

Teacher of Science – Person Specification

The successful candidate will be an excellent teacher of Science, a good team player, and someone that communicate a love of the subject and contribute strongly to a committed team.

Essential	Desirable
Qualifications and Experience <ul style="list-style-type: none"> ▪ A good honours degree or equivalent ▪ Have a secure knowledge and understanding of the Science curriculum and related pedagogy ▪ An awareness of the impact that their subject can make to the whole school ▪ QTS ▪ Ability to teach Science to KS3 and KS4 	<ul style="list-style-type: none"> ▪ Experience of teaching Science at KS5
Relationships with Young People <ul style="list-style-type: none"> ▪ Have high expectations for all young people including a commitment to ensuring that they can achieve their full educational potential and to establishing fair, respectful, trusting, supportive and constructive relationships with them ▪ Hold positive values and attitudes and adopt high standards of behaviour in their professional role 	
Professional Attributes <ul style="list-style-type: none"> ▪ Highly motivated and willingness to continue learning ▪ Resilient and responds well to challenge ▪ Excellent communication skills ▪ Team player ▪ Initiative ▪ Able to prioritise 	<ul style="list-style-type: none"> ▪ Career teacher, interested in developing further insight into whole school approaches to Science
Teaching <ul style="list-style-type: none"> • Evidence of excellent classroom practice • Excellent understanding of effective and engaging teaching methods ▪ Able to incorporate assessment for learning strategies into everyday 	<ul style="list-style-type: none"> • Evidence of using teaching to raise student attainment.

RAYNES

PARK HIGH SCHOOL

Essential	Desirable
<p>practice</p> <ul style="list-style-type: none"> ▪ The ability to engage, enthuse and motivate students ▪ Able to use ICT to enhance learning and teaching 	
<p>Assessment</p> <ul style="list-style-type: none"> ▪ Full understanding of the use of assessment to inform planning ▪ Able to mark and record assessment outcomes in line with whole school and departmental policy 	<ul style="list-style-type: none"> ▪ Understanding of how to mark to GCSE level ▪ Understanding of how to give effective feedback using assessment for learning
<p>Planning</p> <ul style="list-style-type: none"> ▪ The ability to plan lessons and sequences with clear objectives to ensure progression for all students ▪ The ability to adapt schemes of learning to suit the needs of students and groups of students 	<ul style="list-style-type: none"> ▪ Experience of planning in accordance with specific assessment objectives (GCSE) and/or Assessment Focuses (KS3)
<p>Personal Qualities</p> <ul style="list-style-type: none"> ▪ Enthusiasm, drive and a love for the job ▪ Clear vision and an innovative approach for learning & teaching ▪ A passion for ensuring all aspects of school life demonstrate integrity and respect ▪ Commitment to a high profile presence in and around the school ▪ Excellent communication skills, both verbal and written. ▪ Ability to organise, plan and prioritise time effectively ▪ Willingness to challenge others to produce positive outcomes ▪ Flexibility, adaptability and creativity 	
<p>Other</p> <ul style="list-style-type: none"> ▪ A commitment to developing out-of-school hours activities to enhance progress, enrichment, enjoyment and attainment in Science 	

Appointment will be subject to qualifications and experience checks and satisfactory references. We are not looking for the impossible! If you think you have at least some of these attributes, we would very much like to hear from you.