AS/BTEC Level 3 this will be assessed through external examinations if taken or through school based internal assessments. The school however reserves the right to withdraw progression to A2 if students have not met the requirements laid out in the Sixth Form Student Agreement. Students will either resit or be moved to an alternative course.
- A full time course as laid out in the **General Conditions of Entry** may include a combination of A Level/BTEC/Cambridge National courses.

### **Level 2 to Level 3;**

- The entry criteria for Advanced level courses as set out in the **Minimum Academic Requirements**.
- To achieve at least a **Merit** in any Level 3 courses taken

The Senior Leadership Team reserves the right to allow a student to progress at any level in **Exceptional Circumstances**. These '**exceptional circumstances**' are likely to include situations in which students achieve significantly less than their predicted grades at A Level/BTEC for reasons that were out of their control.

### **(5) AGE LIMITS**

- Students can only begin a course if they are under 19 years of age on the first day of term for the ensuing academic year. This means that students may start either Year 12, 13 or 14, but may not continue the course or start a subsequent year if they will then be 19 years of age at the start of the next year.
- Raynes Park High School Sixth Form is unable to admit external students into the Sixth Form if they are Year 14 students or have completed two years of Sixth Form education at another institution.

### **(6) ELIGIBILITY CRITERIA**

Entrance into the Sixth Form is subject to the regulations regarding nationality, residency status and eligibility for study in UK school Sixth Forms that apply at the time.

Currently, students can be admitted into the Sixth Form if:

- They are British Citizens and/or EU nationals.
- Non-EU nationals can be admitted into the Sixth Form if, for example:
- They have 'Exceptional' or 'Indefinite Leave to Remain' in this country;
- They have refugee status;
- Their residency is a condition of their parent/s legal employment status in this country.

Students who are classified as 'Overseas Learners' or who have 'Student Visas' cannot be admitted to the Sixth Form for funding reasons.

Raynes Park High School Sixth Form is unable to accept students on a fee-paying basis.

### **(7) CONFIRMATION OF PLACE**

All offers of places at Raynes Park High School Sixth Form are conditional on;

- All **General Conditions of Entry** and **Minimum Entry Criteria** (achieved GCSE/BTEC results) are met at the time of enrolment
- Successful completion of the 'Induction Period'. Students entering the Sixth Form are not considered to be on-roll until they have completed an induction period of 4 weeks starting the first day of the first term. This is to ensure that students are on suitable courses and that their approach suggests that they will be successful.
- Availability of places on appropriate courses at the time that a student enrolls.

In the case of **Oversubscription** to a course priority will be given in the following order to;

- Applications received before the applications deadline.
- Students completing A Levels/Level 3 qualifications.
- Students with statements or recognised additional learning needs
- Students with the highest course entry criteria
- Course availability – the Senior Leadership Team reserves the right to withdraw a course in the light of resource implications (for example, if only one or two students choose a particular option subject it is unlikely that the course will run).

## **(8) THE APPLICATION PROCESS**

All prospective students are welcome to attend the Raynes Park High School Open Evening in the Autumn Term, where they will be able to meet staff and collect specific subject details.

Prospective students are then invited to make an application indicating their initial selection of courses, they will then be invited to a meeting.

All prospective students are treated equally and are offered a meeting to ensure that they are matched to the courses that will most likely lead to their future success. The meeting will be an opportunity for a prospective student to discuss suitable courses and engage with the concept of Post-16 education at Raynes Park High School Sixth Form. This is an opportunity for the prospective student to express his or her preference and discuss the potential advantages and disadvantages of specific combinations of subjects.

Provided the applicant meets the General Conditions of Entry and the Minimum Academic Requirements (teacher predicted grades), a provisional offer will be made which lays down the conditions of entry.

Once GCSE results are known, those applicants who have met the minimum academic requirements will have their provisional offer confirmed. Acceptance of the offer must be confirmed by the date specified in the offer letter or during the formal enrolment process otherwise the place will be withdrawn.

Additional information concerning the Applications process including a dates timeline is available.

## **(9) APPEALS**

Unsuccessful applicants will be offered a right of appeal. Applicants may ask for their case to be reviewed by a member of the Senior Leadership team prior to an appeal being lodged.