



# Sixth Form Behaviour Policy

2024-2025

## Raynes Park Sixth Form Behaviour Policy

Sixth Form students are members of Raynes Park High School and, as such, the whole school Behaviour Policy applies to students in the Sixth Form. The Sixth Form Behaviour Policy is an addendum which aims to provide details of support and interventions specific to Sixth Form students.

Raynes Park Sixth Form places great emphasis on the importance of excellent conduct and committed learning behaviour of all of its Sixth Form students.

Successful study at Post-16 requires an interest in the subjects chosen and full commitment on the part of the learner. Furthermore, Sixth Form students are required to act as role models for the rest of the school. They should expect to be treated with respect and treat staff and fellow students in the same manner. In this way, it is hoped that all Sixth Form students can fulfil their academic potential with the support and collaboration of staff in the school.

### Sixth Form Expectations

Sixth Form expectations are outlined in the Sixth Form Learning Agreement which is signed by students, parents and the school. In summary, the expectations of Sixth Form students are outlined below:

- 96% attendance
- 100% attendance to lessons when in school
- Dress according to the Sixth Form Dress Code\*
- Punctuality to registration and lessons
- Responsible behaviour in and around the school
- Respect for all within the school community and the school buildings
- All deadlines set by class teachers are met
- Work is completed to a high standard (set by the teacher)

\*Students who are not dressed according to the dress code on arrival to school will be out of circulation for the day or may be given the option to go home to change. An automatic Head of Sixth Form detention will be set for those who do not comply with the dress code.

### Sixth Form Interventions

Failure to meet the expectations of Sixth Form students could trigger a number of interventions being put in place. These will include:

- Support interview with a member of staff
- Practical support to improve learning behaviour (*specific targets set and report issued*)
- Resubmission of work/retaking of internal assessments
- Compulsory study time and after school catch up
- Withdrawal of privileges
- Withdrawal of FFC training and representation at matches
- Contact with parents
- Warning letter (*if no improvement/targets are not met*)
- Personal Support Plan
- FFC mentoring
- Withdrawal from subjects where there is no improvement in commitment or performance

- Use of IC (*in cases of persistent failure to meet expectations or where there has been a serious breach of the school's behaviour policy*)
- Support interview with Careers Advisor

## Interventions

Any concerns regarding student conduct or commitment to learning (such as submission of work; behaviour and lesson attendance and punctuality) will be noted on SIMs by subject teachers and monitored by the Sixth Form Pastoral team.

In addition, students will be monitored at each data capture and interventions will be put in place for any student whose approach to learning is a cause for concern.

Interventions follow a staged approach to ensure that the minority of students who fail to meet the expectations of the Sixth Form are given the opportunity to improve.

## Detention Procedure and Compulsory Study

In line with the whole school behaviour policy, detentions will usually be issued by the class teacher. A detention may be issued for up to 30 minutes on the day of the incident without prior notification to the parent/carer.

Whilst further guidance and the detention flow chart can be found in the whole school behaviour policy, it is only for a minority of Sixth Form students that this will apply.

**Compulsory Study** will take place every day after school in the Sixth Form. Whilst all students are welcome to use The Study after school, some students will be expected to attend. Subject teachers can refer students to Compulsory Study if they have failed to meet a deadline or if they are not up to date with their work. The Sixth Form pastoral team will allocate students at their discretion.

## FFC Points System

Students who train and play as part of the Fulham Programme are, first and foremost, all members of Raynes Park Sixth Form and should see their place on the programme as a privilege. We expect all members of the Fulham Programme to meet our high expectations in all areas.

All interventions (as outlined above) apply to FFC students. Students who do not meet expectations will be withdrawn from representing Fulham at matches and could also be withdrawn from training.

FFC students will not be eligible to play in matches if they have received three points in the week prior to the game.

Points will be given as outlined below:

Criteria	Measure
Attendance	<ul style="list-style-type: none"> <li>▪ Students below 96% attendance will be automatically allocated 1 point per week until attendance has met expectations</li> <li>▪ Students below 92% attendance will be automatically allocated 2 points per week until attendance has improved</li> <li>▪ Students with an attendance below 90% will be suspended from play until attendance improves</li> </ul>

	<ul style="list-style-type: none"> <li>▪ Missing a lesson when in school will result in an automatic suspension from play</li> </ul>
<p><b>Commitment to Learning</b></p>	<p>Teachers will add Behaviour Points to SIMs if students fail to meet expectations. Behaviour Points can be given for any of the following:</p> <ul style="list-style-type: none"> <li>▪ Late to lesson</li> <li>▪ Homework not complete</li> <li>▪ Classwork not complete</li> <li>▪ Deadline missed</li> <li>▪ Work not completed to expected standard</li> <li>▪ Poor attitude to learning</li> <li>▪ Poor/disrespectful behaviour</li> </ul> <p>Please note, this list should be viewed as a guide and not an exhaustive list. Instances of poor/disrespectful behaviour will be reviewed by the HoSF and could result in an automatic suspension from play.</p> <p>Students on Intervention Stages 2 and 3 will automatically be suspended from play until sustained improvement has been shown and they have been removed from the staged intervention process</p>

## Progression – Year 12 into Year 13

Progression to Year 13 is not automatic and students will need to have demonstrated their commitment to a further year of study. The main criterion for progression within a subject area will be predicted achievement based on the evidence available (such as coursework grades and attainment in internal assessments) and completion of work to expected standard. Progression from Year 12 to Year 13 is also subject to students demonstrating the capacity to benefit from the Post-16 course. Year 13 is more demanding academically, therefore, students who are not achieving above an E grade are unlikely to be enrolled onto that course in Year 13.

If there is a cause for concern regarding progression, each case will be treated individually by the Sixth Form.

A student wishing to progress to Year 13 will be able to do so if he/she achieves the progression requirements as outlined below:

Criteria	Measure
<p><b>Achievement</b></p>	<ul style="list-style-type: none"> <li>▪ A Level Students will progress to Year 13 where they have achieved a D grade or above in the mock exams</li> <li>▪ Vocational students will progress to Year 13 if their average grades meet their end of course targets</li> </ul>

<b>Attendance</b>	<ul style="list-style-type: none"> <li>▪ A student’s attendance is a strong indicator of their commitment to a subject</li> <li>▪ An attendance of 95% should be expected of any student wishing to progress to Year 13</li> <li>▪ Punctuality to school and lessons will also be taken into account</li> </ul>
<b>Completion of Work</b>	<ul style="list-style-type: none"> <li>▪ Students must have demonstrated the ability to meet deadlines and be up to date with all Year 12 work</li> <li>▪ Vocational students must have completed all Year 12 modules to target grade</li> </ul>

### Approval and Review

Staff responsible	Mr J Wheel		
School Group Responsible	Senior Leadership Team		
Date approved	September 2023	Review Date	September 2025