

## Head of Religious Studies - PERSON SPECIFICATION

The successful candidate will be an excellent teacher of Religious Studies, a good team player, a strong leader and skilled manager with a distinct sense of purpose and a career teacher who can communicate a love of the subject and bring strong intellectual leadership to a committed team

Essential	Desirable
<b>Qualification and Experience</b> <ul style="list-style-type: none"> <li>▪ Ability to teach RS to KS3 through to KS5</li> <li>▪ A good honours degree or equivalent in RS or a related subject e.g. Philosophy</li> <li>▪ Successful experience as a classroom teacher and record in raising student achievement in RS</li> <li>▪ Record of success through department or other whole school responsibility</li> <li>▪ Proven leadership of curriculum development and delivery</li> </ul>	<ul style="list-style-type: none"> <li>▪ Evidence of further recent subject-based professional development</li> <li>▪ Further degree</li> <li>▪ Experience in successfully working with parents, outside agencies and other post holders in order to raise achievement</li> </ul>
<b>Professional Attributes</b> <ul style="list-style-type: none"> <li>▪ A clearly articulated vision for RS</li> <li>▪ Ability to lead and manage effectively, create a coherent and effective team, respond well to challenge</li> <li>▪ Leader of change, able to motivate, coach and mentor colleagues</li> <li>▪ Excellent communication skills</li> <li>▪ Commitment to further professional development</li> <li>▪ Positive attitude, 'can do' approach, flexible, resilient</li> </ul>	
<b>Teaching</b> <ul style="list-style-type: none"> <li>▪ Evidence of good teaching leading to high attainment and good progress</li> <li>▪ The ability to engage, enthuse and motivate students</li> </ul>	
<b>Assessment</b> <ul style="list-style-type: none"> <li>▪ Full understanding of the use of assessment to inform planning; experience of implementation of "assessment for learning"</li> <li>▪ Understanding and use of data analysis; evidence of improved student outcomes</li> </ul>	

<p><b>Planning</b></p> <ul style="list-style-type: none"> <li>▪ Lead and co-ordinate planning for the department</li> <li>▪ The ability to set consistently high expectations for all students through class work and homework</li> <li>▪ Experience of financial resource planning</li> </ul>	<ul style="list-style-type: none"> <li>▪ Evidence of creating and managing extended curriculum opportunities</li> </ul>
<p><b>Personal Qualities</b></p> <ul style="list-style-type: none"> <li>▪ Enthusiasm, drive and a love for the job</li> <li>▪ Clear vision and an innovative approach for learning &amp; teaching</li> <li>▪ A passion for ensuring all aspects of school life demonstrate integrity and respect</li> <li>▪ Commitment to a high profile presence in and around the school</li> <li>▪ A good sense of humour</li> <li>▪ Excellent communication skills, both verbal and written.</li> <li>▪ Ability to organise, plan and prioritise time effectively</li> <li>▪ Willingness to challenge others to produce positive outcomes</li> <li>▪ Flexibility, adaptability and creativity</li> </ul>	

*Appointment will be subject to enhanced DBS, online search, qualifications and experience checks and satisfactory references.*