



Provider Access Policy 2024-2028

Approved by: The RPHS Governing Body **Date:** March 2024

Last reviewed on: June 2021

Next review due by: March 2028

Raynes Park High School Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Raynes Park High School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Raynes Park High School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Raynes Park High School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

The Raynes Park High School policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Learner Entitlement

Raynes Park High School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school.

Students in Years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeship opportunities, as part of a Careers Programme which provides information on the full range of education and training options available at each transition point
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, through options evenings, assemblies and group discussions and taster events
- to understand how to make applications for the full range of academic and technical courses

Development

This policy has been developed and is reviewed annually by the Careers Leader based on current good practice guidelines by the Department for Education. It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Raynes Park High School is committed to encouraging all students to make decisions about their future based on impartial information.

Management of provider access requests

Procedure

A provider wishing to request access should contact Matt McCurdy, Careers Leader
Telephone: 020 8946 4112 Email: MMcCurdy@raynespark.merton.sch.uk

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents:

	Autumn Term	Spring Term	Summer Term
Year 7		Careers Week	Enrichment Week: Labour Market Information
Year 8		Careers Week	Pathways Assembly RSHE+C Curriculum
Year 9		Options Assembly Careers Week	Careers and Aspirations Fair RSHE+C Curriculum Young Enterprise Careers event
Year 10		National Apprenticeship Week Careers Week	Careers and Aspirations Fair RSHE+C Curriculum Enrichment Week: Aspirations
Year 11	Post-16 Pathways event/assembly	National Apprenticeship Week Careers Week	
Year 12		National Apprenticeship Week Careers Week	Careers and Aspirations Fair Careers Week Young Enterprise Careers event
Year 13	Pathways Assembly	National Apprenticeship Week Careers Week	

Please speak to Matt McCurdy to identify the most suitable opportunity for you.

Premises and Facilities

The school will make the Main Hall or classrooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available audio-visual and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Approval and review

Staff responsible	M McCurdy	Monitoring & Evaluation	S&Q Committee
School Group Responsible	SLT	Governors Committee Responsible	S&Q Committee
Date approved by Governors	March 2024	Review Date	March 2028